

Virginia Board of Education - Standards for Biennial Approval of Education Programs
Accountability Measurement of Partnerships and Collaborations (8VAC20-542-40.7.a)
Part 1: Education Programs (excluding Administration and Supervision Programs)

Name of Institution: Bluefield College
Contact Person: Dr. Donna H. Watson
Phone No.: (276) 326-4475
Reporting Date: August 2012

Number	Education Programs - Partnership and Collaboration Name	Partnership and Collaboration Description - Please provide a brief description of the partnership and collaboration (about 50 words or less).	Description of PreK-12 School Needs - Briefly describe (about 50 words or less) how the partnership and collaboration meet the identified needs of the PreK-12 community.	Partners and Collaborators - Please list the names of the entities that took part in the partnership and collaboration.	Evidence of Agreement - Is there written documentation with the partners and collaborators? Yes or No?
1.	Tazewell County Public Schools	Undergraduate candidates seeking teacher licensure in PreK-6, 6-12, and PreK-12 are placed each semester in the public schools for field experience courses and for student teaching with classroom teachers serving as mentors. Candidates observe in the classrooms, help with planning and preparation, and teach large and small groups.	Formal and informational feedback from local principals and teachers indicate areas of emphasis for first year teachers to include classroom management, Virginia <i>Standards of Learning</i> assessment, technology, and parent involvement. Candidates often assist mentor teachers with technology tools.	Tazewell County Public Schools Dr. Brenda Lawson, Superintendent	Yes
2.	Bland County Public Schools	Undergraduate candidates seeking teacher licensure in PreK-6, 6-12, and PreK-12 are placed each semester in the public schools for field experience courses and for student teaching with classroom teachers serving as mentors. Candidates observe in the classrooms, help with planning and preparation, and teach large and small groups.	Formal and informational feedback from local principals and teachers indicate areas of emphasis for first year teachers to include classroom management, Virginia <i>Standards of Learning</i> assessment, technology, and parent involvement. Candidates often assist mentor teachers with technology tools.	Bland County Public Schools, Dr. Kyle Rhodes, Superintendent	Yes
3.	Mercer County (West Virginia) Public Schools	Undergraduate candidates seeking teacher licensure in PreK-6, 6-12, and PreK-12 are placed each semester in the public schools for field experience courses and for student teaching with classroom teachers serving as mentors. Candidates observe in the classrooms, help with planning and preparation, and teach large and small groups.	Formal and informational feedback from local principals and teachers indicate areas of emphasis for first year teachers to include classroom management, Virginia <i>Standards of Learning</i> assessment, technology, and parent involvement. Candidates often assist mentor teachers with technology tools.	Mercer County (West Virginia) Public Schools, Dr. Deborah Akers, Superintendent	Yes
4.	T.A.S.K.--Taking Action for Special Kids through Clinch Valley Community Action, Tazewell, Virginia	Undergraduate candidates seeking teacher licensure in PreK-6, 6-12, and PreK-12 may be placed in this summer program for field experience courses or for Introduction to the Exceptional Child course. Candidates work in and outside of the classroom with individual students or small groups, all of whom have IEPs.	Informal feedback from the director, teachers, and parents indicate that candidates are needed to provide individual tutoring and help for the students with various disabilities. Candidates often assist the teacher in preparing or teaching lessons and accompany students with disabilities on field trips to local sites for bowling and swimming activities.	T.A.S.K., North Tazewell, Virginia Patti Cettin, Director	No

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5.	Wade Community Center, Bluefield, West Virginia	Undergraduate candidates seeking teacher licensure in PreK-6, 6-12, and PreK-12 may be placed here to complete some of their field experience requirements. Candidates work in this after-school program with students who are struggling in school.	Candidates provide individual tutoring and individualized help for K-12 students who are struggling academically and socially. Candidates often assist in other ways such as preparing learning materials, serving food, and cleaning and painting the building.	Wade Community Center, Bluefield, West Virginia Jessica McDaniel, Director	No

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Part 2: Education Programs Matrix (excluding Administration and Supervision Programs)**

Name of Institution: Bluefield College
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Approved Education Programs (Only education programs approved at your institution are listed.)		<i>Elementary Education PreK-6</i>	<i>Business and Information Technology</i>	<i>Visual Arts PreK-12</i>	<i>Health and Physical Education PreK-12</i>	<i>Music Education - Instrumental PreK-12</i>	<i>Music Education - Vocal/Choral PreK-12</i>	<i>English</i>	<i>History and Social Sciences</i>	<i>Mathematics</i>	<i>Science - Biology</i>	<i>Science - Chemistry</i>	<i>Special Education: General Curriculum K-12</i>	<i>Journalism (add-on endorsement)</i>	<i>Mathematics - Algebra I (add-on endorsement)</i>	<i>Speech Communication (add-on endorsement)</i>
Number	Partnership and Collaboration Name	Indicate each content area approved program that took part in each named "Partnership and Collaboration" by placing an 'X' under the appropriate column below.														
1.	Tazewell County Public Schools	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
2.	Bland County Public Schools	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
3.	Mercer County (West Virginia) Public Schools	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
4.	T.A.S.K.--Taking Action for Special Kids through Clinch Valley Community Action, Tazewell, Virginia	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
5.	Wade Community Center, Bluefield, West Virginia	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X

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Accountability Measurement of Partnerships and Collaborations (8VAC20-542-40.7.b)
Part 3: Administration and Supervision Programs

Name of Institution: Bluefield College
Contact Person: Dr. Donna H. Watson
Phone No.: (276) 326-4475
Date: August 2012

Number	Administration and Supervision Programs - Partnership and Collaboration Name	Partnership and Collaboration Description - Please provide a brief description of the partnership and collaboration (about 50 words or less).	Description of School Leadership Needs - Briefly describe (about 50 words or less) how the partnership and collaboration meet the identified school leadership needs of the school community.	Partners and Collaborators - Please list the names of the entities that took part in the partnership and collaboration.	Evidence of Agreement - Is there written documentation with the partners and collaborators? Yes or No?
1.	Not applicable	Not applicable	Not applicable	Not applicable	Not applicable