

Virginia Board of Education - Standards for Biennial Approval of Education Programs
Accountability Measurement of Partnerships and Collaborations (8VAC20-542-40.7.a)
Part 1: Education Programs (excluding Administration and Supervision Programs)

Name of Institution: Lynchburg College
Contact Person: Jan S. Stennette
Phone No.: (434) 544-8662
Reporting Date: August 2012

Number	Education Programs - Partnership and Collaboration Name	Partnership and Collaboration Description - Please provide a brief description of the partnership and collaboration (about 50 words or less).	Description of PreK-12 School Needs - Briefly describe (about 50 words or less) how the partnership and collaboration meet the identified needs of the PreK-12 community.	Partners and Collaborators - Please list the names of the entities that took part in the partnership and collaboration.	Evidence of Agreement - Is there written documentation with the partners and collaborators? Yes or No?
1.	21st Century Partnership Grant	Robert S. Payne Elementary and Thomas C. Miller Elementary Schools: Lynchburg College (LC) faculty Advisory Board members. LC works with 21st Century Grant coordinators to involve LC students in after school tutoring sessions. Robert S. Payne and Thomas C. Miller students also visit LC campus and attend interactive sessions.	Robert S. Payne and Thomas C. Miller Elementary schools have identified students K-5 who need additional help with basic mathematics and reading skills.	RS Payne and TC Miller Elementary teachers, 21st Century Grant coordinator at each school, LC faculty: Jan Stennette and Jeri Watts	YES--LC was written in as part of the 21st Century Grant
2.	Central Virginia Writing Project	Partnership schools identify teachers who want to improve teaching writing skills. Workshop sessions are held on LC campus as well as at school system locations.	School systems identify areas of need for improving students' writing skills. The workshop sessions target these specific needs.	Amherst, Bedford, Campbell, Nelson, Rockbridge Counties, and Lynchburg City Schools; LC faculty: Jeri Watts	No
3.	Reading 669A Writing Across the Curriculum course	LC offers the one-credit hour course for area teachers who want more instruction for improving students' writing skills at all grade levels.	LC faculty member, Jeri Watts offers the summer course for credit in response to requests from area school systems.	Partnership school systems: Amherst, Appomattox, Bedford, Campbell and Lynchburg City Schools	No
4.	"Math Buddies Tutorial Program"	LC students in Mathematics courses are scheduled in specific elementary schools to work with students who need additional help with developing stronger mathematics skills.	Roberts S. Payne and Thomas C. Miller Elementary schools have identified students in grades one through five who need additional help with bringing their skills up to grade level.	Robert S. Payne and Thomas C. Miller Elementary school teachers and LC Mathematics faculty	No
5.	"Book Buddies Reading Program"	LC students in Field Experience II, both regular and special education, work one-on-one with identified students who need additional help with improving their reading skills.	Students in grades two through four have been identified by their classroom teachers as needing additional one-on-one help to improve their reading skills.	Robert S. Payne, Thomas C. Miller, Bedford Hills Elementary schools and LC reading and Special Education faculty members	No
6.	Field Experience I Elementary, Special Education, Secondary Pre-Service Teachers	Pre-service teachers observe K-12 classes weekly and help teachers with a variety of tasks: working one-on-one with students, sorting, and returning papers.	Pre-service teachers assist classroom teachers by conducting one-on-one tutoring or small group testing as well as completing clerical duties to help free up teachers' time to work with other students.	LC faculty and Lynchburg City School system teachers grades K-12	No
7.	Field Experience II Secondary Pre-Service Teachers	Pre-service teachers work with assigned secondary teachers to plan lessons for small and whole group instruction. They work in their assigned schools two days per week.	Pre-service teachers help classroom teachers prepare students for Standards of Learning testing as well as honing their own teaching skills.	LC faculty and partnership schools: Amherst, Bedford, Campbell Counties and Lynchburg City Schools; LC instructors	No

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8.	Field Experience III Elementary and Special Education Pre-service Teachers	Pre-service teachers work with teachers at various grade levels: K-6 to teach small and whole group instruction. Special Education pre-service teachers work with K-12 grade levels.	Pre-service teachers work closely with classroom teachers to help with a variety of classroom tasks as well as planning and teaching small and whole groups of students.	Partnership school systems: Amherst, Appomattox, Bedford, Campbell and Lynchburg City Schools; LC faculty instructors	No
9.	"Teachers for Tomorrow"	LC partners with two school systems to offer dual enrollment courses for Field Experience I and EDUC 101 Foundations, for four credit hours. Most instruction is delivered by master teachers in home-based schools. LC faculty teach seminars on campus.	High school students get a head start on their education programs. LC fee of \$100 for 4 credits is a great deal--systems pay the fee and in return the students are committed to teaching for a set number of years.	Specific teachers in Bedford and Campbell Counties deliver the majority of the instructional content at the home-based high schools. LC faculty delivers seminars on campus.	Yes
10.	Reading Clinic: Summer Institute	Culminating Experience: Reading Specialist graduate students provide one-on-one tutoring for students in grades two through 12 who need to improve their reading skills. The clinic experience is required for graduates to complete the licensure program.	The clinic is open to area students who have been recommended by their regular classroom teachers as needing additional help with improving reading skills.	Area schools; LC Reading Specialist faculty members and LC Reading Specialist graduate students	No
11.	Reading: Literacy Studies Certificate	Graduate courses (12 credit hours) are offered in the Reading Specialist program are open to teachers who want to improve their own knowledge of literacy.	The Certificate program is offered in response to area requests from school systems for coursework to improve teachers' knowledge of literacy .	Area schools; LC Reading Specialist faculty	No
12.	Reading: Special Topics for Lynchburg City School Teachers	Two special topics courses are taught by master teachers on-site in Lynchburg City Schools. One section is for elementary teachers and one section is for secondary teachers. The LC deans of Graduate Studies and of the School of Education attend some sessions.	These special topics courses were offered in 2010-2011 in response to a request from Lynchburg City Schools to offer the special topics in reading for elementary and secondary teachers.	Two master teachers in LCS and two deans from LC	Yes
13.	Virginia Department of Education (VDOE) Science Technology Mathematics (STEM) Grant Workshop	The STEM workshop was offered at Lynchburg College for area fourth- and fifth-grade teachers.	The VDOE grant for the workshop was offered for local teachers and administrators to learn more about STEM and how to incorporate content in school curricula.	Area teachers and administrators; LC facilitators	Yes
14.	Claytor Nature Study Center (CNSC)	Area school systems send K-12 students to visit the center for interdisciplinary studies appropriate to grade level and subject areas. Visits are coordinated and implemented by LC science and education faculty. Saturday programs are conducted by LC faculty and the CNSC director.	Hands-on programs help students understand various aspects of science and other interdisciplinary topics and subjects.	Area school systems; LC science faculty and Claytor Nature Study Center director	No

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15.	Science: Astronomy Program	Area school systems send K-12 students to Claytor Nature Study Center Astronomy Lab for specific programs related to astronomy.	Seminar and workshop sessions are offered in the evenings and weekends at Claytor Nature Study Center, location of new high-powered telescope and teaching facility.	Area school systems; LC science faculty and CNSC director	No
16.	Special Education: Adapted Curriculum Endorsement	Adapted Curriculum endorsement is offered as well as a 12-hour certificate program for educators who want to further their knowledge of working with students with significant disabilities.	This endorsement and certificate program are offered in response to area school systems' requests.	Area school systems and LC faculty	No
17.	Autism Spectrum Disorders (ASD) Certificate	This 12-credit hour certificate program is offered to individuals who want to add to their knowledge of Autism Spectrum Disorders especially Asperger Syndrome.	This was in response to requests from area school systems which had indicated a need for additional coursework and field experiences for teachers.	Teachers from area school systems and LC faculty	No
18.	Health and Physical Education (HPE): Family Fitness Night Program	Pre-service teachers from the Health and Physical Education program volunteer with the Family Fitness Night held annually at Robert S. Payne Elementary School.	HPE pre-service teachers help parents understand the need for physical fitness related to themselves and their families.	Robert S. Payne Elementary School and Health and Physical Education pre-service teachers	No
19.	History Symposium	LC History Department and School of Education co-sponsor a History Symposium for area teachers.	Surveys indicated that area teachers were interested in attending a symposium with history faculty presenting topics of current interests. Teachers also earn re-certification points.	Area school systems; LC History and School of Education	No
20.	Spanish Faculty Presentations	Faculty members make annual presentations related to Spanish culture to Spanish classes in area high schools.	Area teachers have continued to request presentations to their classes to help students gain greater knowledge and understanding of Spanish culture.	LC faculty, area schools	No
21.	Theater Presentations	LC Theater program faculty work with local schools to develop a greater interest in drama and theater.	Area high schools and some elementary schools work with the Drama Department to produce mini-skits and plays. Area students also are invited to attend LC productions.	Area schools and LC faculty	No
22.	Art: Daura Gallery	Daura Gallery provides special tours and appropriate grade-level activities for area classes to include current exhibits, LC student works, and brief presentations by art faculty.	Area teachers schedule visits for appropriate activities related to SOL.	Area school systems and Daura Gallery director and staff	No

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23.	Art Partnership	LC Art Department faculty partnered with Thomas C. Miller Elementary School to offer a one-year Master Partnership between the Art Department and Thomas C. Miller Elementary School.	Art faculty member at TC Miller set up program for LC Art students to visit TC Miller to help students with art projects and improve their understanding of art in various forms. TC Miller students also visited LC Daura Gallery to view exhibits and art projects in progress.	Thomas C. Miller faculty member and LC Art Department faculty members	Yes
24.	Special Olympics	Pre-service teachers work with area special education students in preparing and participating in the spring Special Olympics held at LC.	Area teachers have indicated that students with special needs gain so much from participating in the Special Olympics and enjoy the attention from the LC pre-service teachers.	Area schools, LC pre-service teachers, and LC faculty	No
25.	Special Education Distance Learning Courses	Faculty members at Radford University and LC share offering distance learning courses so that more teachers earn credits required for licensure.	There always is a shortage of licensed teachers, especially in Early Childhood Special Education. Courses offered by the Radford University and LC Consortium help to fill the need for more licensed teachers.	Radford University and LC faculty	Yes
26.	Annual Schewel Lecture	This lecture series brings nationally known experts in the field of education and human diversity to the LC campus each spring.	Topics are current and related to teachers' concerns as well as pre-service teachers' knowledge base. Topics have included: bullying, poverty, and minority needs.	LC School of Education, Sweet Briar College, Randolph College faculty, area school systems, area agency leaders, community groups	Yes
27.	School of Education Advisory Board	Area teachers, LC faculty members, and appropriate community leaders serve on this advisory board. All provide suggestions for area school needs.	Open discussions at meetings help bring out positives of the licensure programs at LC. Suggestions also are made regarding improvements or revisions in programs.	Representatives from partnership schools, Central Virginia Community College, LC program representatives and appropriate community leaders	No
28.	Tri-College Consortium Grant Team	The Tri-College team, with representatives from Randolph College, Sweet Briar College, and Lynchburg College meet multiple times during a grant year to prepare training sessions for area teachers.	Master teachers present at workshops and information sessions on specific topics each year. Master teachers have completed at least three years of Santa Cruz Training.	Teachers from partnership schools, Master Teachers, Randolph College, Sweet Briar College, and LC faculty	Yes
29.	Tri-College Consortium Colloquium	In conjunction with Randolph College and Sweet Briar College, Lynchburg College hosts annual colloquia for pre-service teachers from three area colleges and all partnership teachers in Clinical Faculty Training sessions.	Based on annual surveys of previous participants of colloquia, topics are chosen related to teachers' requests (i.e., best practices, differentiation, Response to Intervention, etc.).	Five partnership schools, Tri-College Consortium Education faculty members	Yes

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30.	School Musicals	Students in Vocal Music and Theatre Arts collaborate with local school drama and music departments to produce school musicals.	Area high school students have opportunities to perform in drama and musical productions, therefore improving their skills. LC students get practical experience in helping students.	Area high schools and LC music and theatre faculty	No
31.	Counseling Parent Education Program	Counseling faculty members present workshops and information sessions on a variety of topics related to family. Free parenting sessions are offered by area school systems as well as on the LC campus.	Surveys and feedback from previous workshops and informational sessions indicate that parents want and need current information about specific topics such as drug use, drinking, sex education, and bullying.	Sessions are open to all parents of any area schools.	No
32.	Counseling Practicum and Internships	Under the supervision of a Counseling faculty member, graduate Counseling students conduct individual and small group counseling sessions for area school students in grades one through 12. These sessions are held on the LC campus and in individual schools.	These sessions are helpful for school students who have social, emotional, and/or academic problems, especially at the middle and secondary levels. Graduate Counseling students also work with licensed counselors as paraprofessionals in school and agency settings.	Area school systems and LC faculty	No

**Virginia Board of Education - Standards for Biennial Approval of Education Programs
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Part 2: Education Programs Matrix (excluding Administration and Supervision Programs)**

Name of Institution: Lynchburg College
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Approved Education Programs (Only education programs approved at your institution are listed.)		Elementary Education PreK-6	Reading Specialist	School Counselor PreK-12	French PreK-12	Spanish PreK-12	Visual Arts PreK-12	Health and Physical Education PreK-12	Music Education - Vocal/Choral PreK-12	Theatre Arts PreK-12	English	History and Social Sciences	Mathematics	Science - Biology	Science - Chemistry	Science - Earth Science	Science - Physics	Special Ed. - Early Childhood (Birth - Age 5)	Special Ed. - Adapted Curriculum K-12	Special Ed. - General Curriculum K-12	Mathematics - Algebra I (add-on endorsement)
Number	Partnership and Collaboration Name	Indicate each content area approved program that took part in each named "Partnership and Collaboration" by placing an 'X' under the appropriate column below.																			
1.	21st Century Partnership Grant	X																			
2.	Central Virginia Writing Project	X	X																		
3.	Reading 669A Writing Across the Curriculum course	X	X																		
4.	"Math Buddies Tutorial Program"	X											X								
5.	"Book Buddies Reading Program"	X																			X
6.	Field Experience I Elementary, Special Education, Secondary Pre-Service Teachers	X			X	X	X			X	X	X	X	X	X	X	X				X
7.	Field Experience II Secondary Pre-Service Teachers				X	X	X			X	X	X	X	X	X	X	X				
8.	Field Experience III Elementary and Special Education Pre-service Teachers	X																			X
9.	"Teachers for Tomorrow"	X			X	X	X	X		X	X	X	X	X	X	X	X				X
10.	Reading Clinic: Summer Institute		X																		
11.	Reading: Literacy Studies Certificate	X	X								X										
12.	Reading: Special Topics for Lynchburg City School Teachers	X	X																		
13.	Virginia Department of Education (VDOE) Science Technology Mathematics (STEM) Grant Workshop	X											X	X	X	X	X				X
14.	Claytor Nature Study Center (CNCS)	X												X	X	X	X				
15.	Science: Astronomy Program													X	X	X	X				
16.	Special Education: Adapted Curriculum Endorsement																		X		
17.	Autism Spectrum Disorders (ASD) Certificate																	X	X	X	
18.	Health and Physical Education (HPE): Family Fitness Night Program							X													
19.	History Symposium											X									

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Number	Partnership and Collaboration Name	Indicate each content area approved program that took part in each named "Partnership and Collaboration" by placing an 'X' under the appropriate column below.																			
20.	Spanish Faculty Presentations					X															
21.	Theater Presentations										X										
22.	Art: Daura Gallery						X														
23.	Art Partnership						X														
24.	Special Olympics																	X	X	X	
25.	Special Education Distance Learning Courses																	X	X	X	
26.	Annual Schewel Lecture	X	X	X	X	X		X					X					X	X	X	
27.	School of Education Advisory Board	X	X	X	X	X	X	X		X	X	X	X	X	X	X	X				X
28.	Tri-College Consortium Grant Team	X	X	X	X	X	X	X		X	X	X	X	X	X	X	X				X
29.	Tri-College Consortium Colloquium	X	X	X	X	X	X	X		X	X	X	X	X	X	X	X		X	X	
30.	School Musicals								X	X	X										
31.	Counseling Parent Education Program			X																	
32.	Counseling Practicum and Internships			X																	

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Part 3: Administration and Supervision Programs

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Number	Administration and Supervision Programs - Partnership and Collaboration Name	Partnership and Collaboration Description - Please provide a brief description of the partnership and collaboration (about 50 words or less).	Description of School Leadership Needs - Briefly describe (about 50 words or less) how the partnership and collaboration meet the identified school leadership needs of the school community.	Partners and Collaborators - Please list the names of the entities that took part in the partnership and collaboration.	Evidence of Agreement - Is there written documentation with the partners and collaborators? Yes or No?
1.	EDLS 700 - "Issues and Topics in Educational Leadership" course	This course was designed for administrators who want to stay abreast with current issues in Leadership. Lynchburg College offers a special tuition rate.	This course is offered on an individual basis (Independent Study) to licensed administrators who want to explore an issue or topic that is current and relevant and of a personal concern to them.	The course is open to area administrators.	No
2.	The School of Education and Human Development Cohort for Administration and Supervision	The 2012 cohort group recently completed their program. Individuals were selected by area-partnership school systems to participate in the program.	There is an increasing number of administrators retiring and who will continue to do so. The need for new administrators will continue to increase.	Five partnership divisions: Amherst, Appomattox, Bedford, Campbell, and Lynchburg City Schools; Individuals also are accepted into the program from other school systems.	No