

Virginia Board of Education - Standards for Biennial Approval of Education Programs
Accountability Measurement of Partnerships and Collaborations (8VAC20-542-40.7.a)
Part 1: Education Programs (excluding Administration and Supervision Programs)

Name of Institution: Randolph College
Contact Person: Dr. Peggy Schimmoeller
Phone No.: (434) 947-8505
Reporting Date: August 2012

Number	Education Programs - Partnership and Collaboration Name	Partnership and Collaboration Description - Please provide a brief description of the partnership and collaboration (about 50 words or less).	Description of PreK-12 School Needs - Briefly describe (about 50 words or less) how the partnership and collaboration meet the identified needs of the PreK-12 community.	Partners and Collaborators - Please list the names of the entities that took part in the partnership and collaboration.	Evidence of Agreement - Is there written documentation with the partners and collaborators? Yes or No?
1.	Dunbar Middle School Mathematics Mentoring Partnership	Candidates enrolled in EDUC 314P: Interdisciplinary Practicum, teach a class of sixth-grade students in the Lynchburg City School Division twice a week for seven weeks.	Faculty and Candidates will work with students on a weekly basis to Improve mathematics Standards of Learning tests scores.	Randolph College faculty: Professor Consuella Woods and Dr. Peggy Schimmoeller and, Dunbar Principal Brian Wray	Yes
2.	Jubilee Family Development Center Standards of Learning (SOL) Achievement Partnership	Teacher science content institutes are coupled with summer science camps for area children from low income families. Lessons are inquiry based and are based on the SOL. Students participate in a study to measure attitude and achievement in science.	Faculty and candidates will work with students to Increase interest and persistence in the sciences during middle school and high school.	Director of Jubilee Family Development Center: Mr. Sterling Wilder, and Randolph College faculty: Dr. Peggy Schimmoeller, and Dr. Peter Sheldon	Yes
3.	New Vistas School Special Education Partnership	Candidates work with teachers to help students with a learning disability or attention deficit disorder to gain the necessary skills to become independent learners.	Faculty will work with teachers to increase the Implementation of scientifically-based instructional practices for students with learning disabilities. Provide teachers assistance in working with students on an individualized basis.	New Vistas School Head: Ms. Charlotte Morgan and Randolph College faculty: Dr. Peggy Schimmoeller	Yes
4.	Paul Munro Elementary School	Teacher candidates enrolled in reading and mathematics methods courses work for this PreK-5 elementary school in the Lynchburg Schools. Teacher candidates work with students one-on-one, in small groups, and conduct whole class lessons. College faculty conduct workshops for teachers as part of this partnership.	Faculty will work with candidates and teachers to infuse scientifically-based reading and mathematics instructional practices in classrooms to increase student achievement on benchmark and SOL tests.	Paul Munro Principal Donna Baer, Robbi Parker, and Randolph College faculty: Dr. Peggy Schimmoeller	Yes
5.	Randolph Macon Nursery School	Teacher candidates observe and teach in this private school, housed on the college campus, when they are studying child development, language development, and effective preschools in EDUC 108: Educational Psychology and EDUC 207/207P: Language and Reading Development.	The director of the nursery school identified a need for updated teaching practices aligned National Association for the Education of Young Children (NAEYC) and National Reading Studies.	Randolph College Nursery School Director: Ms. Holly Layne, Randolph College faculty: Dr. Peggy Schimmoeller, and Ms. Robbi Parker	Yes
6.	Tri-College Consortium	Randolph College, Lynchburg College, and Sweet Briar College have a formal agreement that allows undergraduates to take courses at any institution during the regular academic session for no additional cost. This allows students more options in education offerings.	Randolph College faculty collected data and identified the need for increased breadth of college coursework to increase teacher quality. These areas include classroom management, differentiation, assessment and data driven instructional practices.	Randolph College Presidents at each institution (Randolph College: Mr. John Klein, Sweet Briar College: Dr. Jo Ellen Parker, and Lynchburg College: Dr. Kenneth Garren)	Yes

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7.	Dunbar Middle School Afterschool Mathematics Achievement Academy	Dunbar sixth- through eighth-grade students work with Randolph College student volunteers during a full academic session to increase mathematics achievement and to develop a love for learning and applying mathematics to daily living.	The school Principal and teachers identified the need for increased achievement in Dunbar SOL mathematics scores and the inclusion of more science, technology, engineering, and mathematics in class lessons.	College faculty: Professor Conseulla Woods and Dr. Peggy Schimmoeller and P.L. Dunbar Middle School Principal Brian Wray	Yes
8.	Lynchburg City Schools, Nelson County Schools, Appomattox County Schools Internship Partnership Program	Intern teachers are placed in elementary, middle, and high schools in these school divisions for the student teaching experience.	Teacher candidates teach with a master teacher in the required licensure area for over 500 total contact hours. Master teachers are trained by the college faculty to align expectations of the college program and the school program.	Randolph College faculty: Dr. Peggy Schimmoeller, Professor Consuella Woods, and Professor Robbi Parker	No
9.	Bedford County Schools, Campbell County Schools, Amherst County Schools	Intern teachers are placed in elementary, middle, and high schools in these school divisions for the student teaching experience.	Teacher candidates teach with a master teacher in the required licensure area for over 500 total contact hours. Master teachers are trained by the college faculty to align expectations of the college program and the school program.	Randolph College faculty: Dr. Peggy Schimmoeller, Professor Consuella Woods, and Professor Robbi Parker	No
10.	Madison Heights Elementary School, Amherst County Public Schools	Graduate and undergraduate teachers work in the afterschool program in a variety of subject areas. In addition, graduate students will work with teachers in classrooms for internships.	College faculty and 21st Century grant initiative to improve reading and mathematics scores.	Randolph College faculty: Ms. Robbi Parker, Dr. Peggy Schimmoeller and Principal: Ms. Charlotte Gilbar	Yes
11.	Heritage Elementary School, Lynchburg City Schools	Graduate and undergraduate students will help with SOL improvement. Students enrolled in EDUC 517P, 600P will work with students at the school.	Teacher candidates will work with K-5 students in an afterschool enrichment program. The areas of focus include foreign language, dance, science, mathematics, and reading.	Randolph College faculty: Dr. Peggy Schimmoeller and Professor Robbi Parker and 21st Century Grant Coordinator: Lauren Lesniak	No
12.	Dearington Elementary School, Lynchburg City Schools	Faculty and teacher candidates from the college will provide science education program for K-5 teachers.	Undergraduates enrolled in EDUC 312 will work with science specialists. Internships will focus on the identified needs from the classroom teachers.	Randolph College faculty: Dr. Peggy Schimmoeller and Dearington Elementary School teachers: Ms. Carrie Lewis and Ms. Tawanda Johnson	No

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13.	Amazement Square, Lynchburg City	Graduate and undergraduates will complete practica hours (EDUC 314, 600, 603) with city and county public school students on science and art education.	Teacher candidates will work with group of students at the museum on a variety of educational programs. All programming is connected to the Virginia SOL.	Randolph College faculty: Dr. Peggy Schimmoeller, Professor Robbi Parker, Professor Consuella Woods, and Director of Amazement Square: Mort Sajadian	Yes
14.	Young Women's Christian Association	Graduate students enrolled in EDUC 600 will work with ninth and tenth grade high school girls on academic tutoring and mentoring for leadership skills.	Graduate candidates work with high school females on academics and mentoring.	Randolph College faculty: Professor Robbi Parker, Dr. Peggy Schimmoeller, YWCA/Ygryls Director: Ms. Terry Miller	Yes

**Virginia Board of Education - Standards for Biennial Approval of Education Programs
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Part 2: Education Programs Matrix (excluding Administration and Supervision Programs)**

Name of Institution: Randolph College
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Approved Education Programs (Only education programs approved at your institution are listed.)		<i>Elementary Education PreK-6</i>	<i>French PreK-12</i>	<i>Spanish PreK-12</i>	<i>Latin PreK-12</i>	<i>Visual Arts PreK-12</i>	<i>Dance Arts PreK-12</i>	<i>English as a Second Language PreK-12</i>	<i>Health and Physical Education PreK-12</i>	<i>Music Education - Instrumental PreK-12</i>	<i>Music Education - Vocal/Choral PreK-12</i>	<i>Theatre Arts PreK-12</i>	<i>English</i>	<i>History and Social Sciences</i>	<i>Mathematics</i>	<i>Science - Biology</i>	<i>Science - Chemistry</i>	<i>Science - Physics</i>	<i>Special Ed. - General Curriculum K-12</i>	<i>Mathematics - Algebra I (add-on endorsement)</i>
Number	Partnership and Collaboration Name	Indicate each content area approved program that took part in each named "Partnership and Collaboration" by placing an 'X' under the appropriate column below.																		
1.	Dunbar Middle School Mathematics Mentoring Partnership	X							X						X				X	
2.	Jubilee Family Development Center Standards of Learning (SOL) Achievement Partnership	X				X	X		X				X	X	X	X	X	X	X	X
3.	New Vistas School Special Education Partnership	X				X	X		X	X	X	X	X	X	X	X	X	X	X	X
4.	Paul Munro Elementary School	X				X	X	X	X	X	X	X							X	
5.	Randolph Macon Nursery School	X	X	X	X	X	X	X	X	X	X	X							X	
6.	Tri-College Consortium	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
7.	Dunbar Middle School Afterschool Mathematics Achievement Academy	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
8.	Lynchburg City Schools, Nelson County Schools, Appomattox County Schools Internship Partnership Program	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
9.	Bedford County Schools, Campbell County Schools, Amherst County Schools	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
10.	Madison Heights Elementary School, Amherst County Public Schools	X				X	X	X	X	X	X	X							X	
11.	Heritage Elementary School, Lynchburg City Schools	X				X	X	X	X	X	X	X							X	
12.	Dearington Elementary School, Lynchburg City Schools	X		X		X	X	X	X	X	X	X							X	
13.	Amazement Square, Lynchburg City	X				X						X				X	X	X	X	
14.	Young Women's Christian Association		X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X

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Part 3: Administration and Supervision Programs

Name of Institution: Randolph College
Contact Person: Dr. Peggy Schimmoeller
Phone No.: (434) 947-8505
Date: August 2012

Number	Administration and Supervision Programs - Partnership and Collaboration Name	Partnership and Collaboration Description - Please provide a brief description of the partnership and collaboration (about 50 words or less).	Description of School Leadership Needs - Briefly describe (about 50 words or less) how the partnership and collaboration meet the identified school leadership needs of the school community.	Partners and Collaborators - Please list the names of the entities that took part in the partnership and collaboration.	Evidence of Agreement - Is there written documentation with the partners and collaborators? Yes or No?
1.	Not applicable	Not applicable	Not applicable	Not applicable	Not applicable