

**Virginia Board of Education - Standards for Biennial Approval of Education Programs**  
**Accountability Measurement of Partnerships and Collaborations (8VAC20-542-40.7.a)**  
**Part 1: Education Programs (excluding Administration and Supervision Programs)**

**Name of Institution:** University of Richmond  
**Contact Person:** Patricia Stohr-Hunt  
**Phone No.:** (804) 289-8432  
**Reporting Date:** August 2012

Number	Education Programs - Partnership and Collaboration Name	Partnership and Collaboration Description - Please provide a brief description of the partnership and collaboration (about 50 words or less).	Description of PreK-12 School Needs - Briefly describe (about 50 words or less) how the partnership and collaboration meet the identified needs of the PreK-12 community.	Partners and Collaborators - Please list the names of the entities that took part in the partnership and collaboration.	Evidence of Agreement - Is there written documentation with the partners and collaborators? Yes or No?
1.	Student Teaching Partnerships	This is a partnership with local school divisions to place student teachers in accredited public schools.	Our candidates are not only in the schools to learn to be effective teachers, but they also are there to serve the students and help full-time teachers deliver the curriculum.	Chesterfield County Public Schools - Phil Sword; Hanover County Public Schools - Joanie Shelton; Henrico County Public Schools - Seza Aldridge; Goochland County Public Schools - Pete Gretz; Louisa County Public Schools - Susan Chaney; New Kent County Public Schools - Cynthia Pitts; Powhatan County Public Schools - Terry Stokes; Richmond City Public Schools - Darlene Curry	No formal agreement
2.	Middle and High School Practicum Partnerships	This is a partnership with local school divisions to place candidates in classrooms with experienced teachers who mentor them on a weekly basis.	During the practicum experience, our candidates directly serve the needs of the teacher and students by working with individual students and with small groups. In exchange for these placements we offer free staff development as determined by the leadership team at each school.	Henrico County Public Schools - Dave Myers	Yes
3.	Reading Assessment and Intervention	This is a partnership where pre-service teachers assess and tutor students in grades K-5 with demonstrated needs in the area of reading.	A local school division asked us for assistance in providing one-on-one instruction for students in the area of reading. We work with students during regular instructional hours, as well as in an after-school program.	Henrico County Public Schools - Patrick Kinlaw	Yes
4.	General Elementary Practicum	This is a partnership with local school divisions to place candidates in classrooms with experienced teachers, who mentor them on a weekly basis.	During the practicum experience, our candidates directly serve the needs of the teacher and students by working with individual students and with small groups. In exchange for these placements we offer free staff development as determined by leadership team at each school.	Henrico County Public Schools - Patrick Kinlaw	Yes
5.	Mentor Teachers and Professional Development Schools Program	This is a partnership with local school divisions to train teachers to mentor student teachers and first year teachers.	All teachers participating come from a pattern of feeder schools determined by the school division. Teachers work with our preservice teachers and are trained as mentors. Schools receive staff development services for participating.	Henrico County Public Schools - Patrick Kinlaw	Yes

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6.	Gifted Program Partnerships	This is a partnership with local school divisions to train continuing contract teachers in methods for gifted education.	Local school divisions have asked that we provide practical experiences to teachers intending to add a gifted endorsement.	Chesterfield County Public Schools - Phil Sword; Hanover County Public Schools - Joanie Shelton; Henrico County Public Schools - Seza Aldridge; Richmond City Public Schools - Darlene Curry	Yes

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Accountability Measurement of Partnerships and Collaborations (8VAC20-542-40.7.a)  
Part 2: Education Programs Matrix (excluding Administration and Supervision Programs)**

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<b>Approved Education Programs (Only education programs approved at your institution are listed.)</b>		<i>Elementary Education PreK-6</i>	<i>French PreK-12</i>	<i>German PreK-12</i>	<i>Spanish PreK-12</i>	<i>Latin PreK-12</i>	<i>Visual Arts PreK-12</i>	<i>Dance Arts PreK-12</i>	<i>English as a Second Language PreK-12</i>	<i>Theatre Arts PreK-12</i>	<i>English</i>	<i>History and Social Sciences</i>	<i>Mathematics</i>	<i>Science - Biology</i>	<i>Science - Chemistry</i>	<i>Science - Physics</i>	<i>Special Ed. - General Curriculum K-12</i>	<i>Gifted Education (add-on endorsement)</i>	<i>Journalism (add-on endorsement)</i>	<i>Mathematics - Algebra I (add-on endorsement)</i>	<i>Speech Communication (add-on endorsement)</i>
<b>Number</b>	<b>Partnership and Collaboration Name</b>	Indicate each content area approved program that took part in each named "Partnership and Collaboration" by placing an 'X' under the appropriate column below.																			
1.	Student Teaching Partnerships	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
2.	Middle and High School Practicum Partnerships		X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
3.	Reading Assessment and Intervention	X							X								X				
4.	General Elementary Practicum	X																			
5.	Mentor Teachers and Professional Development Schools Program	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
6.	Gifted Program Partnerships																	X			

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**Accountability Measurement of Partnerships and Collaborations (8VAC20-542-40.7.b)**  
**Part 3: Administration and Supervision Programs**

**Name of Institution:** University of Richmond  
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**Phone No.:** (804) 289-8432  
**Date:** August 2012

Number	Administration and Supervision Programs - Partnership and Collaboration Name	Partnership and Collaboration Description - Please provide a brief description of the partnership and collaboration (about 50 words or less).	Description of School Leadership Needs - Briefly describe (about 50 words or less) how the partnership and collaboration meet the identified school leadership needs of the school community.	Partners and Collaborators - Please list the names of the entities that took part in the partnership and collaboration.	Evidence of Agreement - Is there written documentation with the partners and collaborators? Yes or No?
1.	Henrico County Public Schools	Representatives from the school division have agreed to help support the Master of Education (MEd) and Certificate programs in Educational Leadership and Policy Studies through marketing and word of mouth. School division representatives will meet with the University of Richmond Director once a month through the EduLead partnership to discuss the degree and other initiatives in leadership development.	The school division has had numerous principal and associate principal vacancies over the past two years. The average age of the principals is lower than the other counties at 46. We have talked with county representatives and they agree that these vacancies and trends show a need for a quality leadership program to help fill this pipeline of school leaders.	Dr. Chris Corrallo, Director of Staff Development, Henrico County Public Schools	No
2.	Chesterfield County Public Schools	Representatives from the school division have agreed to help support the MEd and Certificate program in Educational Leadership and Policy Studies through marketing and word of mouth. School Division representatives will meet with the UR Director once a month through the EduLead partnership to discuss the degree and other initiatives in leadership development.	The school division has a demand for new school leaders. Over the past two years there have been numerous principal openings due to movement out of the division and retirements. We have talked with the school division administration and they agree that these vacancies and trends show a need for a quality leadership program to help fill this pipeline of school leaders.	Mr. Harold Saunders, Assistant Director of Leadership, Chesterfield County Public Schools	Yes
3.	Hanover County Public Schools	Representatives from the school division have agreed to help support the MEd and Certificate programs in Educational Leadership and Policy Studies through marketing and word of mouth. Division representatives will meet with the UR Director once a month through the EduLead partnership to discuss the degree and other initiatives in leadership development.	The school division has had a number of principal vacancies over the past two years. Many of the current staff are over the age of 50. We have talked with division personnel and they agree that these vacancies and trends show a need for a quality leadership program to help fill this pipeline of school leaders.	Dr. Wade A. Valentino, Associate Superintendent of Policy and Administration, Hanover County Public Schools	Yes
4.	City of Richmond Public Schools	Representatives from the school division have agreed to instruct their staff development team to support the MEd and Certificate programs in Educational Leadership and Policy Studies through marketing and word of mouth. School Division representatives will meet with the UR Director once a month through the EduLead partnership to discuss the degree and other initiatives in leadership development.	The school division has had a number of principal vacancies over the past two years. Many of the current staff are over the age of 50. We have talked with the division personnel and they agree that these vacancies and trends show a need for a quality leadership program to help fill this pipeline of school leaders.	Dr. Yvonne W. Brandon, Superintendent, Richmond City Public Schools	Yes

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5.	Powhatan County Public Schools	Representatives from the school division have agreed to help support the MEd and Certificate programs in Educational Leadership and Policy Studies through marketing and word of mouth. School Division representatives will meet with the UR Director once a month through the EduLead partnership to discuss the degree and other initiatives in leadership development.	The school division, although not as large as the other participating divisions, is facing several retirements in the next three to five years.	Mr. Bill Craig, Assistant Superintendent of Technology and Elementary Education, Powhatan County Public Schools	Yes