

**Virginia Grade Level Alternative (VGLA)
Tracking Form/Coversheet
Grade 8 Reading
2002 Standards of Learning
For Fall 2012 4x4 Block Schedule Only**

The Virginia Grade Level Alternative Reading Assessment is available only to Limited English Proficient students in grade 8 with an ACCESS for ELLs Overall Score (Composite) of 1.0 through 3.3.

This form may be used as a tracking form for collecting evidence and/or as a VGLA Collection of Evidence (COE) coversheet.

Reporting Category: Use word analysis strategies and informational resources

8.4 The student will apply knowledge of word origins, derivations, inflections, analogies, and figurative language to extend vocabulary development.	
a)	Identify
	simile,
	metaphor,
	personification,
	hyperbole, and analogy.
b)	Use
	context, structure, and
	connotations to determine meaning of words and phrases.

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Reporting Category: Demonstrate comprehension of printed materials

8.5 The student will read and analyze a variety of narrative and poetic forms.	
a)	Explain the use of
	symbols and
	figurative language.
b)	Describe inferred main ideas or themes, using evidence from the text as support.
c)	Describe how authors use
	characters,
	conflict,
	point of view, and
	tone to create meaning.

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Reporting Category: Demonstrate comprehension of printed materials

8.6 The student will read, comprehend, and analyze a variety of informational sources.	
c)	Analyze the author's use of
	text structure and word choice.
d)	Analyze details for
	relevance and accuracy.
e)	Read and follow instructions to complete an assigned task.
f)	Summarize and critique text.
g)	Evaluate and synthesize information to apply in written and oral presentations.
h)	Draw conclusions based on
	explicit and implied information.
i)	Make inferences based on
	explicit and implied information.

Submit Quarterly to the building level administrator/designee for review:

Date Submitted/Initials	Date Submitted/Initials	Date Submitted/Initials	Date Submitted/Initials