

**Virginia Grade Level Alternative (VGLA)
Tracking Form/Coversheet
Grade 3 Reading
2010 Standards of Learning**

The Virginia Grade Level Alternative (VGLA) Reading Assessment is available only to Limited English Proficient students in grade 3 with an ACCESS for ELLs Overall Score (Composite) of 1.0 through 3.5.

This form may be used as a tracking form for collecting evidence and/or as a VGLA Collection of Evidence (COE) coversheet.

Reporting Category: Use word analysis strategies and word reference materials

2.5 The student will use phonetic strategies when reading and spelling.		
c)		Decode regular multi-syllabic words.

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Reporting Category: Use word analysis strategies and word reference materials

2.6 The student will use semantic clues and syntax to expand vocabulary when reading.		
a)		Use information in the story to read words.
b)		Use knowledge of sentence structure.
c)		Use knowledge of story structure and
		sequence.

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Reporting Category: Use word analysis strategies and word reference materials

2.7 The students will expand vocabulary when reading.	
a)	Use knowledge of homophones.
b)	Use knowledge of
	prefixes and suffixes.
c)	Use knowledge of
	antonyms and synonyms.
e)	Use vocabulary from other content areas.

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Reporting Category: Use word analysis strategies and word reference materials

2.10 The students will demonstrate comprehension of information in reference materials.		
a)		Use table of contents.
b)		Use
		pictures,
		captions, and charts.
c)		Use
		dictionaries,
		glossaries, and indices.
d)		Use online resources.

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Reporting Category: Use word analysis strategies and word reference materials

3.3 The student will apply word-analysis skills when reading.		
b)		Decode regular multisyllabic words.

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Reporting Category: Use word analysis strategies and word reference materials

3.4 The student will expand vocabulary when reading		
a)		Use knowledge of homophones.
b)		Use knowledge of
		roots,
		affixes,
		synonyms, and antonyms.
c)		Apply
		meaning clues,
		language structure, and phonetic strategies.
d)		Use context to clarify meaning of unfamiliar words.
f)		Use vocabulary words from other content areas.
g)		Use word reference resources including the
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Reporting Category: Use word analysis strategies and word reference materials

3.7 The student will demonstrate comprehension of information from a variety of print and electronic sources.		
a)		Use
		encyclopedias and
		other reference books, including online reference materials.
b)		Use
		table of contents, indices, and
		charts.

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Reporting Category: Demonstrate comprehension of fictional texts

2.8 The student will read and demonstrate comprehension of fictional texts.	
a)	Make and
	confirm predictions.
c)	Ask and
	answer questions about what is read.
d)	Locate information to answer questions.
e)	Describe
	characters,
	setting,
	important events in fiction and poetry.
f)	Identify
	the problem and solution.
g)	Identify the main idea.
h)	Summarize stories and
	events with
	beginning,
	middle, and end in the correct sequence.
i)	Draw conclusions based on the text.

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Reporting Category: Demonstrate comprehension of fictional texts

3.5 The student will read and demonstrate comprehension of fictional text and poetry.	
c)	Make,
	confirm, or
	revise predictions.
d)	Compare and
	contrast
	settings,
	characters, and
	events.
e)	Identify the author's purpose.
f)	Ask and
	answer questions about what is read.
g)	Draw conclusions about text.
h)	Identify the problem and
	solution.
i)	Identify the main idea.
j)	Identify supporting details.
l)	Differentiate between fiction and nonfiction.

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Reporting Category: Demonstrate comprehension of nonfiction texts

2.9 The students will read and demonstrate comprehension of nonfiction texts.		
a)		Preview the selection using text features.
b)		Make and
		confirm predictions about the main idea.
e)		Ask and
		answer questions about what is read.
f)		Locate information to answer questions.
g)		Identify the main idea.

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Reporting Category: Demonstrate comprehension of nonfiction texts

3.6 The student will continue to read and demonstrate comprehension of nonfiction texts.		
a)		Identify the author's purpose.
c)		Preview and use text features.
d)		Ask and answer questions about what is read.
e)		Draw conclusions about texts.
f)		Summarize major points found in nonfiction text.
g)		Identify the main idea.
h)		Identify supporting details.
i)		Compare and contrast the characteristics of
		biographies and
		autobiographies.

Submit Quarterly to the building level administrator/designee for review:

Date Submitted and Initials	Date Submitted and Initials	Date Submitted and Initials	Date Submitted and Initials