

**Virginia Grade Level Alternative (VGLA)
Tracking Form/Coversheet
Grade 4 Reading
2010 Standards of Learning**

The Virginia Grade Level Alternative (VGLA) Reading Assessment is available only to Limited English Proficient students in grade 4 with an ACCESS for ELLs Overall Score (Composite) of 1.0 through 3.5.

This form may be used as a tracking form for collecting evidence and/or as a VGLA Collection of Evidence (COE) coversheet.

Reporting Category: Use word analysis strategies and word reference materials

4.4 The student will expand vocabulary when reading.	
a)	Use context to clarify meanings of unfamiliar words.
b)	Use knowledge of
	roots,
	affixes
	synonyms,
	antonyms, and
homophones.	
c)	Use word-reference materials, including the
	glossary
	dictionary, and
	thesaurus.
e)	Use vocabulary from other content areas.

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Reporting Category: Demonstrate comprehension of fictional texts

4.5 The student will read and demonstrate comprehension of fictional texts, narrative nonfiction texts, and poetry.		
a)		Explain the author’s purpose.
b)		Describe how the choice of
		language,
		setting,
		characters, and information contributes to the author’s purpose.
c)		Identify the main idea.
d)		Summarize supporting details.
e)		Identify the
		problem and solution.
g)		Identify sensory words.
h)		Draw conclusions/make inferences about text.
i)		Make
		confirm, or revise predictions.
j)		Identify cause and effect relationships.

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Reporting Category: Demonstrate comprehension of nonfiction texts

4.6 The student will read and demonstrate comprehension of nonfiction texts.	
a)	Use text structures, such as,
	type,
	headings, and
	graphics,
	to predict and
	categorize information in both
	print and
	digital texts.
b)	Formulate questions that might be answered in the selection.
c)	Explain the author's purpose.
d)	Identify the main idea.
e)	Summarize supporting details.
f)	Draw conclusions and
	make simple inferences using textual information as support.
g)	Distinguish between cause and effect.
h)	Distinguish between fact and opinion.

Submit Quarterly to the building level administrator/designee for review:

Date Submitted and Initials	Date Submitted and Initials	Date Submitted and Initials	Date Submitted and Initials