Virginia Grade Level Alternative (VGLA)
Tracking Form/Coversheet
Grade 5 Reading
2010 Standards of Learning

The Virginia Grade Level Alternative (VGLA) Reading Assessment is available only to Limited English Proficient students in grade 5 with an ACCESS for ELLs Overall Score (Composite) of 1.0 through 3.5.

This form may be used as a tracking form for collecting evidence and/or as a VGLA Collection of Evidence (COE) coversheet.

Reporting Category: Use word analysis strategies and word reference materials

5.4 The student will expand vocabulary when reading.			
a)		Use context to clarify the meaning of unfamiliar	
			words and
			phrases.
b)		Use context and	
		sentence structure to	
			determine meanings and
			differentiate among multiple meanings of words.
c)		Use knowledge of	
			roots,
			affixes,
			synonyms,
			antonyms, and
			homophones.
d)		Identify an author's use of figurative language.	
e)		Use	
			dictionary,
			glossary,
			thesaurus, and
			other word-reference materials.
g)		Study word meanings across content areas.	

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Reporting Category: Demonstrate comprehension of fictional texts

5.5 The student will read and demonstrate comprehension of fictional texts, narrative nonfiction, and poetry.		
b)		Describe character development.
c)		Describe the development of plot and
		explain the resolution of conflict(s).
e)		Describe how the author's choice of vocabulary contributes to the author's style.
f)		Identify and
		ask questions that clarify various points of view.
g)		Identify main idea.
h)		Summarize supporting details from text.
i)		Draw conclusions and
		make inferences from text.
j)		Identify cause and effect relationships.
k)		Make,
		confirm, or
		revise predictions.

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Reporting Category: Demonstrate comprehension of nonfiction texts

5.6 The student will read and demonstrate comprehension of nonfiction texts.		
a)		Use text organizers, such as,
		type,
		headings, and
		graphics,
		to predict and
		categorize information in both print and
		digital texts.
c)		Skim materials
		to develop a general overview of content and
		to locate specific information.
d)		Identify the main idea of nonfiction texts.
e)		Summarize supporting details in nonfiction texts.
f)		Identify structural patterns found in nonfiction.
g)		Locate information to support
		opinions,
		predictions, and
		conclusions.
h)		Identify cause and effect relationships following transition words signaling the pattern.
i)		Differentiate between fact and opinion.
j)		Identify,
		compare, and
		contrast relationships.

Submit Quarterly to the building level administrator/designee for review:

Date Submitted and Initials	Date Submitted and Initials	Date Submitted and Initials	Date Submitted and Initials