

**Virginia Grade Level Alternative (VGLA)
Tracking Form/Coversheet
Grade 7 Reading
2010 Standards of Learning**

The Virginia Grade Level Alternative Reading Assessment is available only to Limited English Proficient students in grade 7 with an ACCESS for ELLs Overall Score (Composite) of 1.0 through 3.3.

This form may be used as a tracking form for collecting evidence and/or as a VGLA Collection of Evidence (COE) coversheet.

Reporting Category: Use word analysis strategies and word reference materials

7.4 The student will read to determine the meanings and pronunciations of unfamiliar words and phrases within authentic texts.	
a)	Identify
	word origins and
	derivations.
b)	Use
	roots,
	cognates,
	affixes,
	synonyms, and antonyms to expand vocabulary.
c)	Identify and analyze figurative language.
d)	Identify connotations.
e)	Use
	context and
	sentences structure to
	determine meanings and differentiate among multiple meanings of words.

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Reporting Category: Demonstrate comprehension of fictional texts

7.5 The student will read and demonstrate comprehension of a variety of fictional texts, narrative nonfiction, and poetry.	
a)	Describe the elements of narrative structure including
	setting,
	character development,
	plot structure,
	theme, and conflict.
b)	Compare and contrast
	various forms and
	genres of fictional text.
c)	Identify
	conventional elements and characteristics of a variety of genres.
d)	Describe the impact of
	word choice,
	imagery, and literary devices including figurative language.
e)	Make,
	confirm, and
	revise predictions.
g)	Make inferences and
	draw conclusions based on the text.
h)	Identify the main idea.
i)	Summarize text relating supporting details.
j)	Identify the author's organizational pattern.
k)	Identify cause and effect relationships.

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Reporting Category: Demonstrate comprehension of nonfiction texts

7.6 The student will read and demonstrate comprehension of a variety of nonfiction texts.	
b)	Use text structures to aid comprehension.
c)	Identify an author's organizational pattern using textual clues, such as transitional words and phrases.
d)	Draw conclusions and make inferences on explicit and implied information.
e)	Differentiate between fact and opinion.
f)	Identify the source, viewpoint, and purpose of texts.
g)	Describe how word choice and language structure convey an author's viewpoint.
h)	Identify the main idea.
i)	Summarize text identifying supporting details.
j)	Identify cause and effect relationships.
k)	Organize and synthesize information for use in written formats.

Submit Quarterly to the building level administrator/designee for review:

| Date Submitted and Initials |
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