

**Virginia Grade Level Alternative (VGLA)
Tracking Form/Coversheet
Grade 8 Reading
2010 Standards of Learning**

The Virginia Grade Level Alternative (VGLA) Reading Assessment is available only to Limited English Proficient students in grade 8 with an ACCESS for ELLs Overall Score (Composite) of 1.0 through 3.3.

This form may be used as a tracking form for collecting evidence and/or as a VGLA Collection of Evidence (COE) coversheet.

Reporting Category: Use word analysis strategies and word reference materials

8.4 The student will apply knowledge of word origins, analogies, and figurative language to extend vocabulary development within authentic texts.	
a)	Identify and
	analyze the author's use of figurative language.
b)	Use
	context,
	structure, and
	connotation to
	determine meaning and
	differentiate among multiple meaning words and
	phrases.
c)	Use
	roots,
	affixes,
	cognates,
	synonyms, and
	antonyms to determine the meaning of unfamiliar words and
	technical vocabulary.
d)	Use
	dictionaries,
	thesauruses, and
	glossaries to determine
	definition,
	pronunciation,
	etymology,
spelling, and	
	usage of words.

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Reporting Category: Demonstrate comprehension of fictional texts

8.5 The student will read and analyze a variety of fictional texts, narrative nonfiction, and poetry.		
a)		Explain the use of
		symbols and
		figurative language.
b)		Make inferences and
		draw conclusions based on
		explicit and implied information using evidence from text as support.
c)		Explain how authors use
		character,
		conflict,
		point of view,
		voice, and tone to create meaning.
d)		Understand the author's use of
		conventional elements and
		characteristics within a variety of genres.
e)		Compare and
		contrast the author's use of
		word choice,
		dialogue,
		form,
		rhyme,
		rhythm, and voice in different texts.
f)		Compare and
		contrast author's styles
g)		Identify and
		ask questions that clarify various viewpoints.
h)		Identify the main idea.
i)		Summarize text relating supporting details.
j)		Identify the author's organizational pattern using textual clues, such as,
		transitional words and
		phrases.
k)		Identify cause and effect relationships.

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Reporting Category: Demonstrate comprehension of nonfiction texts

8.6 The student will read, comprehend, and analyze a variety of nonfiction texts.	
b)	Make inferences and draw conclusions based on
	explicit and
	implied information using evidence from text as support.
c)	Analyze the author's
	qualifications, (excluded per blueprint, page 4)
	viewpoint, and impact (excluded per blueprint, page 4).
d)	Analyze the author's use of
	text structure and word choice.
e)	Analyze details for
	relevancy and accuracy.
f)	Differentiate between fact and opinion.
g)	Identify the main idea.
h)	Summarize the text identifying supporting details.
i)	Identify an author's organizational pattern using textual clues, such as
	transitional words and phrases.
j)	Identify cause and effect relationships.
k)	evaluate,
	organize, and
	synthesize informational for use in
	written and oral formats.

Submit Quarterly to the building level administrator/designee for review:

Date Submitted/Initials	Date Submitted/Initials	Date Submitted/Initials	Date Submitted/Initials