

Virginia Grade Level Alternative Worksheet
Grade 3 Reading (2010 Standards)

Student's Name: _____ State Testing Identifier: _____

School Name: _____ Division Name: _____

Check all that apply:

Assigned scores have been entered into the online VGLA System.

Assigned scores have been verified and submitted for final scoring in the online VGLA System

Reporting Category	SOL #	Specific Virginia Standard of Learning	Sequence Number	Demonstrated (0 to 4)	Inferred (0 to 4)	No Evidence (0) An "X" under No Evidence represents a Total of 0	Total (0 to 4)
RC 1	2.5	The student will use phonetic strategies when reading and spelling. c) Decode regular multisyllabic words.	1				
RC 1	2.6	The student will use semantic clues and syntax to expand vocabulary when reading. a) Use information in the story to read words. b) Use knowledge of sentence structure. c) Use knowledge of story structure and sequence.	2				
RC 1	2.7	The student will expand vocabulary when reading. a) Use knowledge of homophones. b) Use knowledge of prefixes and suffixes. c) Use knowledge of antonyms and synonyms. e) Use vocabulary from other content areas.	3				
RC 1	2.10	The student will demonstrate comprehension of information in reference materials. a) Use table of contents. b) Use pictures, captions, and charts. c) Use dictionaries, glossaries, and indices. d) Use online resources.	4				

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RC1	3.3	The student will apply word-analysis skills when reading. b) Decode regular multisyllabic words.	5				
RC1	3.4	The student will expand vocabulary when reading. a) Use knowledge of homophones. b) Use knowledge of roots, affixes, synonyms, and antonyms. c) Apply meaning clues, language structure, and phonetic strategies. d) Use context to clarify meaning of unfamiliar words. f) Use vocabulary from other content areas. g) Use word reference resources including the glossary, dictionary, and thesaurus.	6				
RC1	3.7	The student will demonstrate comprehension of information from a variety of print and electronic resources. a) Use encyclopedias and other reference books, including online reference materials. b) Use table of contents, indices, and charts.	7				
RC 2	2.8	The student will read and demonstrate comprehension of fictional texts. a) Make and confirm predictions. c) Ask and answer questions about what is read. d) Locate information to answer questions. e) Describe characters, setting, and important events in fiction and poetry. f) Identify the problem and solution. g) Identify the main idea. h) Summarize stories and events with beginning, middle, and end in the correct sequence. i) Draw conclusions based on the text.	8				
RC 2	3.5	The student will read and demonstrate comprehension of fictional text and poetry. c) Make, confirm, or revise predictions. d) Compare and contrast settings, characters, and events. e) Identify the author's purpose. f) Ask and answer questions about what is read. g) Draw conclusions about text. h) Identify the problem and solution. i) Identify the main idea. j) Identify supporting details. l) Differentiate between fiction and nonfiction.	9				

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RC 3	2.9	The student will read and demonstrate comprehension of nonfiction texts.a) Preview the selection using text features.b) Make and confirm predictions about the main idea.e) Ask and answer questions about what is read.f) Locate information to answer questions.g) Identify the main idea.	10				
RC 3	3.6	The student will continue to read and demonstrate comprehension of nonfiction texts. a) Identify the author's purpose. c) Preview and use text features. d) Ask and answer questions about what is read. e) Draw conclusions based on text. f) Summarize major points found in nonfiction texts. g) Identify the main idea. h) Identify supporting details. i) Compare and contrast the characteristics of biographies and autobiographies.	11				

Reporting Category Key

- RC 1 Use word analysis strategies and word reference materials.
- RC 2 Demonstrate comprehension of fictional texts.
- RC 3 Demonstrate comprehension of nonfiction texts.