

**Virginia Grade Level Alternative Worksheet
Grade 4 Reading (2010 Standards)**

Student's Name: _____ State Testing Identifier: _____

School Name: _____ Division Name: _____

Check all that apply:

____ Assigned scores have been entered into the online VGLA System.

____ Assigned scores have been verified and submitted for final scoring in the online VGLA System

Reporting Category	SOL #	Specific Virginia Standard of Learning	Sequence Number	Demonstrated (0 to 4)	Inferred (0 to 4)	No Evidence (0) An "X" under No Evidence represents a Total of 0	Total (0 to 4)
RC 1	4.4	The student will expand vocabulary when reading. a) Use context to clarify meanings of unfamiliar words. b) Use knowledge of roots, affixes, synonyms, antonyms, and homophones. c) Use word-reference materials, including the glossary, dictionary, and thesaurus. e) Use vocabulary from other content areas.	1				
RC 2	4.5	The student will read and demonstrate comprehension of fictional texts, narrative nonfiction texts, and poetry. a) Explain the author's purpose. b) Describe how the choice of language, setting, characters, and information contributes to the author's purpose. c) Identify the main idea. d) Summarize supporting details. e) Identify the problem and solution. g) Identify sensory words. h) Draw conclusions/make inferences about text. i) Make, confirm, or revise predictions. j) Identify cause and effect relationships.	2				

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RC 3	4.6	<p>The student will read and demonstrate comprehension of nonfiction texts.</p> <p>a) Use text structures, such as type, headings, and graphics, to predict and categorize information in both print and digital texts.</p> <p>b) Formulate questions that might be answered in the selection.</p> <p>c) Explain the author's purpose.</p> <p>d) Identify the main idea.</p> <p>e) Summarize supporting details.</p> <p>f) Draw conclusions and make simple inferences using textual information as support.</p> <p>g) Distinguish between cause and effect.</p> <p>h) Distinguish between fact and opinion.</p>	3				

Reporting Category Key

- RC 1 Use word analysis strategies and word reference materials.
- RC 2 Demonstrate comprehension of fictional texts.
- RC 3 Demonstrate comprehension of nonfiction texts.