

**Virginia Grade Level Alternative Worksheet**  
**Grade 5 Reading (2010 Standards)**

Student's Name: \_\_\_\_\_ State Testing Identifier: \_\_\_\_\_

School Name: \_\_\_\_\_ Division Name: \_\_\_\_\_

Check all that apply:

Assigned scores have been entered into the online VGLA System.

Assigned scores have been verified and submitted for final scoring in the online VGLA System

Reporting Category	SOL #	Specific Virginia Standard of Learning	Sequence Number	Demonstrated (0 to 4)	Inferred (0 to 4)	No Evidence (0) An "X" under No Evidence represents a Total of 0	Total (0 to 4)
<b>RC 1</b>	<b>5.4</b>	The student will expand vocabulary when reading. a) Use context to clarify meaning of unfamiliar words and phrases. b) Use context and sentence structure to determine meanings and differentiate among multiple meanings of words. c) Use knowledge of roots, affixes, synonyms, antonyms, and homophones. d) Identify an author's use of figurative language. e) Use dictionary, glossary, thesaurus, and other word-reference materials. g) Study word meanings across content areas.	<b>1</b>				
<b>RC 2</b>	<b>5.5</b>	The student will read and demonstrate comprehension of fictional texts, narrative nonfiction, and poetry. b) Describe character development. c) Describe the development of plot and explain the resolution of conflict(s). e) Describe how an author's choice of vocabulary contributes to the author's style. f) Identify and ask questions that clarify various points of view. g) Identify main idea. h) Summarize supporting details from text. i) Draw conclusions and make inferences from text. j) Identify cause and effect relationships. k) Make, confirm, or revise predictions.	<b>2</b>				

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<b>RC 3</b>	<b>5.6</b>	<p>The student will read and demonstrate comprehension of nonfiction texts.</p> <p>a) Use text organizers, such as type, headings, and graphics, to predict and categorize information in both print and digital texts.</p> <p>c) Skim materials to develop a general overview of content and to locate specific information.</p> <p>d) Identify the main idea of nonfiction texts.</p> <p>e) Summarize supporting details in nonfiction texts.</p> <p>f) Identify structural patterns found in nonfiction.</p> <p>g) Locate information to support opinions, predictions, and conclusions.</p> <p>h) Identify cause and effect relationships following transition words signaling the pattern.</p> <p>i) Differentiate between fact and opinion.</p> <p>j) Identify, compare, and contrast relationships.</p>	<b>3</b>				

**Reporting Category Key**

- RC 1 Use word analysis strategies and word reference materials.
- RC 2 Demonstrate comprehension of fictional texts.
- RC 3 Demonstrate comprehension of nonfiction texts.