

Virginia Grade Level Alternative Worksheet
Grade 6 Reading (2010 Standards)

Student's Name: _____ State Testing Identifier: _____

School Name: _____ Division Name: _____

Check all that apply:

____ Assigned scores have been entered into the online VGLA System.

____ Assigned scores have been verified and submitted for final scoring in the online VGLA System

Reporting Category	SOL #	Specific Virginia Standard of Learning	Sequence Number	Demonstrated (0 to 4)	Inferred (0 to 4)	No Evidence (0) An "X" under No Evidence represents a Total of 0	Total (0 to 4)
RC 1	6.4	The student will read and learn the meanings of unfamiliar words and phrases within authentic texts. a) Identify word origins and derivations. b) Use roots, cognates, affixes, synonyms, and antonyms to expand vocabulary. c) Use context and sentence structure to determine meanings and differentiate among multiple meanings of words. d) Identify and analyze figurative language. e) Use word-reference materials.	1				
RC 2	6.5	The student will read and demonstrate comprehension of a variety of fictional texts, narrative nonfiction, and poetry. a) Identify the elements of narrative structure, including setting, character, plot, conflict, and theme. b) Make, confirm, and revise predictions. c) Describe how word choice and imagery contribute to the meaning of a text. d) Describe cause and effect relationships and their impact on plot. f) Use information in the text to draw conclusions and make inferences. g) Explain how character and plot development are used in a selection to support a central conflict or story line. h) Identify the main idea. i) Identify and summarize supporting details. j) Identify and analyze the author's use of figurative language. k) Identify transitional words and phrases that signal an author's organizational pattern.	2				

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RC 3	6.6	<p>The student will read and demonstrate comprehension of a variety of nonfiction texts.</p> <p>a) Use text structures such as type, headings, and graphics to predict and categorize information in both print and digital texts.</p> <p>c) Identify questions to be answered.</p> <p>d) Make, confirm, or revise predictions.</p> <p>e) Draw conclusions and make inferences based on explicit and implied information.</p> <p>f) Differentiate between fact and opinion.</p> <p>g) Identify main idea.</p> <p>h) Summarize supporting details.</p> <p>i) Compare and contrast information about one topic, which may be contained in different selections.</p> <p>j) Identify the author's organizational pattern.</p> <p>k) Identify cause and effect relationships.</p>	3				

Reporting Category Key

- RC 1 Use word analysis strategies and word reference materials.
- RC 2 Demonstrate comprehension of fictional texts.
- RC 3 Demonstrate comprehension of nonfiction texts.