

Virginia Grade Level Alternative Worksheet
Grade 7 Reading (2010 Standards)

Student's Name: _____ State Testing Identifier: _____

School Name: _____ Division Name: _____

Check all that apply:

____ Assigned scores have been entered into the online VGLA System.

____ Assigned scores have been verified and submitted for final scoring in the online VGLA System

Reporting Category	SOL #	Specific Virginia Standard of Learning	Sequence Number	Demonstrated (0 to 4)	Inferred (0 to 4)	No Evidence (0) An "X" under No Evidence represents a Total of 0	Total (0 to 4)
RC 1	7.4	The student will read to determine the meanings and pronunciations of unfamiliar words and phrases within authentic texts. a) Identify word origins and derivations. b) Use roots, cognates, affixes, synonyms, and antonyms to expand vocabulary. c) Identify and analyze figurative language. d) Identify connotations. e) Use context and sentence structure to determine meanings and differentiate among multiple meanings of words.	1				
RC 2	7.5	The student will read and demonstrate comprehension of a variety of fictional texts, narrative nonfiction, and poetry. a) Describe the elements of narrative structure including setting, character development, plot structure, theme, and conflict. b) Compare and contrast various forms and genres of fictional text. c) Identify conventional elements and characteristics of a variety of genres. d) Describe the impact of word choice, imagery, and literary devices including figurative language. e) Make, confirm, and revise predictions. g) Make inferences and draw conclusions based on the text. h) Identify the main idea. i) Summarize text relating supporting details. j) Identify the author's organizational pattern. k) Identify cause and effect relationships.	2				

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RC 3	7.6	<p>The student will read and demonstrate comprehension of a variety of nonfiction texts.</p> <p>b) Use text structures to aid comprehension.</p> <p>c) Identify an author’s organizational pattern using textual clues, such as transitional words and phrases.</p> <p>d) Draw conclusions and make inferences on explicit and implied information.</p> <p>e) Differentiate between fact and opinion.</p> <p>f) Identify the source, viewpoint, and purpose of texts.</p> <p>g) Describe how word choice and language structure convey an author’s viewpoint.</p> <p>h) Identify the main idea.</p> <p>i) Summarize text identifying supporting details.</p> <p>j) Identify cause and effect relationships.</p> <p>k) Organize and synthesize information for use in written formats.</p>	3				

Reporting Category Key

- RC 1 Use word analysis strategies and word reference materials.
- RC 2 Demonstrate comprehension of fictional texts.
- RC 3 Demonstrate comprehension of nonfiction texts.