

Virginia

Standards of Learning Guided Practice Suggestions

VMAS

Virginia Modified Achievement Standards Test

**For use with the End of Course Reading
Practice Items in TestNav™ 8**

September, 2016

Table of Contents

Overview	2
Change Log.....	3
<i>Introduction to TestNav™ 8: MC/TEI Document</i>	4
Guided Practice Suggestions.....	4
PROVIDE ACCOMMODATIONS.....	5
BE PREPARED TO ANSWER STUDENTS' QUESTIONS DURING THE VMAST PRACTICE ITEMS	5
EOC VMAST Reading Practice Item Information and Recommended Guided Practice Suggestions.....	6

Overview

The Virginia Modified Achievement Standards Test (VMAST) is intended for students with disabilities who are being instructed in grade level content but are not likely to achieve proficiency in the same time frame as their non-disabled peers. According to the United States Education Department's (USED) guidance, tests designed to measure modified achievement standards must address grade level content but may be less rigorous than the tests administered to regular education students. In the VMAST Reading assessments, research-based supports and simplifications identified by Virginia educators have been applied to existing online Reading items to make them more accessible for students with disabilities.

The VMAST practice items give students the opportunity to practice using supports and simplifications which may be found on an actual VMAST test. Additionally, these items illustrate the technology-enhanced item (TEI) types. These practice items do not cover all of the content assessed on the End of Course (EOC) Reading VMAST and should not be used in place of review for the VMAST test content.

This practice guide may be used by teachers or other adults to guide students through the VMAST practice items for EOC Reading. While the use of this guide with the practice items is not required, it is strongly encouraged, as it will help ensure that students are familiar with the types of items that they may encounter while taking the VMAST EOC Reading Test. The directions in the guide will also lead students through practice with the online tools, familiarize students with how to navigate through the test, and provide practice with using the Section Review Screen within TestNav.

Prior to guiding students through the VMAST practice items, carefully read this practice item guide and review the practice items to become familiar with the items and the supports and simplifications. While these VMAST practice items will not be scored in TestNav, the correct answer for each question is provided as the item is reviewed in the guide.

All associated VMAST resources are available at

http://www.doe.virginia.gov/testing/alternative_assessments/vmast_va_mod_achievement_stds_test/index.shtml

The following Change Log indicates any updates to this document.

Change Log

Updates to this document will be reflected in the table.

Change Log		
Version	Date	Description
V.1	09/16/2016	Original Document Posted

Introduction to TestNav™ 8: MC/TEI Document

The [Introduction to TestNav 8: MC/TEI](#) document serves as an introduction to the new online navigation, tools, accessibility features, and overall functionality and appearance of TestNav 8. It is highly recommended that teachers (or other adults) read the *Introduction to TestNav 8: MC/TEI* document prior to reading this guide, the *Guided Practice Suggestions* for the End of Course (EOC) VMAST Reading practice item set.

Reading the *Introduction to TestNav 8: MC/TEI* document will give teachers an understanding of the features of TestNav 8 prior to working with students. In part, the document provides information on:

- opening the practice item sets within the required TestNav 8 Application,
- navigating through the practice item sets,
- answering technology-enhanced items (TEI) and multiple-choice (MC) items,
- using the online tools, and
- using the accessibility features available in TestNav 8.

This important information should be used in conjunction with the information found in this guide.

Guided Practice Suggestions

This guide provides specific item information for each question in the EOC VMAST Reading practice item set in table format. Along with the item information in the table, there is a column titled “Guided Practice Suggestions.” This column contains information for teachers as they guide students through the practice items. For instance, guided practice suggestions can state, “Use the eliminator tool to place a red ‘X’ on the answers that are not correct,” or, “Make sure students know how to select draggers and place them in the empty boxes using their mouse, keypad, or touchscreen.” Following the suggestions in the table will ensure that students are exposed to all of the different tools within TestNav 8, the different functionality features of TEI, and the common messages that may appear as students complete TEI.

PROVIDE ACCOMMODATIONS

If a student's Individualized Education Plan (IEP) includes accommodations, those accommodations should be provided during administration of the VMAST practice items. If a student's accommodation includes an audio assessment, the audio practice items can be used with the student. The directions in this guide will need to be adjusted by the teacher or adult administering the practice items.



BE PREPARED TO ANSWER STUDENTS' QUESTIONS DURING THE VMAST PRACTICE ITEMS

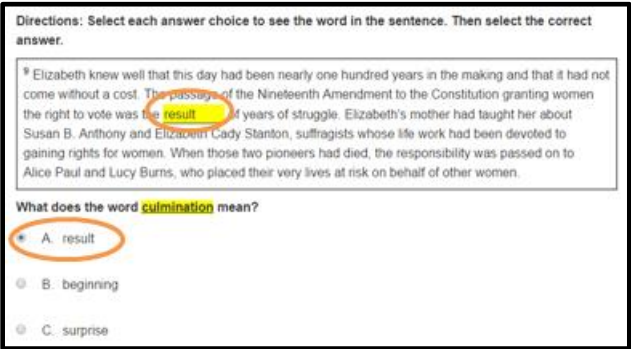
If a student asks a question while administering the VMAST practice items, it is acceptable to give assistance. You may answer students' questions referring to the mechanics of testing, such as how to navigate to the next question or how to use a specific tool. Because these are practice items, the content of the practice questions also may be discussed.


EOC VMAST Reading Practice Item Information and Recommended Guided Practice Suggestions

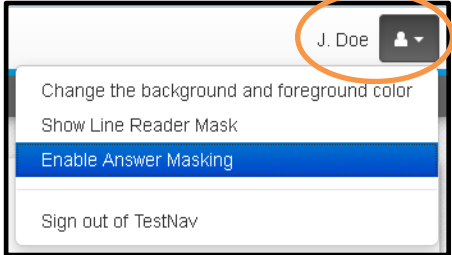
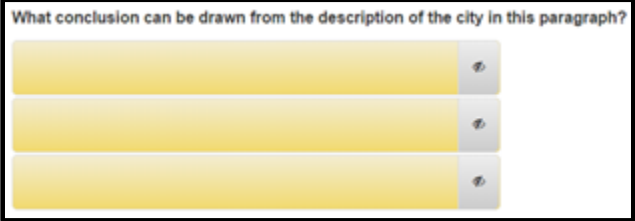
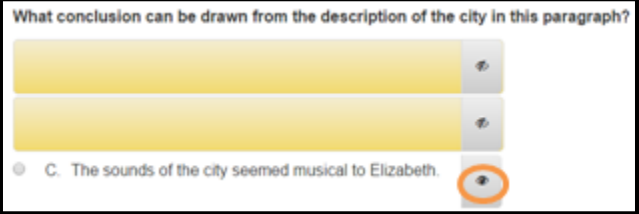
Question	Item Type	Answer Key	Guided Practice Suggestions
<p style="text-align: center;">Passage: <i>Nineteen</i></p>	<p style="text-align: center;">Fiction</p>		<p>Most reading passages will be displayed on the left side of the screen and the associated questions will be displayed on the right side of the screen; the split between the passage and a question is vertical (envision an “invisible vertical line” separating the passage and question). However, sometimes the reading passage will be displayed across the screen, and the associated questions will be displayed underneath the passage; the split between the passage and a question is horizontal (envision an “invisible horizontal line” separating the passage and question). A horizontal split will be used between the passage and question any time poetry is present, either as a single passage or as part of paired passages, or when the passage is image-based rather than text-based. An example of an image-based passage is an image of a Web site or flyer.</p> <p>Reading passages presented in this manner will scroll. On a desktop or laptop computer, have students practice using the bar along the right side of the reading passage to scroll through the passage. On a touchscreen, have students use the scroll bar or have them place their finger on the middle of the reading text and move the passage.</p> <p>Notice the passage titled <i>Nineteen</i> is on the left side of the screen, and directions students should follow are on the right side of the screen. Students will see the first question once they navigate forward.</p>

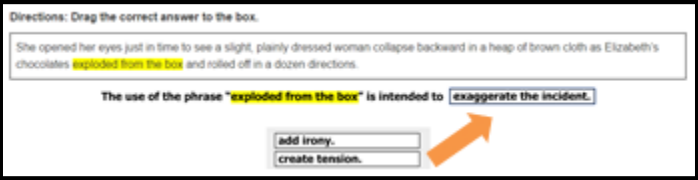
Question	Item Type	Answer Key	Guided Practice Suggestions
<p>Passage: <i>Nineteen</i> (Cont.)</p>			<p>Throughout the practice item set, navigate forward and backward by selecting an arrow in the top left corner of the screen. The forward arrow will navigate to the <i>Next</i> screen, and the backward arrow will navigate to the <i>Previous</i> screen. An arrow with a blue background indicates the button is active and can be selected.</p> <div data-bbox="1251 435 1440 509" data-label="Image"> </div> <p>Have students practice using the arrows to move forward to the first question and then return to this passage page.</p> <p>Information for teachers: If a student's IEP provides for a read-aloud accommodation, then all questions should be read to the student.</p>


Question	Item Type	Answer Key	Guided Practice Suggestions
1	MC	A: result	<p>The tools at the top of the screen are there to help students answer the questions. The only tool that can be used to mark an answer to a question is the pointer tool. When a tool in the toolbar is active, it will be dark gray. In the picture below, the pointer is active.</p> <p style="text-align: center;"> Pointer tool  Eliminator tool </p> <p>In order to access the passage for this question, students can click on the black <i>Exhibits</i> icon that is located on the far right of the screen.</p>  <p>When the icon is selected, the passage will appear on the screen.</p> <p>Some devices may have a scroll bar for the exhibit. If so, have students practice scrolling to the bottom of the passage and back up to the top. On a desktop or laptop, scroll by using the scroll bar on the right side of the <i>Exhibits</i> window. On a touchscreen device, use a finger to hold down on the white part of the passage to drag it up and down.</p>

Question	Item Type	Answer Key	Guided Practice Suggestions
1 (Cont.)			<p>Question 1 continued</p> <p>Have students practice moving the <i>Exhibits</i> window around the screen. To move the <i>Exhibits</i> window on a desktop or laptop, place the pointer tool on the gray bar across the top of the <i>Exhibits</i> window and drag it to a new location on the screen. To drag the <i>Exhibits</i> window on a touchscreen device, use a finger to hold down on the gray bar across the top of the <i>Exhibits</i> window, and drag the window to a new location within the item window.</p> <p>To close the <i>Exhibits</i> window, select the “X” in the upper right corner.</p> <p>This question is multiple-choice, and there is a feature on this question that will help students answer it. The directions say, “Select each answer choice to see the word in the sentence. Then select the correct answer.” As the student selects each answer choice, that answer choice will appear in place of the highlighted word “culmination” in the box.</p>  <p>Use the pointer tool to show the answer in the sentence. The question will not be answered until the answer is selected. The circle next to the chosen answer will be filled with a dark circle to indicate that it has been selected.</p>

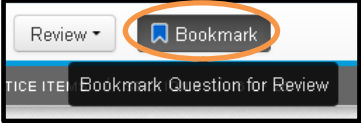
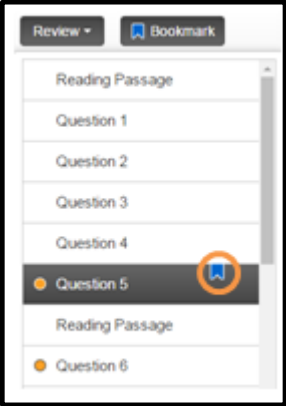
Question	Item Type	Answer Key	Guided Practice Suggestions
1 (Cont.)			<p>Question 1 continued</p> <p>Have students select the eliminator tool located in the toolbar. Then have them scroll to the question and place a red “X” on the answers that are not correct.</p> <div style="text-align: center;">  <p>Pointer tool Eliminator tool</p> </div> <p>To remove an “X,” keep the eliminator tool active and select the “X” to remove it. Have students practice removing an “X.”</p> <div style="border: 1px solid black; padding: 5px; margin: 10px 0;"> <p>Directions: Select each answer choice to see the word in the sentence. Then select the correct answer.</p> <p>* Elizabeth knew well that this day had been nearly one hundred years in the making and that it had not come without a cost. The passage of the Nineteenth Amendment to the Constitution granting women the right to vote was the result of years of struggle. Elizabeth's mother had taught her about Susan B. Anthony and Elizabeth Cady Stanton, suffragists whose life work had been devoted to gaining rights for women. When those two pioneers had died, the responsibility was passed on to Alice Paul and Lucy Burns, who placed their very lives at risk on behalf of other women.</p> <p>What does the word culmination mean?</p> <p>* A. result</p> <p>B. beginning</p> <p>C. end</p> </div> <p>Multiple-choice items must be answered in TestNav 8 by selecting the letter of the answer option or the option itself using the mouse, keypad, or touchscreen. On multiple-choice items, once an answer is selected, the item cannot be returned to an unanswered state (i.e., no answer selected) unless the student uses the eliminator tool to place an “X” over the selected answer and then selects the “X” again to remove it.</p> <p>Remind students that placing an “X” on the incorrect answer choices does not complete the item. A selection must be made with the pointer tool in order for the item to be considered “Answered.”</p>

Question	Item Type	Answer Key	Guided Practice Suggestions
2	MC	C: <i>The sounds of the city seemed musical to Elizabeth.</i>	<p>This question has a box containing the paragraphs 5, 6, and 7 from the story.</p> <p>Have students practice using the Answer Masking accessibility feature with this item. Select the user drop-down menu in the top right corner of the screen and select <i>Enable Answer Masking</i> from the menu.</p>  <p>The answer options on multiple-choice items will now be masked as shown in the screenshot.</p>  <p>Students may show or hide each option by selecting the “eye.”</p> 

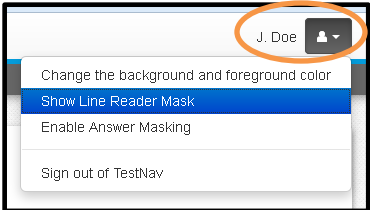
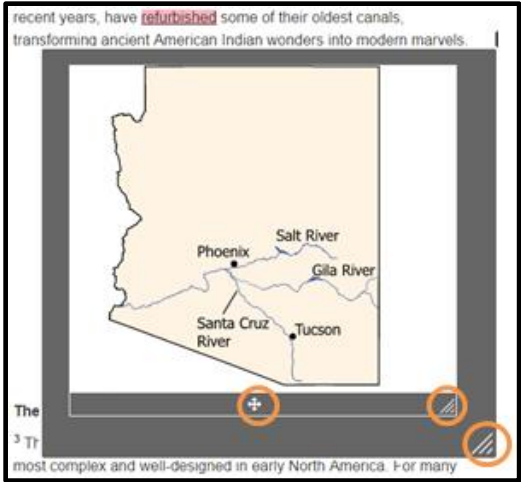
Question	Item Type	Answer Key	Guided Practice Suggestions
3	TEI Drag and Drop	The third choice: <i>exaggerate the incident.</i>	<p>Question 3 is not a multiple-choice question but is an example of a drag and drop technology-enhanced item. A gray directions banner is across the top of the screen that states, “Directions: Drag the correct answer to the box.”</p> <p>Paragraph 8 from the passage is inside the box followed by a statement that students must complete to make true.</p> <p>At the bottom of the screen are three answer choices in a dark gray box. Have students select a dragger and place it in the empty box using the mouse, keypad, or touchscreen.</p>  <p>As soon as a dragger is selected and moved, the receptacle box turns blue and is outlined by a dotted line. This indicates where the dragger can be placed.</p> <p>Selecting a dragger and moving it to the empty box may cause the remaining draggers to shift location in the answer option area.</p> <p>On some items the gray box will decrease in size when a dragger is removed. However, the gray box will expand to accept the dragger once the dragger is placed back over it.</p> <p>Have students practice dragging answer choices into the box and then back to the dark gray box. Draggers will go back to their original location when returned to the gray box.</p>

Question	Item Type	Answer Key	Guided Practice Suggestions
4	MC	C: <i>Imagining herself as the center of a grand merry-go-round, Elizabeth watched as people whirled around her.</i>	<p>Notice that the Answer Masking will remain on in each multiple-choice item until it is turned off. To turn off Answer Masking, select the user drop-down menu and select <i>Disable Answer Masking</i>.</p> <p>To highlight using a keyboard, have students place the pointer next to the question, left click, hold down, and drag the pointer over the question. Then have students select the highlighter color from the pop-up box.*</p>  <p>To remove the highlight, left click, hold down, and drag over the question. Then select the white box with the red line on the left side of the pop-up box.</p> <p>On a touchscreen, have students hold down on the sentences with a finger, and adjust the area to be highlighted with the blue anchors. Then have students select the highlighter color from the pop-up box.* To remove the highlight, hold down on the text with a finger, adjust the anchors so that they are at the ends of the highlighted question, then select the white box with the red line on the left side of the pop-up box.</p> <p>Tell students that the highlighter tool will only work on text. It will not work on art (images/pictures).</p>

Question	Item Type	Answer Key	Guided Practice Suggestions
4 (Cont.)			<p data-bbox="940 240 1199 264">Question 4 continued</p> <p data-bbox="940 313 1759 378">On a touchscreen, the following message may appear when students highlight text.</p> <div data-bbox="1220 391 1472 456" style="border: 1px solid black; padding: 5px; margin: 10px auto; width: fit-content;"> Copy Define Share... </div> <p data-bbox="940 492 1759 621">In the practice environment, selecting one of the options listed will open a new window and direct students to the internet. This will not occur in the actual testing environment; selecting an option will not direct the students to another screen.</p> <p data-bbox="940 670 1770 800">*Pink and blue are the two highlighter colors available when the foreground and background settings are set to the default (black text on white background). These colors may change when the foreground and background setting is changed.</p> <p data-bbox="940 816 1707 873">Practice with changing the foreground and background colors is included on a later question in this practice item set.</p>

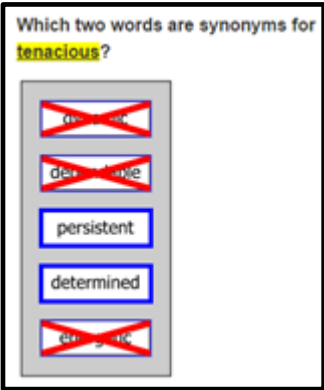
Question	Item Type	Answer Key	Guided Practice Suggestions
5	TEI Drag and Drop	The first choice: <i>is a very independent young woman.</i>	<p>Have students select the <i>Bookmark</i> button and tell them that when they select the <i>Bookmark</i> button, it will turn dark gray. This button would be used to mark a question for review at a later time.</p>  <p>Then have students select the <i>Review</i> button. A drop-down menu will appear. All of the questions in the current section will be listed. The question that the student is viewing on the screen will be shaded dark gray. This question has an orange circle next to it because it has not yet been answered. This question will also have a blue flag next to it because it was just bookmarked.</p>  <p>Have students practice using the scroll bar to see the status of each question in the drop-down menu.</p> <p>Have students close the <i>Review</i> drop-down menu and deselect the <i>Bookmark</i> button. Then, tell them to look at the <i>Review</i> drop-down menu again to see that the question no longer has a blue flag.</p>

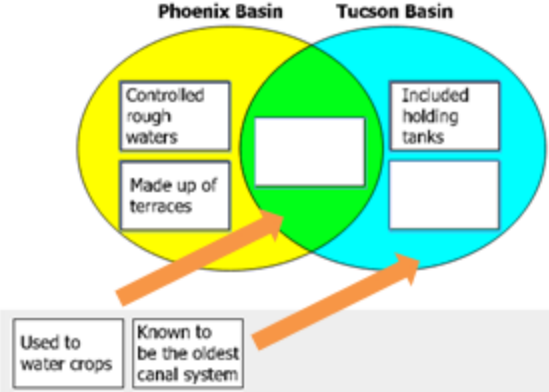
Question	Item Type	Answer Key	Guided Practice Suggestions
5 (Cont.)			<p>Question 5 continued</p> <p>For this question, the story is on the left side of the screen.</p> <div data-bbox="1129 365 1587 792" style="border: 1px solid black; padding: 10px; margin: 10px auto; width: fit-content;"> <p>Directions: Drag the correct answer to the box.</p> <p>The author provides evidence that suggests Elizabeth -- <input type="text"/></p> <p><input type="text"/> is a very independent young woman.</p> <p><input type="text"/> has plans to stay in the city for an extended period of time.</p> <p><input type="text"/> does not care which candidate wins the presidential election.</p> <p>Hint: <input type="text"/> may review or think about the entire selection to answer the question.</p> </div> <p>A hint box below the question directs students to read the entire section.</p> <p>Have students practice moving draggers to complete the sentence and then move them back to the gray box. Students should then place the correct answer in the box.</p>

Question	Item Type	Answer Key	Guided Practice Suggestions
<p>Passage: <i>Ancient Canals: The Old is New Again</i></p>	<p>Article</p>		<p>Have students read the article, using the scroll bar to access the entire article. Students may use the highlighter tool to highlight parts of the article.</p> <p>Have students practice using the Line Reader Mask accessibility feature with this passage. Select the user drop-down menu and <i>Show Line Reader Mask</i> from the menu.</p>  <p>The Line Reader Mask will appear over the passage. Have students use the diagonal line areas to practice resizing the area covered by the line reader and the window through which content can be seen. Have students use the cross to move just the window through which content can be seen. Hold down on any part of the gray area and drag the tool to move the entire tool.</p> 

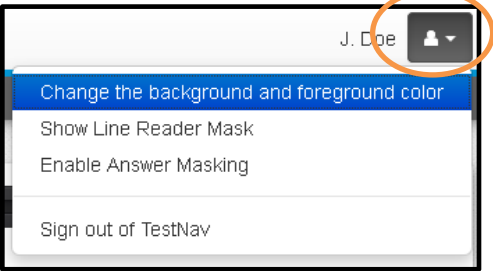
Question	Item Type	Answer Key	Guided Practice Suggestions
6	MC	<i>C: People in the desert changed the landscape to improve their lives.</i>	Question 6 has paragraph 1 inside the box. Students should read this paragraph and use the tools they have practiced to then answer the question.
7	MC	<i>C: updated</i>	<p>Question 7 has paragraph 1 inside the box. Students should read this paragraph and use the tools they have practiced to then answer the question.</p> <p>The directions say, "Select each answer choice to see the word in the sentence. Then select the correct answer."</p> <p>Have students use the pointer tool to select the correct answer.</p>

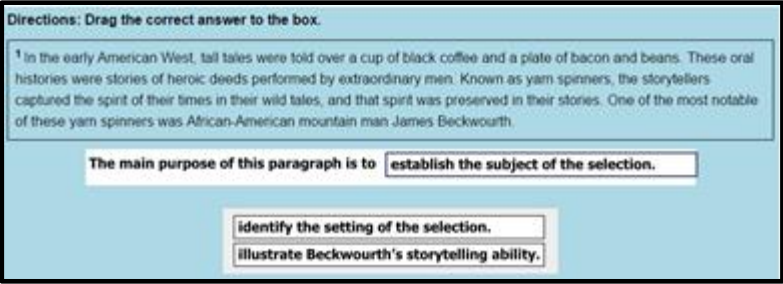
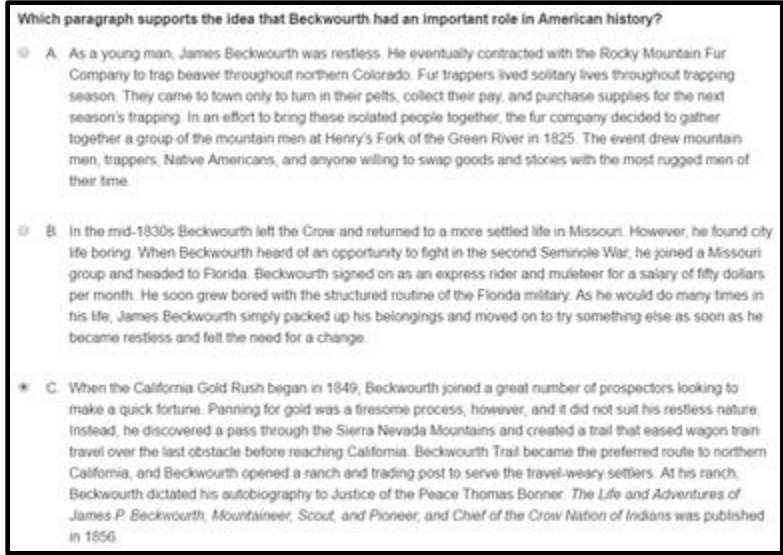
Question	Item Type	Answer Key	Guided Practice Suggestions
8	TEI Hot Spot	The third and fourth choices: <i>persistent</i> and <i>determined</i>	<p>Question 8 is a hot spot TEI. There is a directions banner across the top of the question. On the left side of the screen is a box with paragraph 7 from the selection. Below the directions to the right is the question, followed by a dark gray box with five answer choices.</p> <p>The directions say, “Click on the correct answers.” Students will be select answers from the dark gray box.</p> <p>To answer this question correctly, the two correct answers in the gray box must be selected. A blue box outlines the answer choice when it is selected, indicating a student has chosen that response as an answer.</p> <p>In order to deselect an answer and remove the blue box, the answer choice must be selected again. Have students practice selecting and deselecting an answer.</p> <p>This item specifies the number of answers a student must select. If a student tries to select more than the number of answers indicated, a message appears in the top right corner of the screen.</p> <div data-bbox="1129 930 1530 1040" data-label="Image"> </div> <p>This message will remain for approximately five seconds unless the “x” is selected to close the message. Have students try to select an additional answer so that they can see this message appear.</p> <p>Tell students that when there are an unspecified number of answers, the question will be considered “Answered” when one answer has been selected. This is so no clue or hint is given as to how many answers are correct.</p>

Question	Item Type	Answer Key	Guided Practice Suggestions
8 (Cont.)			<p>Question 8 continued</p> <p>The word “tenacious” is highlighted in both the paragraph and the question.</p> <p>The eliminator tool works on some TEI items as well as Multiple-Choice items. Have students select the eliminator tool located in the toolbar and then place a red “X” on the answers that are not correct.</p> 

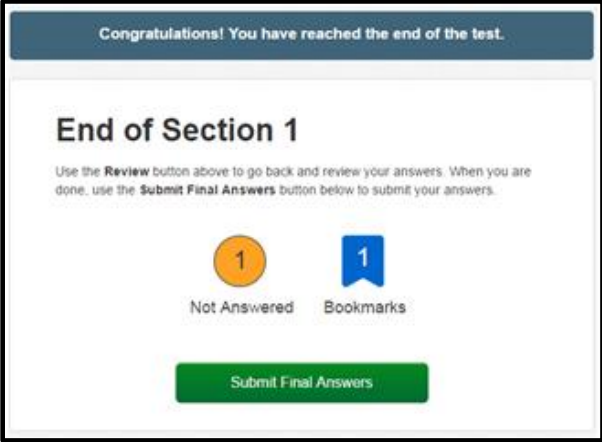
Question	Item Type	Answer Key	Guided Practice Suggestions
9	TEI Drag and Drop	<p>In the left boxes (in any order): <i>Controlled rough waters</i> and <i>Made up of terraces</i>; in the center box: <i>Used to water crops</i>; in the right boxes (in any order): <i>Included holding tanks</i> and <i>Known to be the oldest canal system</i></p>	<p>Question 9 is another example of a Drag and Drop TEI. Read the directions and complete the diagram. There are five answer choices in the dark gray box.</p> <p>The directions say, “Drag the answers to the correct boxes.” Have students select the phrases that best fit in the diagram and drag that answer choice to the correct empty box. If students change their mind about an answer, they can drag the answer choice back to the dark gray box and select another answer choice to drag into an empty box.</p> <div data-bbox="961 561 1761 1049" style="border: 1px solid black; padding: 10px;"> <p>Directions: Drag the answers to the correct boxes. Complete this diagram.</p>  </div> <p>Students must drag all five answer choices into the empty boxes to completely answer this question. If they do not place all five answer choices into the empty boxes, this question will show as “Unanswered” on the Section Review screen.</p> <p>Question 9 also has a Hint Box directing students to open the exhibit window to read the article.</p>

Question	Item Type	Answer Key	Guided Practice Suggestions
10	TEI Drag and Drop	The third choice: <i>were mainly an agricultural society.</i>	<p>Question 10 is a drag and drop TEI similar to previous questions in this practice set. The directions say, “Drag the correct answer to the box.” Students should choose the words that will make the statement true, and drag that answer choice into the empty box.</p> <p>Have students try to place one dragger “over” another dragger, to show how the top dragger will return to the gray box. If they change their mind about an answer, they can drag the answer choice back to the dark gray box and select another answer choice to drag into the empty box.</p>
11	MC	<i>C: Privileged</i>	<p>Notice that the passage is on the left side of the screen. It also includes a hint box. The hint box says, “You may review or think about the entire selection to answer the question.”</p>
12	TEI Hot Spot	The fourth choice: <i>How many laborers worked on the canal systems.</i>	<p>Question 12 is another hot spot technology-enhanced item. Notice that the passage is on the left side of the screen. There is a directions banner across the top of the question. Below the directions is the question, followed by a dark gray box with five answer choices.</p> <p>There is also a hint box for question 12. The hint box says, “You may review or think about the entire selection to answer the question.” Similar to some of the questions students have already answered, they may have to look at or read the entire article again to find the answer to the question. Remind students that the eliminator tool works on hot spot items.</p>
13	MC	<i>B: The Hohokam built remarkable canals, some of which are still in use.</i>	<p>Notice that the passage is on the left side of the screen. It also includes a hint box. The hint box says, “You may review or think about the entire selection to answer the question.”</p>

Question	Item Type	Answer Key	Guided Practice Suggestions
14	TEI Drag and Drop	The second choice: <i>imagery.</i>	This is a standalone question because it not part of a series of questions related to a reading passage. For this type of item, students may still be required to read text to answer the question, but they are not required to read a full passage.
Passage: <i>The Yarn Spinner</i>	Article		<p>After they read the article, have students practice using the accessibility feature that allows them to change the background and foreground color. Select the user drop-down menu and <i>Change the background and foreground color</i> from the menu.</p>  <p>There are six different options other than black on white, which is the default setting. Have students select a contrast setting and then the <i>Continue</i> button to enable this feature. This feature could be used by students who would benefit from the use of color contrasting to make text more distinct.</p> <p>Notice that the foreground and background tool changes only work on text. It will not work on art (images/pictures).</p>

Question	Item Type	Answer Key	Guided Practice Suggestions
15	TEI Drag and Drop	The second choice: <i>establish the subject of the selection.</i>	<p>The foreground and background change setting will remain enabled until turned off. In the picture below the setting is Black on Light Blue.</p>  <p>The screenshot shows a text box with the following text: "Directions: Drag the correct answer to the box." Below this is a paragraph: "In the early American West, tall tales were told over a cup of black coffee and a plate of bacon and beans. These oral histories were stories of heroic deeds performed by extraordinary men. Known as yarn spinners, the storytellers captured the spirit of their times in their wild tales, and that spirit was preserved in their stories. One of the most notable of these yarn spinners was African-American mountain man James Beckwourth." Below the paragraph are three boxes with text: "The main purpose of this paragraph is to", "establish the subject of the selection.", "identify the setting of the selection.", and "illustrate Beckwourth's storytelling ability." The first box is currently empty, and the other two are partially filled with the text from the second and third options respectively.</p> <p>To turn off this setting, select the user drop-down menu, select <i>Change the background and foreground color</i>, and then select the radio button next to the default setting. Then select the <i>Continue</i> button.</p>
16	MC	C	<p>Have students read and answer question 16.</p>  <p>The screenshot shows a multiple-choice question: "Which paragraph supports the idea that Beckwourth had an important role in American history?" There are three options: A, B, and C. Option C is selected with a radio button. The text of option C is: "When the California Gold Rush began in 1849, Beckwourth joined a great number of prospectors looking to make a quick fortune. Panning for gold was a tiresome process, however, and it did not suit his restless nature. Instead, he discovered a pass through the Sierra Nevada Mountains and created a trail that eased wagon train travel over the last obstacle before reaching California. Beckwourth Trail became the preferred route to northern California, and Beckwourth opened a ranch and trading post to serve the travel-weary settlers. At his ranch, Beckwourth dictated his autobiography to Justice of the Peace Thomas Bonner. <i>The Life and Adventures of James P. Beckwourth, Mountaineer, Scout, and Pioneer, and Chief of the Crow Nation of Indians</i> was published in 1856."</p>

Question	Item Type	Answer Key	Guided Practice Suggestions
17	MC	<i>C: When he was a trading post operator.</i>	<p>Question 17 has a hint box that says, “Hint: You may want to read the passage again beginning at paragraph 8.”</p> <p>It is always a good idea for students to look for the answer in the article before deciding how to answer the question.</p>
18	TEI Hot Spot	The fourth choice: <i>To establish believability</i>	<p>Question 18 is a hot spot technology-enhanced item similar to previous questions we have practiced. There is a directions banner across the top of the question. Below the directions is the question, followed by a dark gray box with four answer choices.</p> <p>There is also a hint box for question 18. This hint box says, “You may review or think about the entire selection to answer the question.”</p> <p>Have the students select the <i>Next</i> button. Since this is last question in the practice item set, this will take them to the <i>End of Section</i> screen. Note that this screen will inform students if any questions are unanswered or bookmarked for further review.</p>

Question	Item Type	Answer Key	Guided Practice Suggestions
18 (Cont.)			<p>Question 18 continued</p>  <p>Information for Teachers: This is the end of the practice item set. See the <i>Introduction to TestNav 8: MC/TEI</i> document for information on closing TestNav.</p>