

Virginia

Standards of Learning Guided Practice Suggestions

VMAST

Virginia Modified Achievement Standards Test

For use with the VMAST Algebra I
Practice Items in TestNav™ 8

September, 2016

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Overview

The Virginia Modified Achievement Standards Test (VMAST) is intended for students with disabilities who are being instructed in grade level content but are not likely to achieve proficiency in the same time frame as their non-disabled peers. According to the United States Education Department's (USED) guidance, tests designed to measure modified achievement standards must address grade level content but may be less rigorous than the tests administered to regular education students. In the VMAST mathematics assessments, research-based supports and simplifications identified by Virginia educators have been applied to existing online mathematics items to make them more accessible for students with disabilities.

The VMAST practice items give students the opportunity to practice using supports and simplifications which may be found on an actual VMAST test. Additionally, these items illustrate the technology-enhanced item (TEI) types. These practice items do not cover all the content assessed on the Algebra I VMAST and should not be used in place of review for the VMAST test content.

This practice guide may be used by teachers or other adults to guide students through the VMAST practice items for Algebra I. While the use of this guide with the practice items is not required, it is strongly encouraged, as it will help ensure that students are familiar with the types of items that they may encounter while taking the VMAST Algebra I test. The directions in the guide will also lead students through practice with the online tools, familiarize students with how to navigate through the test, and provide practice with using the Section Review Screen within TestNav.

Prior to guiding students through the VMAST practice items, carefully read this practice item guide and review the practice items to become familiar with the items and the supports and simplifications. While these VMAST practice items will not be scored in TestNav, the correct answer for each question is provided as the item is reviewed in the guide.

All associated VMAST resources are available at

http://www.doe.virginia.gov/testing/alternative_assessments/vmast_va_mod_achievement_stds_test/index.shtml

The following Change Log indicates any updates to this document.

Change Log

Updates to this document will be reflected in the table.

Change Log		
Version	Date	Description
V.1	9/16/2016	Original Document Posted

Introduction to TestNav™ 8: MC/TEI Document

The [Introduction to TestNav 8: MC/TEI](#) document serves as an introduction to the new online navigation, tools, accessibility features, and overall functionality and appearance of TestNav 8. It is highly recommended that teachers (or other adults) read the *Introduction to TestNav 8: MC/TEI* document prior to reading this guide, the *Guided Practice Suggestions* for the VMAST Algebra I practice item set.

Reading the *Introduction to TestNav 8: MC/TEI* document will give teachers an understanding of the features of TestNav 8 prior to working with students. In part, the document provides information on:

- opening the practice item sets within the required TestNav 8 Application,
- navigating through the practice item sets,
- answering technology-enhanced items (TEI) and multiple-choice items,
- using the online tools, and
- using the accessibility features available in TestNav 8.

This important information should be used in conjunction with the information found in this guide.

Guided Practice Suggestions

This guide provides specific item information for each question in the VMAST Algebra I practice item set in table format. Along with the item information in the table, there is a column titled “Guided Practice Suggestions.” This column contains information for teachers as they guide students through the practice items. For instance, guided practice suggestions can state, “Use the eliminator tool to place a red ‘X’ on the answers that are not correct,” or, “Make sure students know how to select draggers and place them in the empty boxes using their mouse, keypad, or touchscreen.” Following the suggestions in the table will ensure that students are exposed to all of the different tools within TestNav 8, the different functionality features of TEI, and the common messages that may appear as students complete TEI.

PROVIDE ACCOMMODATIONS

If a student's Individualized Education Plan (IEP) includes accommodations, those accommodations should be provided during administration of the VMAST practice items. If a student's accommodation includes an audio assessment, the audio practice items can be used with the student. The directions in this guide will need to be adjusted by the teacher or adult administering the practice items.

BE PREPARED TO ANSWER STUDENTS' QUESTIONS DURING THE VMAST PRACTICE ITEMS

If a student asks a question while using the VMAST practice items, it is acceptable to give assistance. You may answer students' questions referring to the mechanics of testing, such as how to navigate to the next question or how to use a specific tool. Because these are practice items, the content of the practice questions also may be discussed.

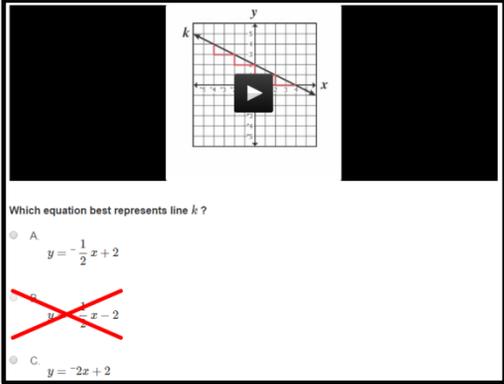
VMAST Algebra I Practice Item Information and Recommended Guided Practice Suggestions

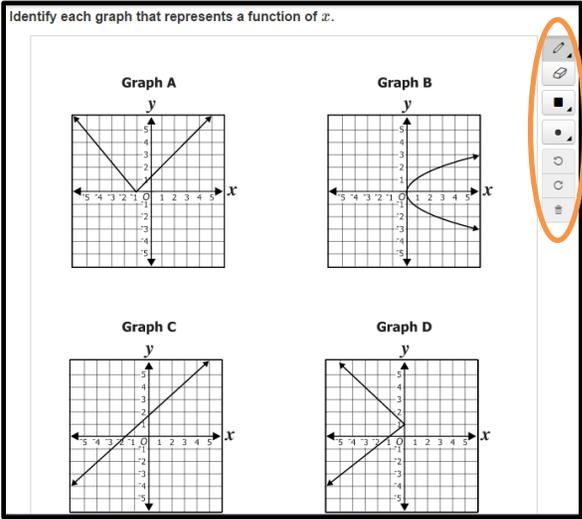
Question	Item Type	Answer Key	Guided Practice Suggestions
1	MC	C 6	<p>Throughout the practice item set, move to the next or previous screen in a section by selecting an arrow in the top left corner of the screen. An arrow with a blue background indicates the button is active and can be selected.</p> <div style="text-align: center;">  </div> <p>Question 1 contains a “Hint” box located to the right of the question. Hint boxes have information that may assist students in answering the question. Students should always read the information in a hint box. This hint box says, “Select and drag the values of x and y into the correct places in the expression. Then select your answer.”</p> <p>Also notice that there is color in this item. Students will notice color throughout many of the VMAST items.</p> <p>Have students select and drag the value of the variables into the expression. Students should use their scratch paper and calculator to help them find the value of the expression. Students must then select their answer. Multiple-choice items must be answered in TestNav 8 by selecting the letter of the answer option or the option itself using the mouse, keypad, or touchscreen. On multiple-choice items, once an answer is selected, the item cannot be returned to an unanswered state (i.e., no answer selected) unless the student uses the eliminator tool to place an “X” over the selected answer and then selects the “X” again to remove it.</p> <p>Remind students that placing an “X” on the incorrect answer choices does not complete the item. A selection must be made with the pointer tool in order for the item to be considered “Answered.”</p> <p>Information for teachers: If a student’s IEP provides for a read-aloud accommodation, then all questions should be read to the student.</p>

Question	Item Type	Answer Key	Guided Practice Suggestions
2	TEI Fill-in-the-Blank	2	<p>Question 2 is a fill-in-the-blank item with a response box. Have students attempt to enter a character that cannot be used as part of the answer. A message will appear that states:</p> <p style="text-align: center;">You cannot use that character.</p> <p>This message will remain on the screen for approximately three seconds.</p> <p>Tell students that the answer does not need to be as long as the response box.</p> <p>Students may use the backspace key or the delete key on the keyboard to clear an answer. To use the backspace key, students should place their pointer tool after the last number they typed and press the backspace key to clear it. To use the delete key, students would place the pointer in front of the numbers they want to clear, and then press “delete” to remove each number one at a time. If students are using a touchscreen device, they should use their finger to select the number in the box and then double tap to make the keyboard appear. Students will then  use the delete key to remove the numbers.</p> <p>For fill-in-the-blank questions such as this, once any character is entered into the response box, the question will show as “Answered” on the Review screen.</p> <p>Information for teachers: The decimal point is an allowable character for this particular item. Therefore, if a student entered 2.0 or 2.00 the answer would also be correct.</p>

Question	Item Type	Answer Key	Guided Practice Suggestions
3	MC	A $\frac{3}{7}$	<p>Question 3 also has a hint box. This hint box says, "Slope equals the change in y divided by the change in x. Select a location on the grid to plot points. A line will extend through the two points. Then select your answer."</p> <p>Students should locate the first ordered pair $(-3, -5)$ on the grid with their pointer (or finger if using touchscreen) and select this location. A blue point should appear on this location. Students should then plot the second point on the grid. After they plot the second point, a blue line will appear through the two points.</p> <p>If students change their mind and want to change the location of a point on the grid, they would select the point again using the pointer tool. This will remove the point.</p>

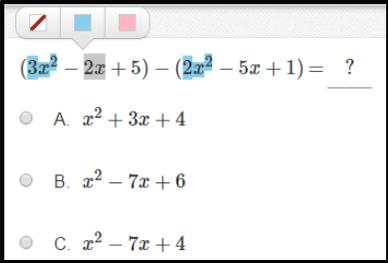
Question	Item Type	Answer Key	Guided Practice Suggestions
4	MC	$A \ y = \frac{-1}{2}x + 2$	<p>Question 4 contains a hint box. This hint box says, "Select the  (the arrow button) to see the slope of the graphed line. Then select your answer. Slope equals the change in y divided by the change in x." Some questions will contain an arrow button  that can be used to cause some action on the screen. Select the arrow button on the grid to see the slope of the graphed line. After the action has been viewed, the appearance of the arrow button changes. </p> <p>To replay the action, select the arrow button again. </p> <p>Have students select the eliminator tool located in the toolbar. Then have them place a red "X" on the answers that are not correct.</p>  <p>When a tool in the toolbar is active, it will be dark gray. In the picture above, the pointer is active.</p> <p>To remove an "X," keep the eliminator tool active and select the "X" to remove it. Have students practice removing an "X."</p>

Question	Item Type	Answer Key	Guided Practice Suggestions
4 (Cont.)			<p data-bbox="940 237 1136 261">Question 4 cont.</p> <div data-bbox="1100 285 1604 669" style="border: 1px solid black; padding: 5px;">  <p data-bbox="1108 488 1304 505">Which equation best represents line k ?</p> <p data-bbox="1108 516 1220 553">Ⓐ $y = -\frac{1}{2}x + 2$</p> <p data-bbox="1108 570 1220 630">Ⓑ $y = -\frac{1}{2}x - 2$</p> <p data-bbox="1108 639 1213 667">Ⓒ $y = -2x + 2$</p> </div> <p data-bbox="940 703 1776 943">Multiple-choice items must be answered in TestNav 8 by selecting the letter of the answer option or the option itself using the mouse, keypad, or touchscreen. On multiple-choice items, once an answer is selected, the item cannot be returned to an unanswered state (i.e., no answer selected) unless the student uses the eliminator tool to place an “X” over the selected answer and then selects the “X” again to remove it.</p> <p data-bbox="940 987 1755 1086">Remind students that placing an “X” on the incorrect answer choices does not complete the item. A selection must be made with the pointer tool in order for the item to be considered “Answered.”</p>

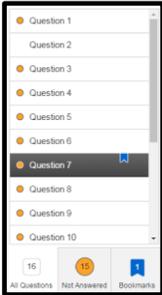
Question	Item Type	Answer Key	Guided Practice Suggestions
5	TEI Hot Spot	Students must select Graph A and Graph C , and only those graphs.	<p>Question 5 says, "Identify each graph that represents a function of x. You must select all correct graphs."</p> <p>Question 5 also has the Drawing Interaction Tool. The Drawing Interaction Tool is a boxed area that exists on certain mathematics questions. The pencil may be used to make marks, notations, straight lines, or dots on or around artwork or graphs inside the Drawing Interaction area. The student selects the specific tool he/she wants to use and uses it to help answer the question.</p>  <p>The screenshot shows a question titled "Identify each graph that represents a function of x." with four coordinate planes labeled Graph A, Graph B, Graph C, and Graph D. Each graph has x and y axes ranging from -5 to 5. Graph A shows a V-shaped graph opening upwards with its vertex at the origin. Graph B shows a parabola opening to the right with its vertex at the origin. Graph C shows a straight line passing through the origin with a positive slope. Graph D shows a sideways V-shaped graph opening to the left with its vertex at the origin. To the right of the graphs is a drawing interaction tool with icons for pencil, eraser, fill, and other drawing tools, which are circled in orange.</p>

Question	Item Type	Answer Key	Guided Practice Suggestions
5 (Cont.)			<p data-bbox="940 240 1157 266">Question 5 cont.</p> <p data-bbox="940 277 1776 375">The top tool is the pencil or straight line tool. The arrow in the bottom right corner expands the tool so a student may select free draw or the straight line.</p>  <p data-bbox="940 420 1766 553">A dot may be placed if a student uses his mouse, keypad, or touchscreen. The student would select free draw and use his mouse or keypad to click and release to place a point. If using a touchscreen, the student should use his finger to place a point.</p> <p data-bbox="940 597 1749 623">The second tool is used to erase selected lines, markings, or writing.</p>  <p data-bbox="940 704 1761 802">The third tool allows the markings to be black or green. The arrow in the bottom right corner expands the tool so a student may select the color.</p>  <p data-bbox="940 894 1761 992">The fourth tool allows the students to select the thickness of the markings. The arrow in the bottom right corner expands the tool so a student may select the size.</p>  <p data-bbox="940 1084 1730 1149">The fifth and sixth tools are used to Undo or Redo the most recent markings.</p>  <p data-bbox="940 1274 1736 1300">The last tool allows all markings to be eliminated at the same time.</p> 

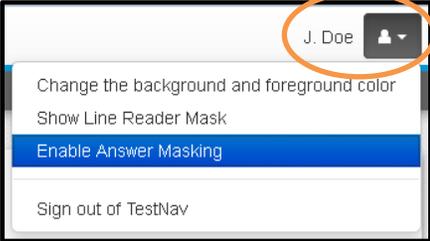
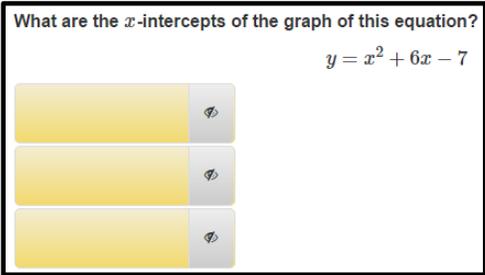
Question	Item Type	Answer Key	Guided Practice Suggestions
5 (Cont.)			<p>Question 5 cont.</p> <p>Have students practice marking on the figures and removing the marks made to help answer the question.</p> <p>Students must select the correct answer using the pointer tool and the answer options below the Drawing Interaction Tool.</p> <p>To answer the item correctly, students need to select all the correct answers by using their mouse, keypad, or finger if using a touchscreen device. When students make a selection, there will be a blue outline around the box. If a student changes his mind about an answer, he may select the answer choice again and it will remove the selection, or he can use the answer eliminator to eliminate the answer choice.</p> <div data-bbox="1037 711 1619 828" style="border: 1px solid black; padding: 5px; text-align: center;"> <p>Click on each graph you want to select. You must select all correct graphs.</p> <div style="display: flex; justify-content: space-around; align-items: center;"> <div style="border: 1px solid blue; padding: 2px 10px;">Graph A</div> <div style="border: 1px solid red; padding: 2px 10px;">Graph B</div> <div style="border: 1px solid blue; padding: 2px 10px;">Graph C</div> <div style="border: 1px solid red; padding: 2px 10px;">Graph D</div> </div> </div> <p>On the actual VMAST test, students may see questions that require them to select one or more answers. Some questions will state the number of correct answers to select. Other questions like this one will not specify the number of answers to select. When a question has an unspecified number of answers, the question will be considered “Answered” when one answer has been selected. This is so no clue or hint is given as to how many answers are correct.</p>

Question	Item Type	Answer Key	Guided Practice Suggestions
6	MC	A $x^2 + 3x + 4$	<p>Question 6 has a “Hint” box. This hint box says, “Combine like terms.”</p> <p>Have students use the highlighter tool to highlight like terms.</p> <p>To highlight using a keyboard, place the pointer next to $3x^2$, left click, hold down, and drag over the text. Then select the highlighter color.* To remove the highlight, left click, hold down, and drag over the text. Then select the white box on the left with the red line.</p>  <p>On a touchscreen, hold down on the text with a finger, and adjust the area to be highlighted with the blue anchors. Then select the highlighter color.* To remove the highlight, hold down on the text with a finger, then select the white box on the left with the red line.</p> <p>On a touchscreen, the following message may appear when students highlight text.</p>  <p>In the practice items, selecting one of the options listed will open a new window and direct students to the internet. This will not occur in the actual testing environment; selecting an option will not direct the students to another screen.</p>

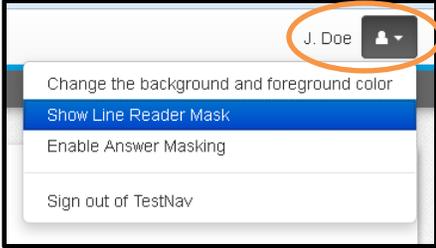
Question	Item Type	Answer Key	Guided Practice Suggestions
6 (Cont.)			<p>Question 6 cont.</p> <p>*Pink and blue are the two highlighter colors available when the foreground and background settings are set to the default (black text on white background). These colors may change when the foreground and background setting is changed.</p> <p>Practice with changing the foreground and background colors is included on a later question in this practice item set.</p> <p>Tell students that the highlighter tool will only work on text. It will not work on art (images/pictures).</p>

Question	Item Type	Answer Key	Guided Practice Suggestions
7	MC	B 56	<p>Question 7 also has a hint box. This hint box says, “Select each answer choice to see the number in the box. Then select your answer.”</p> <p>Have students use their mouse, keypad, or finger if using a touchscreen device, and select option A. Students will see 42 under the radical sign. Have students select options B and C and note how the number under the radical sign changes. The last number the students select will remain under the radical sign. Students should use their scratch paper and calculator to decide which answer is correct. They may also use the answer eliminator as they consider the options and make a choice.</p> <p>Have students select the <i>Bookmark</i> button and tell them that when they select the <i>Bookmark</i> button, it will turn dark gray. This button would be used to mark a question for review at a later time.</p>  <p>Then have students select the <i>Review</i> button. A drop-down menu will appear. All of the questions in the current section will be listed. The question that the student is viewing on the screen will be shaded dark gray. This question in the picture has an orange circle next to it because it has not yet been answered. This question will also have a blue flag next to it because it was just bookmarked.</p> 

Question	Item Type	Answer Key	Guided Practice Suggestions
7 (Cont.)			<p data-bbox="940 240 1136 264">Question 7 cont.</p> <p data-bbox="940 313 1745 378">Have students practice using the scroll bar to see the status of each question in the drop-down menu.</p> <p data-bbox="940 418 1745 516">Have students close the <i>Review</i> drop-down menu and deselect the <i>Bookmark</i> button. Then, tell them to look at the <i>Review</i> drop-down menu again to see that the question no longer has a blue flag.</p>

Question	Item Type	Answer Key	Guided Practice Suggestions
8	MC	C –7 and 1	<p>Question 8 contains a hint box. This hint box says, “Graph the equation on your calculator to help find the x-intercepts.” Have students use their graphing calculator to graph the equation to help them select an answer choice.</p> <p>Have students practice using the Answer Masking accessibility feature. Select the user drop-down menu in the top right corner of the screen and select <i>Enable Answer Masking</i> from the menu.</p>  <p>The answer options on multiple-choice items will now be masked as shown in the screenshot.</p> 

Question	Item Type	Answer Key	Guided Practice Suggestions
8 (Cont.)			<p>Question 8 cont.</p> <p>Students may show or hide each option by selecting the “eye.”</p> <div data-bbox="1068 355 1556 634" style="border: 1px solid black; padding: 5px;"> <p>What are the x-intercepts of the graph of this equation?</p> $y = x^2 + 6x - 7$ <div style="margin-top: 10px;"> <input type="text"/> <input type="button" value="eye"/> </div> <div style="margin-top: 10px;"> <input type="text"/> <input type="button" value="eye"/> </div> <div style="margin-top: 10px;"> <input checked="" type="radio"/> C. -7 and 1 <input type="button" value="eye"/> </div> </div> <p>Answer Masking will remain on in each multiple-choice item until it is turned off. To turn off Answer Masking, select the user drop-down menu and select <i>Disable Answer Masking</i>.</p>

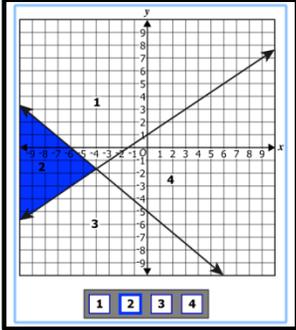
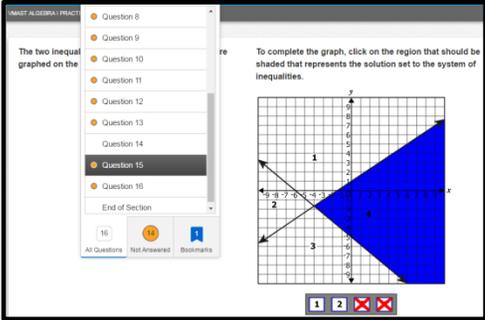
Question	Item Type	Answer Key	Guided Practice Suggestions
9	MC	B $a = 45$ and $b = 45.8$	<p>On question 9 have students practice using the Line Reader accessibility feature. Select the user drop-down menu and <i>Show Line Reader Mask</i> from the menu.</p>  <p>The Line Reader Mask will appear over the item. Have students use the diagonal line areas to practice resizing the area covered by the line reader and the window through which content can be seen. Have students use the cross to move just the window through which content can be seen. Hold down on any part of the gray area and drag the tool to move the entire tool.</p>  <p>To turn off the Line Reader Mask, select the drop-down menu and select <i>Hide Line Reader Mask</i>. If the student does not turn off the Line Reader Mask, it will automatically turn off when the student navigates away from the item.</p> <p>Question 9 has a hint box that says, “The z-score states how many standard deviations a data point is from the mean.” Students should use their scratch paper and calculator to decide which answer is correct.</p>

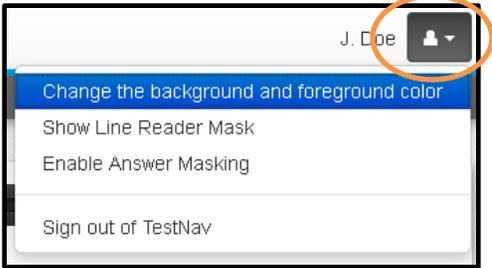
Question	Item Type	Answer Key	Guided Practice Suggestions
10	MC	B $y = 3x - 10$	<p>Question 10 also contains a hint box. This hint box says, “Use a graphing calculator to enter the x and y values into two lists to help calculate the line of best fit.</p> <p>Students should use their scratch paper and calculator to decide which answer is correct. They may use the answer eliminator to narrow down answer choices. Students should use the pointer tool to select the answer they choose.</p> <p>Before students move to the next question, have them practice using the ruler tool. This question does not require the use of the ruler tool, but have students practice measuring the length or the height of the table using the centimeter ruler. This provides them the opportunity to practice manipulating the tool.</p> <p>There are two ruler tools on the top of the screen (). The icon on the left should be used to access the eighth inch ruler and the icon on the right should be used to access the centimeter ruler.</p> <p>Have students select the appropriate ruler for this question, the centimeter ruler. To move the ruler, select and drag the ruler over to the object to be measured. To rotate the ruler, select and drag an end with the circle. Have students practice moving and rotating the ruler. Selecting the ruler tool icon again will put the ruler tool away; or, select the pointer tool to put it away.</p>

Question	Item Type	Answer Key	Guided Practice Suggestions
11	TEI Drag and Drop	$(x - 3)$ and $(x + 8)$ or $(x + 8)$ and $(x - 3)$	<p>For question 11, have students select draggers and place them in the empty boxes using the mouse, keypad, or touchscreen.</p> <p>As soon as a dragger is selected and moved, each receptacle box turns blue and is outlined by a dotted line. This indicates that the dragger can be placed in any box—whichever location the student chooses as the correct location.</p> <p>Selecting a dragger and moving it to the empty box may cause the remaining draggers to shift location in the answer option area.</p> <p>On some items the gray box will decrease in size when a dragger is removed. However, the gray box will expand to accept the dragger once the dragger is placed back over it.</p> <p>Have students practice moving draggers back to the gray box. Draggers will go back to their original location when returned to the gray box.</p> <p>Have students try to place one dragger “over” another dragger, to show how the top dragger will return to the gray box. If a student wishes to change an answer, the dragger must be moved back to the gray box and another option must be selected and moved into the response box.</p> <p>This item will not be considered “Answered” until each box has an answer in it.</p> <p>Tell students that they must read questions carefully because sometimes the specific location or order of the answers matters. Other times, the location or order of the answers does not matter.</p>

Question	Item Type	Answer Key	Guided Practice Suggestions
12	MC	A $y = \frac{1}{2}x + 2$	<p>In Question 12, the table of ordered pairs is color coded to match the variables in the answer choices. Students should decide which equation contains all of the ordered pairs in the table.</p> <p>Have students practice zooming in to look at the question on the screen, and then have them zoom out.</p> <p>On a PC or Chromebook, press the CTRL and + keys at the same time to zoom in. Press the CTRL and – keys at the same time to zoom out. Press the CTRL and 0 (zero) keys at the same time to return to the default screen setting.</p> <p>On a Mac, press the COMMAND and + keys at the same time to zoom in. Press the COMMAND and – keys at the same time to zoom out. Press the COMMAND and 0 (zero) keys at the same time to return to the default screen setting.</p> <p>On a touchscreen, have students touch two points on the screen and then move their fingers away from each other to zoom in. Touch two points on the screen and then move those fingers toward each other to zoom out. Double tap on the screen to return to the default screen setting.</p> <p>As students are practicing how to zoom in and out, make sure they are doing so within reason. If students zoom in too far, they may not be able to see all of the information necessary to answer the question. If students zoom out too far, they may not be able to clearly see details of the question on the screen. It should also be noted that zooming in and out on the screen may cause the text wrapping to change. Remind students that they should only use this feature when necessary.</p>

Question	Item Type	Answer Key	Guided Practice Suggestions
12 (Cont.)			<p>Question 12 cont.</p> <p>Before students go to the next question, make sure they press the CTRL (or CMD) and 0 keys at the same time or double tap on a touchscreen device to return to the default screen setting. The zoom feature will continue to be applied to future items until the student has returned to the default screen setting.</p>
13	MC	$C \ x - 6$	<p>Question 13 also has a hint box. This hint box says, "First factor the numerator."</p> <p>Students should use their scratch paper to decide which answer is correct.</p>
14	TEI Hot Spot	Students should plot two of the following points: (0,0), (4,6) or (6,9)	<p>Question 14 has a hint box. This hint box says, "The equation for a direct variation is $y = kx$."</p> <p>This coordinate grid is a type of hot spot technology-enhanced item. In this question, students must plot two points on the grid using their pointer (or finger if using touchscreen). A blue point will appear at the location the student selected. Students should then plot the second point on the grid.</p> <p>If students change their mind and want to change the location of a point on the grid, they would select the point again using the pointer tool. This will remove the point.</p> <p>Information for teachers: Though the directions indicate the student should select two ordered pairs, the question will show as "Answered" on the Review screen once the student has plotted one point. Remind students it is important to read the item to determine if the number of answers that should be selected is specified.</p>

Question	Item Type	Answer Key	Guided Practice Suggestions
15	TEI Hot Spot	Region 2 should be selected.	<p>Question 15 is a type of hot spot technology-enhanced item.</p> <p>Students must use the hot spot buttons beneath the graph to select the region of the graph to be shaded.</p>  <p>Tell students that this item will be considered “Answered” once a region is selected.</p> <p>If the student wishes to change an answer, he/she should select another region or use the eliminator tool to remove the answer. Please tell students If the eliminator tool is used to remove an answer, the shading will remain on the graph until another region has been selected and the item will appear as “Unanswered” on the Review screen.</p> 

Question	Item Type	Answer Key	Guided Practice Suggestions
16	MC	B 75	<p>Question 16 contains a hint box. The hint box says, “Drag the values of σ, x, and z into the correct places in the formula. Then select your answer.” Notice the variables and their values have color to help students solve this problem. Students should select and drag the value of each variable into the equation.</p> <p>If a student decides to change the location of a value in the formula, she should drag the value back to its original position and then drag it to its new box within the formula.</p> <p>Students should use scratch paper, their calculator, and the formula to find the mean and then select their answer.</p> <p>Have students practice using the accessibility feature that allows them to change the background and foreground color. Select the user drop-down menu and <i>Change the background and foreground color</i> from the menu.</p>  <p>There are six different options other than black on white, which is the default setting. Have students select a contrast setting and then the <i>Continue</i> button to enable this feature. This feature could be used by students who would benefit from the use of color contrasting to make text more distinct.</p>

Question	Item Type	Answer Key	Guided Practice Suggestions
16 (Cont.)			<p data-bbox="940 240 1150 264">Question 16 cont.</p> <p data-bbox="940 293 1738 423">This setting will remain enabled until turned off. To turn off this setting, select the user drop-down menu, select <i>Change the background and foreground color</i>, and then select the radio button next to the default setting. Then select the <i>Continue</i> button.</p> <p data-bbox="940 472 1247 496">Information for Teachers:</p> <p data-bbox="940 505 1713 570">This is the end of the practice item set. See the <i>Introduction to TestNav 8: MC/TEI</i> document for information on closing TestNav.</p>