More Than Multiple Choice Tests: Constructing Balanced Assessments

Albemarle County Public Schools

Today's Meet

Please join our "Today's Meet" to provide your thoughts, questions, and feedback...

https://todaysmeet.com/BeyondMC

Purpose

Your purpose:

Turn to your neighbor and share why you are here…

What questions are you trying to answer?

What do you hope to learn?

Our purpose:

To share our journey with you and to have an outside perspective to assist us in our next steps...

Our Learning Journey

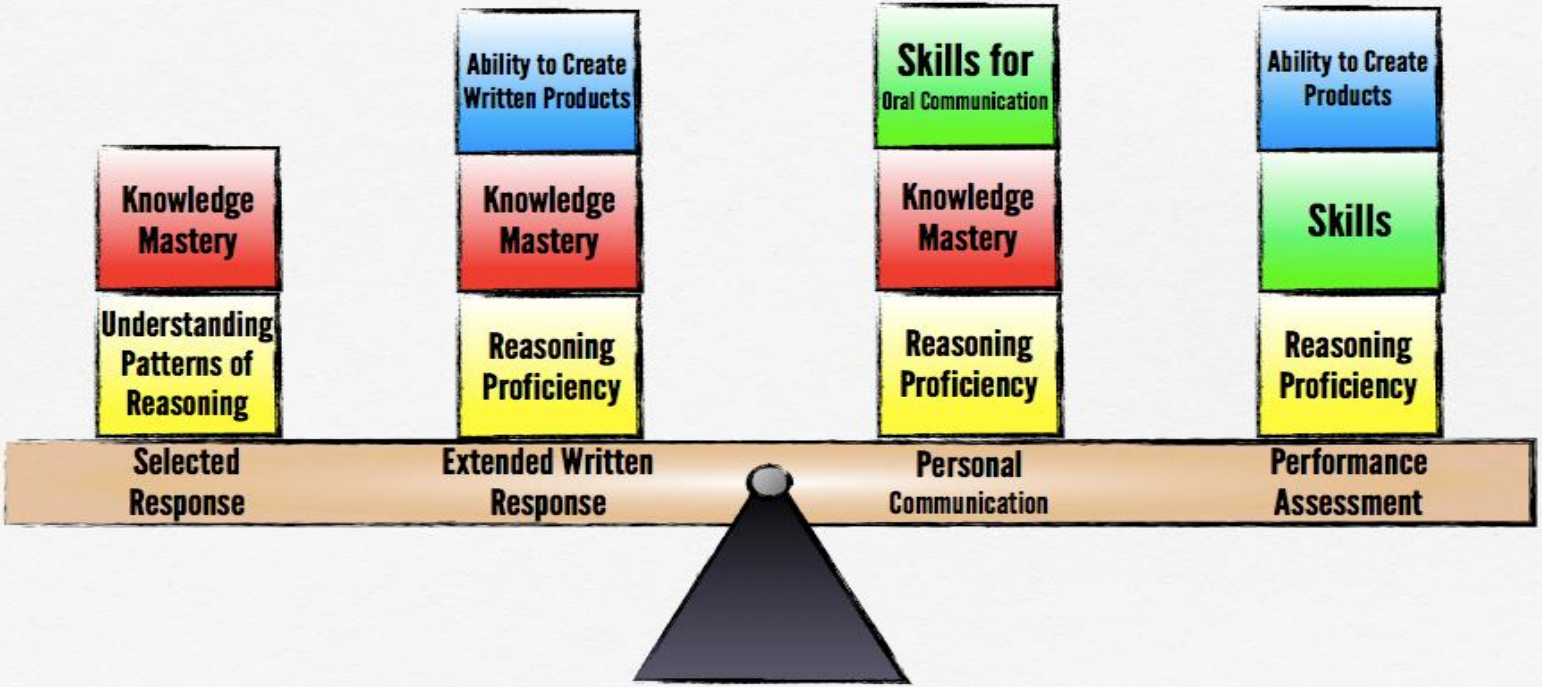
Before Locally-Developed Assessments:

- Development of LifeLong Learning Competencies
- Development of Balanced Assessment Approach
  - Balanced Assessment Model
  - Balanced Assessment Matrix
- Curriculum Assessment Instruction - CAI Institute

Lifelong-Learner Competencies

1. Plan and conduct research
2. Gather, organize, and analyze data, evaluate processes and products; and draw conclusions
3. Think analytically, critically, and creatively to pursue new ideas, acquire new knowledge, and make decisions
4. Understand and apply principles of logic and reasoning; develop, evaluate, and defend arguments
5. Seek, recognize and understand systems, patterns, themes, and interactions
6. Apply and adapt a variety of appropriate strategies to solve new and increasingly complex problems
7. Acquire and use precise language to clearly communicate ideas, knowledge, and processes.
8. Explore and express ideas and opinions using multiple media, the arts, and technology.
9. Demonstrate ethical behavior and respect for diversity through daily actions and decision making.
10. Participate fully in civic life, and act on democratic ideals within the context of community and global interdependence.
11. Understand and follow a physically active lifestyle that promotes good health and wellness
12. Apply habits of mind and metacognitive strategies to plan, monitor, and evaluate one's own words.

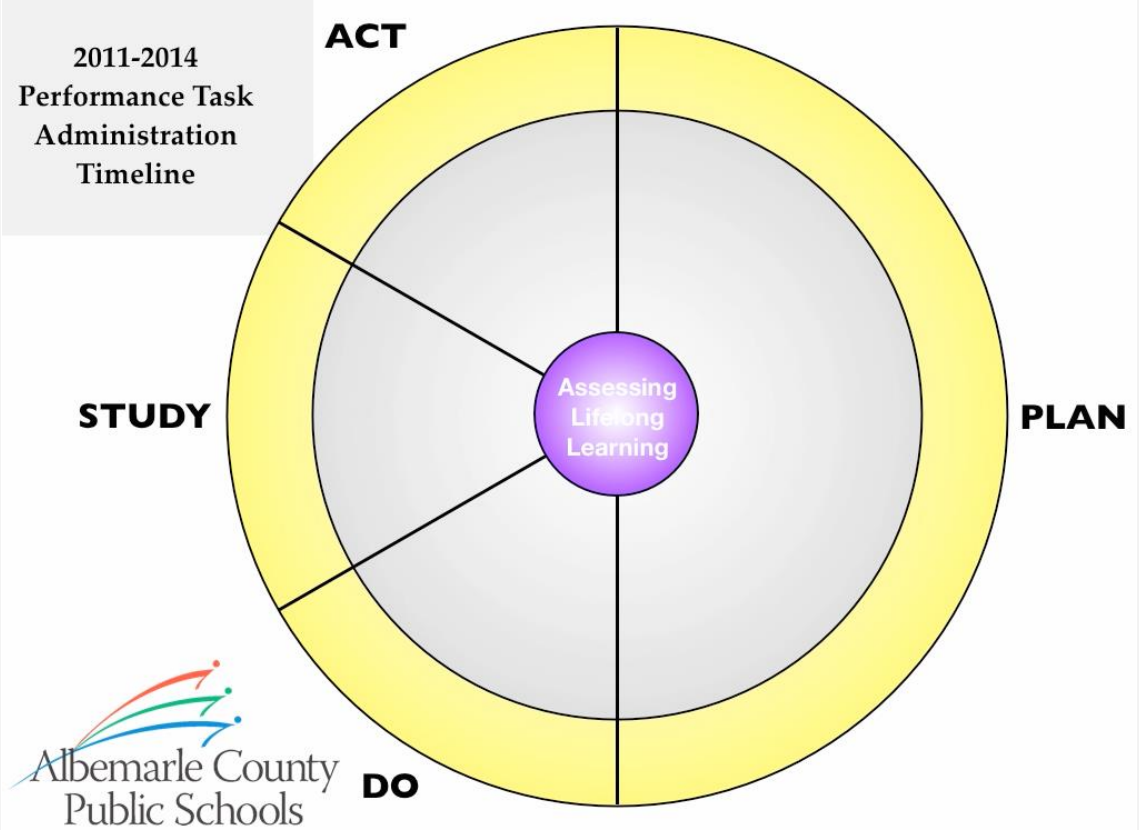
Are we BALANCED in *what* we measure, and *how* we measure it?



Balancing the Matrix

Lifelong Learner Competencies	PK-2	3-5	6-8	9-12
2. Gather, organize, and analyze data, evaluate processes and products, and draw conclusions	What Do You Wonder? (1st Grade) SNAP Math fact connections	Mystery Picture Puzzle (3rd Grade)		Music Performance Critique (Choral)
3. Think analytically, critically, and creatively to pursue new ideas, acquire new knowledge, and make decisions	Qualitative Reading Inventory (QRI) Rigby Comprehension Rubric	Line Design (3rd Grade) Qualitative Reading Inventory (QRI) Rigby Comprehension Rubric	College / Workforce Readiness Assessment (CWRA) *Analytic Reasoning and Evaluation* Topic Questions (6th Grade Language Arts) Topic Questions (7th Grade Language Arts) Topic Questions (8th Grade Language Arts)	College / Workforce Readiness Assessment (CWRA) *Analytic Reasoning and Evaluation* Music Performance Critique (Instrumental) Geometry Deck

C.A.I. Story


2011-2014
Performance Task
Administration
Timeline
ACT
STUDY
PLAN
DO
Assessing
Lifelong
Learning
Albemarle County
Public Schools

What are you wondering now?

Approaching the Work...

1. **Identify teachers** to bring together as a development team
2. **Summarize purpose, clarify problem, develop solutions**
3. Communicate with various teams for **feedback**
    a. Content-area Vertical Teams
    b. Department / Grade Level Teams
4. **Review and refine** based on feedback
5. **Implement plan for PD** around administration, scoring, reporting
    a. Making Connections (11/3)
    b. Opportunities workshops
    c. Blackboard Organization with self-paced “training” materials
6. **Administer, score, and report at schools**

US History Example

Civil War Task

Civil War Rubric

Questions...