Innovations in Assessment: A Tale of 2 Grants

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Session Learning Targets

• Understand the VA Student-Led Assessment Grant in partnership with divisions across Virginia and EdLeader21
• Understand the Performance Assessment Collaborative Grant in partnership with divisions across the nation and the Large Countywide and Suburban District Consortium
• Work in teams to begin the thought process of next steps towards the Institutionalizing and Innovating stage
Readiness Checkpoint

With your team or with a partner, select two picture cards, one to help answer each of the following questions:

• What is the **current** state of assessment in your district?

• What is your **desired** state?
Rethinking Assessment

Lesson 1:
Testing is an *event*.
Assessment is a *process*.

Lesson 2:

Lesson 3:
The Student Led Assessment Grant...
Key Roles

HUB
• Network Director
• Project Coordinator
• Advisors

Node Teams
• Node Leader
• Site Coordinator
• Front Line Team
Draft Aim Statement

Our VA Student-Led Assessment NIC aims to have students in XX number of schools or classrooms across 9 participating districts engage in/lead a student-led assessment experience by June 2019.
Focus of Work/Design Principles

Through collaboration the 9 divisions have created the following 6 essential components (in draft form) to student-led assessment:

• Students are active participants in the process
• Process is meaningful to the student
• Demonstrates student learning or growth
• Feedback is provided throughout the process not just at the end
• Student self-assessment
• Accessible to ALL students
Checkpoint 1

Gathering Baseline Data and/or Evidence

• What outcomes are you currently seeing that related to the problem statement?

• What promising practices are happening in your division that are aligned to this work?
Parts of the PAC

• Part 1: Finding Common Ground

If We...
1. Provide competency-based training on quality PBA design
2. Provide school-based support to integrate PBAs into instruction
3. Provide competency-based training and feedback to educators on scoring student performance
4. Create common standards for high-quality PBAs and tag them by academic standards and 21st century skills and dispositions
5. Incorporate principles of validity, reliability, and comparability into the PAC standards
6. Codify the PAC model
Parts of the PAC

• Part 2: Diving Deep on Content
Parts of the PAC

• Part 3: Putting the Pieces Together

Personalization is a continuum

Common

Personalized

Competency-Based

Continuously Improving

Custom

?
Parts of the PAC

• Part 4: Making the Plan

The ALP Community of Practice

- **Learning Plan**: Individualizing your learning and ensuring responsiveness from the initiative.
- **Learning Strands**: Making learning collaborative and linking it to shared, common purpose.
- **Technical Assistance**: Informing your project with the best research and practical experience.
- **Pop-Ups**: One-time virtual events focused on a topic of interest.
- **Learning Presentation**: Sharing our learning with educators nationwide.
Checkpoint 2

Connecting to Current Work

• How is this process working in your division?

• What would you add to the work of this grant that would be useful to you as a division leader?
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