

**Virginia Standards of Learning Assessments
Grade 3 Mathematics Performance Level Descriptors
Brief**

Performance Level	Descriptor
Pass/Advanced	The student demonstrates exceptional and consistent attainment of the knowledge and skills necessary to use models to compare fractions; read and write decimals; identify the place value; round, add, and subtract whole numbers; add/subtract fractions and decimals; measure objects; make change; tell time, identify geometric figures; organize data; and extend patterns.
Pass/Proficient	The student demonstrates satisfactory attainment of the knowledge and skills necessary to use models to compare fractions; read and write decimals; identify the place value; round, add, and subtract whole numbers; add/subtract fractions and decimals; measure objects; make change; tell time, identify geometric figures; organize data; and extend patterns.
Fail/Basic	The student demonstrates inconsistent attainment of the fundamental knowledge and skills necessary to use models to compare fractions; read and write decimals; identify the place value; round, add, and subtract whole numbers; add/subtract fractions and decimals; measure objects; make change; tell time, identify geometric figures; organize data; and extend patterns.
Fail/Below Basic	The student demonstrates little if any attainment of the fundamental knowledge and skills necessary to use models to compare fractions; read and write decimals; identify the place value; round, add, and subtract whole numbers; add/subtract fractions and decimals; measure objects; make change; tell time, identify geometric figures; organize data; and extend patterns.