

**Virginia Standards of Learning Assessments  
Grade 4 Reading Performance Level Descriptors  
Brief**

<b>Performance Level</b>	<b>Descriptor</b>
<b>Pass/Advanced</b>	The student demonstrates exceptional understanding and extensive application of the knowledge and skills necessary to use context clues and word origins to understand unfamiliar words; utilize reference materials when researching a topic; comprehend various forms of literature; use the text organizers of nonfiction; and draw conclusions, make inferences, and distinguish fact from opinion.
<b>Pass/Proficient</b>	The student demonstrates sufficient understanding and application of the knowledge and skills necessary to use context clues and word origins to understand unfamiliar words; utilize reference materials when researching a topic; comprehend various forms of literature; use the text organizers of nonfiction; and draw conclusions, make inferences, and distinguish fact from opinion.
<b>Fail/Basic</b>	The student demonstrates partial understanding and application of the knowledge and skills necessary to use context clues and word origins to understand unfamiliar words; utilize reference materials when researching a topic; comprehend various forms of literature; use the text organizers of nonfiction; and draw conclusions, make inferences, and distinguish fact from opinion.
<b>Fail/Below Basic</b>	The student demonstrates minimal understanding and little application of the knowledge and skills necessary to use context clues and word origins to understand unfamiliar words; utilize reference materials when researching a topic; comprehend various forms of literature; use the text organizers of nonfiction; and draw conclusions, make inferences, and distinguish fact from opinion.