

**Virginia Standards of Learning Assessments
Grade 4 Reading Performance Level Descriptors
Detailed**

Performance Level	Descriptor
Pass/Advanced	The student demonstrates exceptional understanding and extensive application of the knowledge and skills necessary to: apply word analysis skills such as using context clues and word origins to determine meanings; use reference materials when researching a topic; comprehend various forms of literature and explain the author's purpose; use text organizers such as type, headings and graphics to comprehend nonfiction; and use a variety of strategies, including making inferences, drawing conclusions, and distinguishing between fact and opinion to comprehend text.
Pass/Proficient	The student demonstrates sufficient understanding and application of the knowledge and skills necessary to: apply word analysis skills such as using context clues and word origins to determine meanings; use reference materials when researching a topic; comprehend various forms of literature and explain the author's purpose; use text organizers such as type, headings and graphics to comprehend nonfiction; and use a variety of strategies, including making inferences, drawing conclusions, and distinguishing between fact and opinion to comprehend text.
Fail/Basic	The student demonstrates partial understanding and application of the knowledge and skills necessary to: apply word analysis skills such as using context clues and word origins to determine meanings; use reference materials when researching a topic; comprehend various forms of literature and explain the author's purpose; use text organizers such as type, headings and graphics to comprehend nonfiction; and use a variety of strategies, including making inferences, drawing conclusions, and distinguishing between fact and opinion to comprehend text.
Fail/Below Basic	The student demonstrates minimal understanding and little application of the knowledge and skills necessary to: apply word analysis skills such as using context clues and word origins to determine meanings; use reference materials when researching a topic; comprehend various forms of literature and explain the author's purpose; use text organizers such as type, headings and graphics to comprehend nonfiction; and use a variety of strategies, including making inferences, drawing conclusions, and distinguishing between fact and opinion to comprehend text.