

**Virginia Standards of Learning Assessments
Grade 5 Reading Performance Level Descriptors
Detailed**

| Performance Level | Descriptor |
|--------------------------|--|
| Pass/Advanced | The student demonstrates exceptional understanding and extensive application of the knowledge and skills necessary to: apply word analysis skills such as using context clues and knowledge of root words to clarify meaning; use reference materials when interpreting charts, maps and graphs; comprehend fictional elements, including character and plot development and conflict resolution; and comprehend nonfiction materials by using tools such as text organizers and structural patterns to locate and identify information to support opinions, predictions, and conclusions. |
| Pass/Proficient | The student demonstrates sufficient understanding and application of the knowledge and skills necessary to: apply word analysis skills such as using context clues and knowledge of root words to clarify meaning; use reference materials when interpreting charts, maps and graphs; comprehend fictional elements, including character and plot development and conflict resolution; and comprehend nonfiction materials by using tools such as text organizers and structural patterns to locate and identify information to support opinions, predictions, and conclusions. |
| Fail/Basic | The student demonstrates partial understanding and application of the knowledge and skills necessary to: apply word analysis skills such as using context clues and knowledge of root words to clarify meaning; use reference materials when interpreting charts, maps and graphs; comprehend fictional elements, including character and plot development and conflict resolution; and comprehend nonfiction materials by using tools such as text organizers and structural patterns to locate and identify information to support opinions, predictions, and conclusions. |
| Fail/Below Basic | The student demonstrates minimal understanding and little application of the knowledge and skills necessary to: apply word analysis skills such as using context clues and knowledge of root words to clarify meaning; use reference materials when interpreting charts, maps and graphs; comprehend fictional elements, including character and plot development and conflict resolution; and comprehend nonfiction materials by using tools such as text organizers and structural patterns to locate and identify information to support opinions, predictions, and conclusions. |