

**Virginia Standards of Learning Assessments
Grade 6 Reading Performance Level Descriptors
Detailed**

Performance Level	Descriptor
Pass/Advanced	The student demonstrates exceptional understanding and extensive application of the knowledge and skills necessary to: determine meaning of unfamiliar words by using context clues, word reference materials, and knowledge of prefixes, suffixes, and root words; recognize relationships between words in analogies; select and use informational sources to expand comprehension; use text structures to comprehend literary elements and understand character, plot, and conflict; paraphrase, summarize, compare, and contrast information; predict, question, draw conclusions, and make inferences; and understand main idea, cause and effect, figurative language, imagery, and word choice.
Pass/Proficient	The student demonstrates sufficient understanding and application of the knowledge and skills necessary to: determine meaning of unfamiliar words by using context clues, word reference materials, and knowledge of prefixes, suffixes, and root words; recognize relationships between words in analogies; select and use informational sources to expand comprehension; use text structures to comprehend literary elements and understand character, plot, and conflict; paraphrase, summarize, compare, and contrast information; predict, question, draw conclusions, and make inferences; and understand main idea, cause and effect, figurative language, imagery, and word choice.
Fail/Basic	The student demonstrates partial understanding and application of the knowledge and skills necessary to: determine meaning of unfamiliar words by using context clues, word reference materials, and knowledge of prefixes, suffixes, and root words; recognize relationships between words in analogies; select and use informational sources to expand comprehension; use text structures to comprehend literary elements and understand character, plot, and conflict; paraphrase, summarize, compare, and contrast information; predict, question, draw conclusions, and make inferences; and understand main idea, cause and effect, figurative language, imagery, and word choice.
Fail/Below Basic	The student demonstrates minimal understanding and little application of the knowledge and skills necessary to: determine meaning of unfamiliar words by using context clues, word reference materials, and knowledge of prefixes, suffixes, and root words; recognize relationships between words in analogies; select and use informational sources to expand comprehension; use text structures to comprehend literary elements and understand character, plot, and conflict; paraphrase, summarize, compare, and contrast information; predict, question, draw conclusions, and make inferences; and understand main idea, cause and effect, figurative language, imagery, and word choice.