

**Virginia Standards of Learning Assessment
End-of-Course Virginia and United States History
Performance Level Descriptors**

Fail/Does Not Meet	Pass/Proficient	Pass/Advanced
<p>A student performing at this level should be able to list or match the political, cultural, and economic contributions of key individuals; identify major domestic and international events that influenced Virginia and United States history; locate and label political and geographic features associated with the historical development of Virginia and the United States; and recognize cause and effect in political, economic, and geographic relationships.</p>	<p>A student performing at this level should be able to describe the political, cultural, and economic significance of individuals; sequence and explain the major events that contributed to the political, cultural, and economic changes in society; explain the role of geography in the political, cultural, and economic development of Virginia and the United States; and summarize patterns of change over time and distinguish points of view within a specific era.</p>	<p>A student performing at this level should be able to analyze political, cultural, and economic trends by connecting past events to the present; determine the impact of the political, cultural, and economic contributions of key individuals on significant events in history; summarize and interpret the influence of geography on political, cultural, and economic developments; and interpret primary sources dealing with political, economic, and geographic data.</p>