

Virginia Standards of Learning Assessment
End-of-Course Virginia and United States History Performance Level Descriptors

Fail/Does Not Meet	Pass/Proficient	Pass/Advanced
<p>A student performing at this level should be able to:</p> <ul style="list-style-type: none"> • List or match the political, cultural, and economic contributions of key individuals in Virginia and United States history. • Identify major domestic and international events that influenced Virginia and United States history. • Locate and label political and geographic features associated with the historical development of Virginia and the United States. • Recognize cause and effect in political, economic, and geographic relationships. 	<p>A student performing at this level should be able to:</p> <ul style="list-style-type: none"> • Describe the political, cultural, and economic significance of key individuals in Virginia and United States history. • Sequence and explain the major domestic and international events that contributed to the political, cultural, and economic changes in Virginia and United States society. • Explain the role of geography in the political, cultural, and economic development of Virginia and the United States • Summarize patterns of change over time and distinguish points of view within a specific era. 	<p>A student performing at this level should be able to:</p> <ul style="list-style-type: none"> • Analyze political, cultural, and economic trends in Virginia and United States history by connecting past events to the present. • Determine the impact of the political, cultural, and economic contributions of key individuals on significant events in Virginia and United States history. • Summarize and interpret the influence of geography on the political, cultural, and economic development of Virginia and the United States. • Interpret primary sources dealing with political, economic, and geographic data.