

**Virginia Standards of Learning Assessment**  
**End-of-Course World History and Geography: 1500 A.D. (C.E.) to the Present Performance Level Descriptors**

<b>Fail/Does Not Meet</b>	<b>Pass/Proficient</b>	<b>Pass/Advanced</b>
<p>A student performing at this level should be able to:</p> <ul style="list-style-type: none"> <li>• Identify major events and key figures in world history from 1500 to the present.</li> <li>• Locate physical, cultural, and historical features on a map from 1500 to the present.</li> <li>• Recognize important political, social, and economic developments in world history from 1500 to the present.</li> </ul>	<p>A student performing at this level should be able to:</p> <ul style="list-style-type: none"> <li>• Describe causes, development, and effects of cultural, political, economic, and social events from 1500 to the present.</li> <li>• Label and describe physical, cultural, and historical features on a map from 1500 to the present.</li> <li>• Explain the roles and contributions of key figures from 1500 to the present.</li> </ul>	<p>A student performing at this level should be able to:</p> <ul style="list-style-type: none"> <li>• Analyze the impact of cultural, political, economic, and social events from 1500 to the present.</li> <li>• Demonstrate the relationships among the physical, cultural, and historical features on a map from 1500 to the present.</li> <li>• Evaluate the roles and contributions of historical figures from 1500 to the present.</li> </ul>