

Virginia Standards of Learning Assessment
End-of-Course World History and Geography to 1500 A.D. (C.E.) Performance Level Descriptors

Fail/Does Not Meet	Pass/Proficient	Pass/Advanced
<p>A student performing at this level should be able to:</p> <ul style="list-style-type: none"> • Identify important political, religious, social, and economic events in world history to 1500. • Locate major cultural regions and civilizations on a map. • Match key political or religious figures in world history to 1500 with their contributions. 	<p>A student performing at this level should be able to:</p> <ul style="list-style-type: none"> • Describe the social, economic, and political changes and cultural achievements for specific eras in world history to 1500. • Explain the significance of locations, people, events, and religions associated with specific time periods and civilizations. • Explain interactions between civilizations and societies within a specific region. 	<p>A student performing at this level should be able to:</p> <ul style="list-style-type: none"> • Compare and contrast the social, economic, and political changes and cultural achievements of specific eras in world history to 1500. • Organize people, events, regions, and religions associated with specific time periods and civilizations in world history to 1500. • Interpret geographic influences on social, political, religious, and economic developments in world history to 1500. • Analyze how movements of societies affected regional interactions and the consequences of cross-cultural interactions in world history to 1500.