

**Virginia Standards of Learning Assessment  
End-of Course World Geography Performance Level Descriptors**

<b>Fail/Does Not Meet</b>	<b>Pass/Proficient</b>	<b>Pass/Advanced</b>
<p>A student performing at this level should be able to:</p> <ul style="list-style-type: none"> <li>• Identify maps and other sources that support the process of geographic inquiry and the use of mental maps.</li> <li>• Identify and locate physical, ecological, and human factors that shape the Earth.</li> <li>• Recognize the characteristics that define geographic, political, and cultural regions.</li> <li>• List factors that determine economic development and the reasons for economic interaction and political divisions.</li> </ul>	<p>A student performing at this level should be able to:</p> <ul style="list-style-type: none"> <li>• Determine the best maps or other sources to support specific processes of geographic inquiry.</li> <li>• Describe how physical, ecological, and human processes shape the Earth and define regions.</li> <li>• Explain the effects of conflict and cooperation among political divisions.</li> <li>• Explain how global resource distribution affects countries' economic development, levels of economic activity, and political divisions.</li> </ul>	<p>A student performing at this level should be able to:</p> <ul style="list-style-type: none"> <li>• Interpret a variety of sources and maps in the process of geographic inquiry to draw conclusions.</li> <li>• Analyze physical, ecological, and human processes, the regions in which they occur, and how they affect human activities.</li> <li>• Analyze the effects of conflict and cooperation among political divisions and how they change over time.</li> <li>• Explain and analyze how global resources distribution affects countries' economic development and reasons for economic interdependence.</li> </ul>