

**Virginia Standards of Learning Assessment
Grade 3 History/Social Science
Performance Level Descriptors**

Fail/Does Not Meet	Pass/Proficient	Pass/Advanced
<p>A student performing at this level should be able to identify and locate early cultures/ civilizations, and the United States using maps, globes, charts, or tables; list economics terms and how they apply to ancient and modern cultures; and recognize and identify American principles, symbols, and historical figures.</p>	<p>A student performing at this level should be able to describe the importance of early cultures/ civilizations, historical figures, and their contributions to the development of the United States using maps, globes, charts, and tables; classify the roles of people, products, and economic resources, and how they interrelate within ancient and modern cultures; and explain how Americans are united by common principles and strengthened by diversity.</p>	<p>A student performing at this level should be able to compare, contrast, and analyze the characteristics, contributions, and impact of early cultures/ civilizations and historical figures using maps, globes, charts, and tables; understand and evaluate economic principles and systems within ancient and modern cultures; and analyze common American principles and their applications within a diverse society and its government.</p>