

**Virginia Standards of Learning Assessment  
United States History to 1865  
Performance Level Descriptors**

<b>Fail/Does Not Meet</b>	<b>Pass/Proficient</b>	<b>Pass/Advanced</b>
<p>A student performing at this level should be able to list and identify the impact of people and events on the cultural development and political expansion of the United States to 1865; locate and label political and geographic features associated with the historical development of the United States to 1865; and identify major events that influenced United States history to 1865.</p>	<p>A student performing at this level should be able to describe the political, cultural, and economic significance of key individuals in the United States to 1865; sequence and explain the major events that contributed to the political, cultural, and economic changes in United States society to 1865; and explain the role of geography in the political, cultural, and economic development of the United States to 1865.</p>	<p>A student performing at this level should be able to analyze political, cultural, and economic trends by connecting events in United States history to 1865; determine the impact of the political, cultural, and economic contributions of key individuals on significant events in the United States to 1865; and summarize and interpret the influence of geography on political, cultural, and economic development of the United States to 1865.</p>