

**Virginia Standards of Learning Assessment
Virginia Studies Performance Level Descriptors**

Fail/Does Not Meet	Pass/Proficient	Pass/Advanced
<p>A student performing at this level should be able to:</p> <ul style="list-style-type: none"> • Identify the people and events which have contributed to the development of Virginia's history. • Locate and label geographical features and cultural groups using maps, charts, and graphics. • Define economic terms relating to the agricultural and industrial development of Virginia. • Recognize the founding documents and their authors, government structure, and the actions of government and citizens in Virginia history. 	<p>A student performing at this level should be able to:</p> <ul style="list-style-type: none"> • Describe how historical figures and events, geographic features, and cultural groups have contributed to the growth of Virginia. • Organize historic and geographic information using maps, charts, and graphics. • Explain the economic impact of agricultural and industrial development and how they affected the movement of people and ideas in Virginia. • Describe how the founding documents, government structure, and actions of the government and citizens have affected Virginia's history. 	<p>A student performing at this level should be able to:</p> <ul style="list-style-type: none"> • Analyze how people and events have contributed to and influenced the development of Virginia's history. • Interpret historical and geographic information using primary/secondary sources, charts, maps, and graphics. • Analyze the cause and effect relationship between economic developments and the movement of people and ideas in Virginia. • Evaluate the impact of historical documents, government structures, and the actions of government and citizens throughout Virginia's history.