

**Virginia Standards of Learning Assessments  
Grade 7 Reading Performance Level Descriptors  
Detailed**

| <b>Performance Level</b> | <b>Descriptor</b>   |
|--------------------------|---|
| <b>Pass/Advanced</b>     | The student demonstrates exceptional understanding and extensive application of the knowledge and skills necessary to: expand and apply the knowledge of roots, affixes, context clues, and analogies; select and use the appropriate sources to organize and synthesize information; use text structures to describe literary elements, understand character development, plot structure, and identify words that signal organizational patterns; summarize information; draw conclusions and make inferences; distinguish fact from opinion; identify source, viewpoint, and purpose of text; and understand figurative language, word choice, language structure, imagery, and poetic devices. |
| <b>Pass/Proficient</b>   | The student demonstrates sufficient understanding and application of the knowledge and skills necessary to: expand and apply the knowledge of roots, affixes, context clues, and analogies; select and use the appropriate sources to organize and synthesize information; use text structures to describe literary elements, understand character development, plot structure, and identify words that signal organizational patterns; summarize information; draw conclusions and make inferences; distinguish fact from opinion; identify source, viewpoint, and purpose of text; and understand figurative language, word choice, language structure, imagery, and poetic devices.            |
| <b>Fail/Basic</b>        | The student demonstrates partial understanding and application of the knowledge and skills necessary to: expand and apply the knowledge of roots, affixes, context clues, and analogies; select and use the appropriate sources to organize and synthesize information; use text structures to describe literary elements, understand character development, plot structure, and identify words that signal organizational patterns; summarize information; draw conclusions and make inferences; distinguish fact from opinion; identify source, viewpoint, and purpose of text; and understand figurative language, word choice, language structure, imagery, and poetic devices.               |
| <b>Fail/Below Basic</b>  | The student demonstrates minimal understanding and little application of the knowledge and skills necessary to: expand and apply the knowledge of roots, affixes, context clues, and analogies; select and use the appropriate sources to organize and synthesize information; use text structures to describe literary elements, understand character development, plot structure, and identify words that signal organizational patterns; summarize information; draw conclusions and make inferences; distinguish fact from opinion; identify source, viewpoint, and purpose of text; and understand figurative language, word choice, language structure, imagery, and poetic devices.        |