Virginia Standards of Learning Assessment
Grade 4 Reading Performance Level Descriptors

Fail/Below Basic	Fail/Basic	Pass/Proficient	Pass/Advanced
A student performing at this level should be able to: • Recognize simple affixes, synonyms/antonyms, and homophones. • Locate information in fiction, narrative nonfiction, poetry, and nonfiction texts to answer literal questions. • Identify the main idea when explicitly stated. • Recognize cause/effect and fact/opinion relationships when explicitly stated. • Recall basic story elements. • Identify word-reference sources.	A student performing at this level should be able to: • Use language structure and word relationships, such as common roots, affixes, synonyms/antonyms and homophones to determine meanings of words. • Demonstrate comprehension of fiction, narrative nonfiction, poetry, and nonfiction texts by identifying explicitly stated main ideas and supporting details, answering literal questions, making predictions when provided with a set of details, identifying cause/effect and fact/opinion relationships, and identifying author's purpose when explicitly stated. • Obtain information using word-reference sources.	A student performing at this level should be able to: • Use vocabulary acquisition skills when reading to derive meaning from unfamiliar words, including content area vocabulary. • Demonstrate comprehension of fiction, narrative nonfiction, poetry, and nonfiction texts by identifying main idea and supporting details, summarizing text and drawing conclusions, revising predictions when given new information, identifying cause/effect and fact/opinion relationships, and identifying author's purpose. • Interpret information from word-reference sources.	A student performing at this level should be able to: • Apply vocabulary acquisition skills to understand unfamiliar or multiple-meaning words, including content area vocabulary. • Demonstrate comprehension of fiction, narrative nonfiction, poetry, and nonfiction texts by identifying implied main ideas, summarizing text, justifying conclusions using the main idea and supporting details, critiquing predictions, evaluating cause/effect and fact/opinion relationships, and interpreting author's purpose. • Evaluate information from word-reference sources.