

**Virginia Standards of Learning Assessment  
Grade 7 Reading Performance Level Descriptors**

<b>Fail/Below Basic</b>	<b>Fail/Basic</b>	<b>Pass/Proficient</b>	<b>Pass/Advanced</b>
<p>A student performing at this level should be able to:</p> <ul style="list-style-type: none"> <li>• Identify language and sentence structures, including simple figurative language expressions, common roots and affixes, word origins, synonyms, and antonyms when reading where the meaning is clearly evident.</li> <li>• Identify literary elements and devices, cause and effect relationships, fact and opinion statements, viewpoints, supporting details, main idea, and organizational patterns when clearly evident in poetry, fiction, and nonfiction materials.</li> <li>• Use reference materials to obtain literal information.</li> </ul>	<p>A student performing at this level should be able to:</p> <ul style="list-style-type: none"> <li>• Identify language and sentence structures, including simple connotations when reading fiction, poetry, and nonfiction texts.</li> <li>• Make simple inferences and identify genres when clearly evident in fiction, poetry, and nonfiction materials,</li> <li>• Use reference materials and text structures to aid literal comprehension.</li> </ul>	<p>A student performing at this level should be able to:</p> <ul style="list-style-type: none"> <li>• Apply language and sentence structures, including figurative language expressions, word origins, roots, affixes, synonyms, antonyms, and connotations when reading fiction, poetry and nonfiction materials.</li> <li>• Demonstrate comprehension and literary skills when reading fiction, poetry, and nonfiction texts with explicit and implied concepts by summarizing text, making inferences, organizing information for written reports, describing literary elements, and explaining the author's style.</li> <li>• Use reference materials and text structures to locate and evaluate information.</li> </ul>	<p>A student performing at this level should be able to:</p> <ul style="list-style-type: none"> <li>• Evaluate an author's use of language and sentence structures, including word origins, figurative language expressions, and connotations.</li> <li>• Apply comprehension and literary skills when reading fiction, poetry, and nonfiction materials with explicit or implied concepts.</li> <li>• Analyze information from multiple references.</li> </ul>