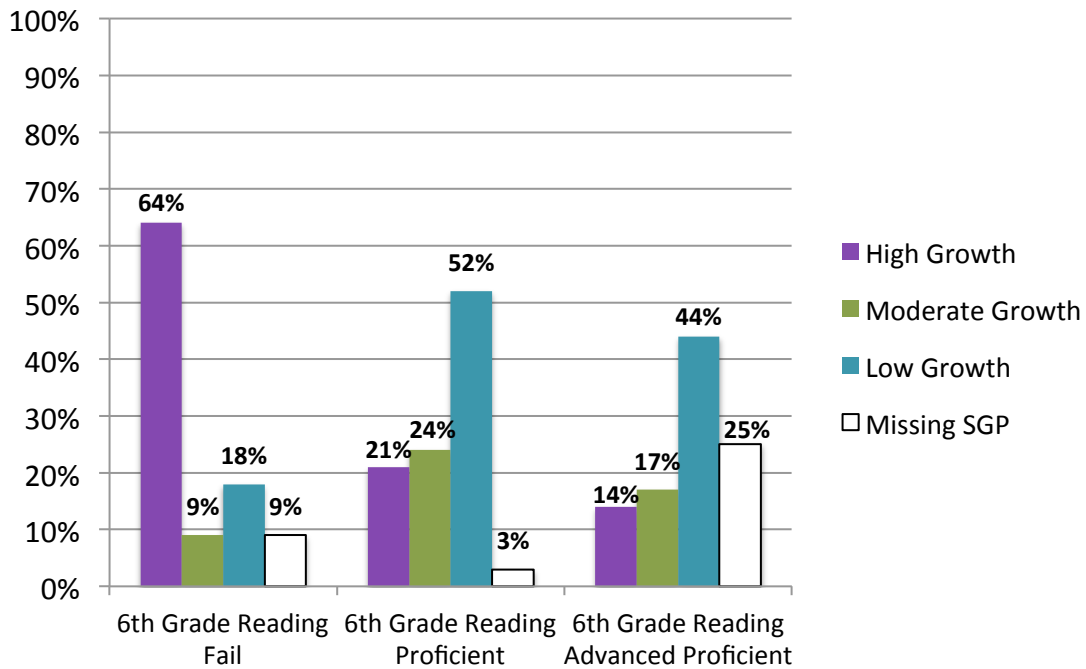


Session 3 Activity

Sweetwater Elementary School



<u>Student</u>	<u>Grade</u>	<u>SGP</u>	<u>SOL</u>	<u>Symbol</u>
Student A	6	30	498	\$
Student B	6	81	510	#
Student C	6	55	398	%
Student D	6	30	450	*
Student E	6	none	591	+

1. Place the symbol for each student on the graph.
2. What statement could be made about the change in the performance of Student B from grade 5 to grade 6?
3. Why doesn't Student E have an SGP?
4. What statement could be made about the growth of students who failed the grade 6 Reading SOL test?
5. What statement could be made about the growth of students who passed the grade 6 Reading test at the proficient level?
6. Why do Student A and Student D have the same SGP but different SOL scores?