

Virginia

Standards of Learning Assessments

Test Blueprint

Grade 7 Reading

**2010 English
Standards of Learning**

**This revised test blueprint will be effective with the spring
2018 test administration.**

Notice to Reader

In accordance with the requirements of the Civil Rights Act and other federal and state laws and regulations, this document has been reviewed to ensure that it does not reflect stereotypes based on race, color, national origin, sex, age, or disability.

The Virginia Department of Education does not discriminate on the basis of race, sex, color, national origin, religion, age, political affiliation, veteran status, or against otherwise qualified persons with disabilities in its programs and activities and provides equal access to the Boy Scouts and other designated youth groups.

©2011 by the Commonwealth of Virginia, Department of Education, P.O. Box 2120, Richmond, Virginia 23218-2120. All rights reserved. Except as permitted by law, this material may not be reproduced or used in any form or by any means, electronic or mechanical, including photocopying or recording, or by any information storage or retrieval system, without written permission from the copyright owner. Commonwealth of Virginia public school educators may reproduce any portion of this test blueprint for noncommercial educational purposes without requesting permission. All others should direct their written requests to the Virginia Department of Education, Division of Student Assessment and School Improvement, at the above address or by e-mail to Student_Assessment@doe.virginia.gov.

Grade 7 Reading Standards of Learning

Test Blueprint

TABLE OF CONTENTS

General Test Information.....	1
Defines common terms	
Test Blueprint Summary Table.....	2
Organizes the SOL and the number of items assessed	
Expanded Test Blueprint.....	3
Full text of each SOL as organized for the test	

General Test Information

Test Blueprint

Much like the blueprint for a building, a test blueprint serves as a guide for test construction. The blueprint indicates the content areas that will be addressed by the test and the number of items that will be included by content area and for the test as a whole. There is a blueprint for each test (e.g., Grade 3 Reading, Grade 5 Mathematics, Grade 8 Science, Virginia and United States History).

For Grade 7 Reading, the blueprint contains information for two types of tests, the online passage-based computer adaptive test (CAT) and the traditional test. A passage-based CAT is a customized assessment where each student receives a unique set of passages and items. This is in contrast to the traditional test in which all students who take a particular version of the test receive the same passages and respond to the same test questions.

All online versions of the Grade 7 Reading test will be computer adaptive beginning in spring 2018. All paper versions of the test (including large print and Braille) will be administered using the traditional format.

Reporting Categories

The Grade 7 Reading test covers the Standards of Learning (SOL) in the reading strand of the Grade 7 English SOL. In the test blueprint, the SOL are grouped into categories that address related content and skills. These categories are labeled as reporting categories. For example, a reporting category for the Grade 7 Reading Standards of Learning test is *Use word analysis strategies and word reference materials*. Each of the SOL in this reporting category addresses skills using word analysis strategies or word reference materials. When the results of the SOL tests are reported, the scores will be presented for each reporting category and as a total test score.

Assignment of Standards of Learning to Reporting Categories

In the Grade 7 Reading SOL test, each Standard of Learning is assigned to only one reporting category. For example, SOL 7.5i is assigned to *Demonstrate comprehension of fictional texts*.

Standards of Learning Excluded from Testing

In some content areas, there are SOL that do not lend themselves to assessment within the current format of the SOL tests. The SOL not tested are listed as *Excluded from Testing* at the end of the blueprint for each test.

Coverage of Standards of Learning

Due to the large number of SOL in each grade level content area, *every* Standard of Learning will not be assessed on every version (form) of an SOL test. By necessity, to keep the length of a test reasonable, each version will sample from the SOL within a reporting category. All SOL in the blueprint will be tested within a three year period, and *all of these* SOL are eligible for inclusion on each version of an SOL test.

Use of the Curriculum Framework

The English Standards of Learning, amplified by the Curriculum Framework, define the essential understandings, knowledge, and skills that are measured by the Standards of Learning tests. The Curriculum Framework asks essential questions, identifies essential understandings, defines essential content knowledge, and describes essential skills students need to master.

Reading Selections

All reading material will be appropriate for seventh-grade students in terms of interest, experiences, length and reading level, as determined by the Content Review Committee. Selections will be similar in format to excerpts from trade books, content textbooks, or magazines.

**Grade 7 Reading
Test Blueprint Summary Table**

Reporting Category	Grade 7 Reading Standards of Learning	Number of Items Passage-Based Computer Adaptive Test (CAT) Format	Number of Items Traditional Format
Use word analysis strategies and word reference materials	7.4 a-e	5	8
Demonstrate comprehension of fictional texts	7.5 a-e, g-k	12	17
Demonstrate comprehension of nonfiction texts	7.6 b-k	14	20
Excluded from Testing	7.4 f 7.5 f, l 7.6 a, l		
Number of Operational Items		31	45
Number of Field Test Items*		7	10
Total Number of Items on Test		38	55

*Field test items are being tried out with students for potential use on subsequent tests and will not be used to compute students' scores on the test.

Grade 7 Reading Expanded Test Blueprint

Reporting Category: Use word analysis strategies and word reference materials

Number of Items: 5 (CAT), 8 (Traditional)

Standards of Learning:

- 7.4 The student will read to determine the meanings and pronunciations of unfamiliar words and phrases within authentic texts.
- a) Identify word origins and derivations.
 - b) Use roots, cognates, affixes, synonyms, and antonyms to expand vocabulary.
 - c) Identify and analyze figurative language.
 - d) Identify connotations.
 - e) Use context and sentence structure to determine meanings and differentiate among multiple meanings of words.

Reporting Category: Demonstrate comprehension of fictional texts

Number of Items: 12 (CAT), 17 (Traditional)

Standards of Learning:

- 7.5 The student will read and demonstrate comprehension of a variety of fictional texts, narrative nonfiction, and poetry.
- a) Describe the elements of narrative structure including setting, character development, plot structure, theme, and conflict.
 - b) Compare and contrast various forms and genres of fictional text.
 - c) Identify conventional elements and characteristics of a variety of genres.
 - d) Describe the impact of word choice, imagery, and literary devices including figurative language.
 - e) Make, confirm, and revise predictions.
 - g) Make inferences and draw conclusions based on the text.
 - h) Identify the main idea.
 - i) Summarize text relating supporting details.
 - j) Identify the author's organizational pattern.
 - k) Identify cause and effect relationships.

Reporting Category: Demonstrate comprehension of nonfiction texts

Number of Items: 14 (CAT), 20 (Traditional)

Standards of Learning:

- 7.6 The student will read and demonstrate comprehension of a variety of nonfiction texts.
- b) Use text structures to aid comprehension.
 - c) Identify an author's organizational pattern using textual clues, such as transitional words and phrases.

- d) Draw conclusions and make inferences on explicit and implied information.
- e) Differentiate between fact and opinion.
- f) Identify the source, viewpoint, and purpose of texts.
- g) Describe how word choice and language structure convey an author's viewpoint.
- h) Identify the main idea.
- i) Summarize text identifying supporting details.
- j) Identify cause and effect relationships.
- k) Organize and synthesize information for use in written formats.

Standards of Learning Excluded from Testing:

- 7.4 The student will read to determine the meanings and pronunciations of unfamiliar words and phrases within authentic texts.
 - f) Extend general and specialized vocabulary through speaking, listening, reading, and writing.
- 7.5 The student will read and demonstrate comprehension of a variety of fictional texts, narrative nonfiction, and poetry.
 - f) Use prior and background knowledge as a context for new learning.
 - l) Use reading strategies to monitor comprehension throughout the reading process.
- 7.6 The student will read and demonstrate comprehension of a variety of nonfiction texts.
 - a) Use prior and background knowledge as a context for new learning.
 - l) Use reading strategies to monitor comprehension throughout the reading process.