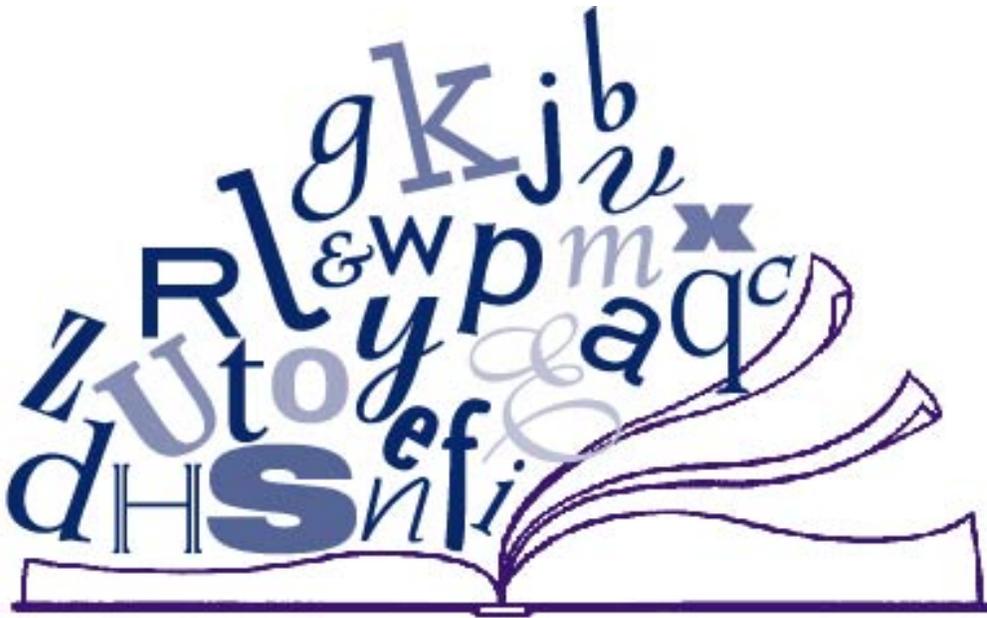


English

Standards of Learning

Curriculum Framework

*Technical Assistance Document
for Reading in Grades 2 through 8*



Commonwealth of Virginia
Department of Education
Richmond, Virginia
2005

Introduction

As the Department of Education begins to implement the assessments based on the 2002 English Standards of Learning, we are pleased to provide some clarification concerning the reading tests and the English Curriculum Framework.

The two reporting categories in the reading test blueprints are *Use word analysis strategies and information resources* and *Demonstrate comprehension of printed materials*. Basic reading skills under these two broad reporting categories will be subsumed (included in a broader or more comprehensive SOL) and applied to more difficult texts, as students advance in school.

Because reading skills build upon one another, the reading process that is learned in one grade carries over into the next grade and creates a spiraling effect. Every reading skill could not be repeated at every grade in the English Curriculum Framework; therefore the attached elementary and middle school reading technical assistance documents serve as a resource that depict the building process of the reading standards. As educators in the commonwealth, our goal is for all students to be able to read, thus providing the foundation for lifelong learning.

We encourage you to add these clarifications to your English Curriculum Framework and the aligned curriculum guides in your school division. For further information, please contact Ginna Glover (Ginna.Glover@doe.virginia.gov), specialist, reading and English, Office of Elementary Instructional Services, at (804) 786-1997 or Tracy Fair Robertson (Tracy.Robertson@doe.virginia.gov), specialist for English, Office of Middle and High School Instruction, at (804) 371-7585. If you have questions concerning the reading assessments, please contact Barbara Jones (Barbara.Jones@doe.virginia.gov), lead assessment specialist, English, Office of Assessment and Reporting, at (804) 225-2685.

Elementary Reading Technical Assistance Document

English Standards of Learning	✓ = grade level standard S = subsumed skill *			
	Grade 2	Grade 3 Test	Grade 4 Test	Grade 5 Test
Reporting Category #1 – Use word analysis strategies and information resources				
2.6 <i>The student will use language structure to expand vocabulary when reading.</i>	✓	S	S	S
a. Use knowledge of prefixes and suffixes.	✓	S	S	S
b. Use knowledge of contractions and singular possessives.	✓	S	S	S
c. Use knowledge of simple abbreviations.	✓	S	S	S
d. Use knowledge of antonyms and synonyms.	✓	S	S	S
2.9 <i>The student will demonstrate comprehension of information in reference materials.</i>	✓	S	S	S
a. Use a table of contents.	✓	S	S	S
b. Use pictures and charts.	✓	S	S	S
c. Use dictionaries and indices.	✓	S	S	S
3.3 <i>The student will apply word-analysis skills when reading.</i>		✓	S	S
b. Use knowledge of homophones.		✓	S	S
c. Decode regular multisyllabic words.		✓	S	S
3.4 <i>The student will use strategies to read a variety of fiction and nonfiction materials.</i>		✓	S	S
c. Apply meaning clues, language structure, and phonetic strategies.		✓	S	S
d. Use context to clarify meaning of unfamiliar words.		✓	S	S

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English Standards of Learning	✓ = grade level standard S = subsumed skill *			
	Grade 2	Grade 3 Test	Grade 4 Test	Grade 5 Test
Reporting Category # 1 – Use word analysis strategies and information resources (continued)				
3.7 <i>The student will demonstrate comprehension of information from a variety of print resources.</i>		✓	S	S
a. Use dictionary, glossary, thesaurus, encyclopedia, and other reference books, including online reference materials.		✓	S	S
4.3 <i>The student will read fiction and nonfiction with fluency and accuracy.</i>			✓	S
a. Use context to clarify meanings of unfamiliar words.			✓	S
b. Explain words with multiple meanings.			✓	S
c. Use knowledge of word origins; synonyms, antonyms, and homonyms; and multiple meanings of words.			✓	S
d. Use word-reference materials, including the glossary, dictionary, and thesaurus.			✓	S
4.6 <i>The student will demonstrate comprehension of information resources to research a topic.</i>			✓	S
b. Collect information, using the resources of the media center, including online, print, and media resources.			✓	S
5.4 <i>The student will read fiction and nonfiction with fluency and accuracy.</i>				✓
a. Use context to clarify meaning of unfamiliar words.				✓
b. Use knowledge of root words, prefixes, and suffixes.				✓
c. Use dictionary, glossary, thesaurus, and other word-reference materials.				✓

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English Standards of Learning	✓ = grade level standard S = subsumed skill *			
	Grade 2	Grade 3 Test	Grade 4 Test	Grade 5 Test
Reporting Category # 1 – Use word analysis strategies and information resources (continued)				
<i>5.7 The student will demonstrate comprehension of information from a variety of print resources.</i>				✓
b. Organize information on charts, maps, and graphs.				✓
Reporting Category # 2 - Demonstrate comprehension of printed materials				
<i>2.7 The student will read fiction and nonfiction, using a variety of strategies independently.</i>	✓	S	S	S
a. Preview the selection by using pictures, diagrams, titles, and headings.	✓	S	S	S
<i>2.8 The student will read and demonstrate comprehension of fiction and nonfiction.</i>	✓	S	S	S
f. Describe characters, setting, and important events in fiction and poetry.	✓	S	S	S
g. Identify the problem, solution, and main idea.	✓	S	S	S
<i>3.4 The student will use strategies to read a variety of fiction and nonfiction materials.</i>		✓	S	S
a. Preview and use text formats.		✓	S	S
b. Set a purpose for reading.		✓	S	S
<i>3.5 The student will read and demonstrate comprehension of fiction.</i>		✓	S	S
a. Set a purpose for reading.		✓	S	S

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English Standards of Learning	✓ = grade level standard S = subsumed skill *			
	Grade 2	Grade 3 Test	Grade 4 Test	Grade 5 Test
Reporting Category # 2 - Demonstrate comprehension of printed materials (continued)				
3.5 The student will read and demonstrate comprehension of fiction. (continued)		✓	S	S
c. Make, confirm, or revise predictions.		✓	S	S
d. Compare and contrast settings, characters, and events.		✓	S	S
f. Ask and answer questions.		✓	S	S
g. Draw conclusions about character and plot.		✓	S	S
h. Organize information and events logically.		✓	S	S
i. Summarize major points found in fiction materials.		✓	S	S
j. Understand basic plots of fairy tales, myths, folktales, legends, and fables.		✓	S	S
3.6 The student will continue to read and demonstrate comprehension of nonfiction.		✓	S	S
c. Ask and answer questions about what is read.		✓	S	S
d. Draw conclusions.		✓	S	S
e. Organize information and events logically.		✓	S	S
f. Summarize major points found in nonfiction materials.		✓	S	S
g. Identify the characteristics of biographies and autobiographies.		✓	S	S

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	Grade 2	Grade 3 Test	Grade 4 Test	Grade 5 Test
Reporting Category #2 - Demonstrate comprehension of printed materials (continued)				
4.4 The student will read and demonstrate comprehension of fiction.			✓	S
a. Explain the author's purpose.			✓	S
b. Describe how the choice of language, setting, and information contributes to the author's purpose.			✓	S
c. Compare the use of fact and fantasy in historical fiction with other forms of literature.			✓	S
d. Identify major events and supporting details.			✓	S
f. Identify sensory words.			✓	S
4.5 The student will read and demonstrate comprehension of nonfiction.			✓	S
a. Use text organizers, such as type, headings, and graphics, to predict and categorize information.			✓	S
b. Formulate questions that might be answered in the selection.			✓	S
c. Explain the author's purpose.			✓	S
d. Make simple inferences, using information from texts.			✓	S
e. Draw conclusions, using information from texts.			✓	S
f. Summarize content of selection, identifying important ideas and providing details for each important idea.			✓	S
h. Distinguish between cause and effect and between fact and opinion.			✓	S

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English Standards of Learning	✓ = grade level standard S = subsumed skill *			
	Grade 2	Grade 3 Test	Grade 4 Test	Grade 5 Test
Reporting Category #2 - Demonstrate comprehension of printed materials (continued)				
4.6 <i>The student will demonstrate comprehension of information resources to research a topic.</i>			✓	S
c. Evaluate and synthesize information.			✓	S
5.5 <i>The student will read and demonstrate comprehension of fiction.</i>				✓
b. Describe character development in fiction and poetry selections.				✓
c. Describe the development of plot and explain how conflicts are resolved.				✓
e. Describe how an author's choice of vocabulary and style contributes to the quality and enjoyment of selections.				✓
5.6 <i>The student will read and demonstrate comprehension of nonfiction.</i>				✓
a. Use text organizers, such as type, headings, and graphics, to predict and categorize information.				✓
b. Identify structural patterns found in nonfiction.				✓
c. Locate information to support opinions, predictions, and conclusions.				✓
d. Identify cause-and-effect relationships.				✓
e. Identify compare-and-contrast relationships.				✓

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English Standards of Learning	✓ = grade level standard S = subsumed skill *			
	Grade 2	Grade 3 Test	Grade 4 Test	Grade 5 Test
Reporting Category #2 - Demonstrate comprehension of printed materials (continued)				
<i>5.7 The student will demonstrate comprehension of information from a variety of print resources.</i>				✓
a. Develop notes that include important concepts, summaries, and identification of information sources.				✓

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Middle School Reading Technical Assistance Document

English Standards of Learning	✓ = grade level standard S = subsumed skill *		
	Grade 6 Test	Grade 7 Test	Grade 8 Test
Reporting Category #1 – Use word analysis strategies and information resources			
6.3 <i>The student will read and learn the meanings of unfamiliar words and phrases.</i>	✓	S	S
a. Identify word origins, derivations, and inflections.	✓	S	S
b. Identify analogies and figurative language.	✓	S	S
c. Use context and sentence structure to determine meanings and differentiate among multiple meanings of words.	✓	S	S
d. Use word-reference materials.	✓	S	S
6.5 <i>The student will read and demonstrate comprehension of a variety of informational selections.</i>	✓	S	S
c. Use context to determine meanings of unfamiliar words and technical vocabulary.	✓	S	S
g. Select informational sources appropriate for a given purpose.	✓	S	S
7.4 <i>The student will read to determine the meanings and pronunciations of unfamiliar words and phrases.</i>		✓	S
a. Use roots and affixes to expand vocabulary.		✓	S
b. Recognize analogies and figurative language.		✓	S
7.7 <i>The student will apply knowledge of appropriate reference materials.</i>		✓	S
a. Use print and electronic sources to locate information in books and articles.		✓	S

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English Standards of Learning	✓ = grade level standard S = subsumed skill*		
	Grade 6 Test	Grade 7 Test	Grade 8 Test
Reporting Category #1 – Use word analysis strategies and information resources (continued)			
<i>7.7 The student will apply knowledge of appropriate reference materials. (continued)</i>		✓	S
b. Use graphic organizers to organize information.		✓	S
c. Synthesize information from multiple sources.		✓	S
<i>8.4 The student will apply knowledge of word origins, derivations, inflections, analogies, and figurative language to extend vocabulary development.</i>			✓
a. Identify simile, metaphor, personification, hyperbole, and analogy.			✓
b. Use context, structure, and connotations to determine meaning of words and phrases.			✓
Reporting Category #2 – Demonstrate comprehension of printed materials			
<i>6.4 The student will read and demonstrate comprehension of a variety of fiction, narrative nonfiction, and poetry.</i>	✓	S	S
a. Identify the elements of narrative structure, including setting, character, plot, conflict, and theme.	✓	S	S
b. Use knowledge of narrative and poetic structures to aid comprehension and predict outcomes.	✓	S	S
c. Describe the images created by language.	✓	S	S
d. Describe how word choice and imagery contribute to the meaning of a text.	✓	S	S
e. Describe cause-effect relationships and their impact on plot.	✓	S	S

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English Standards of Learning	✓ = grade level standard S = subsumed skill *		
	Grade 6 Test	Grade 7 Test	Grade 8 Test
Reporting Category #2 – Demonstrate comprehension of printed materials (continued)			
6.4 The student will read and demonstrate comprehension of a variety of fiction, narrative nonfiction, and poetry. (continued)	✓	S	S
f. Use information stated explicitly in the text to draw conclusions and make inferences.	✓	S	S
g. Explain how character and plot development are used in a selection to support a central conflict or story line.	✓	S	S
h. Paraphrase and summarize the main points in the text.	✓	S	S
6.5 The student will read and demonstrate comprehension of a variety of informational selections.	✓	S	S
a. Identify questions to be answered.	✓	S	S
b. Make, confirm, or revise predictions.	✓	S	S
d. Draw conclusions and make inferences based on explicit and implied information.	✓	S	S
e. Organize the main idea and details to form a summary.	✓	S	S
f. Compare and contrast information about one topic contained in different selections.	✓	S	S
7.5 The student will read and demonstrate comprehension of a variety of fiction, narrative nonfiction, and poetry.		✓	S
a. Describe setting, character development, plot structure, theme, and conflict.		✓	S
c. Describe the impact of word choice, imagery, and poetic devices.		✓	S
e. Draw conclusions based on explicit and implied information.		✓	S

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English Standards of Learning	✓ = grade level standard S = subsumed skill *		
	Grade 6 Test	Grade 7 Test	Grade 8 Test
Reporting Category #2 – Demonstrate comprehension of printed materials (continued)			
7.5 The student will read and demonstrate comprehension of a variety of fiction, narrative nonfiction, and poetry. (continued)		✓	S
f. Make inferences based on explicit and implied information.		✓	S
g. Summarize text.		✓	S
7.6 The student will read and demonstrate comprehension of a variety of informational texts.		✓	S
a. Use knowledge of text structures to aid comprehension.		✓	S
b. Use knowledge of words and phrases that signal an author’s organizational pattern to aid comprehension.		✓	S
c. Distinguish fact from opinion in newspapers, magazines, and other print media.		✓	S
d. Identify the source, viewpoint, and purpose of texts.		✓	S
e. Describe how word choice and language structure convey an author’s viewpoint.		✓	S
f. Summarize what is read.		✓	S
g. Organize and synthesize information for use in written and oral presentations.		✓	S
8.5 The student will read and analyze a variety of narrative and poetic forms.			✓
a. Explain the use of symbols and figurative language.			✓

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English Standards of Learning	✓ = grade level standard S = subsumed skill *		
	Grade 6 Test	Grade 7 Test	Grade 8 Test
Reporting Category #2 – Demonstrate comprehension of printed materials (continued)			
8.5 The student will read and analyze a variety of narrative and poetic forms. (continued)			✓
b. Describe inferred main ideas or themes, using evidence from the text as support.			✓
c. Describe how authors use characters, conflict, point of view, and tone to create meaning.			✓
8.6 The student will read, comprehend, and analyze a variety of informational sources.			✓
c. Analyze the author’s use of text structure and word choice.			✓
d. Analyze details for relevance and accuracy.			✓
e. Read and follow instructions to complete an assigned task.			✓
f. Summarize and critique text.			✓
g. Evaluate and synthesize information to apply in written and oral presentations.			✓
h. Draw conclusions based on explicit and implied information.			✓
i. Make inferences based on explicit and implied information.			✓

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