

Virginia

Standards of Learning Guided Practice Suggestions

**For use with the Grade 8 Reading
Practice Items in TestNav™ 8**

Table of Contents

Change Log.....	2
<i>Introduction to TestNav™ 8: MC/TEI Document</i>	3
Guided Practice Suggestions.....	3
Grade 8 Reading Practice Item Information and Recommended Guided Practice Suggestions	4

Change Log

Updates to this document will be reflected in the table.

Change Log		
Version	Date	Description
V.4	03/31/2017	Updated strikethrough color
V.3	10/21/2016	General information updated.
V.2	9/16/2016	Updated Available Tools
V.1	07/08/2016	Original Document Posted

Introduction to TestNav™ 8: MC/TEI Document

The [Introduction to TestNav 8: MC/TEI](#) document serves as an introduction to the new online navigation, online tools, accessibility features, and overall functionality and appearance of TestNav 8. It is highly recommended that teachers (or other adults) read the *Introduction to TestNav 8: MC/TEI* document prior to reading this guide, the *Guided Practice Suggestions* for the Grade 8 Reading practice item set.

Reading the *Introduction to TestNav 8: MC/TEI* document will give teachers an understanding of the features of TestNav 8 prior to working with students. In part, the document provides information on:

- opening the practice item sets within the required TestNav 8 Application,
- navigating through the practice item sets;
- answering technology-enhanced items (TEI) and multiple-choice items;
- using the online tools, and
- using the accessibility features available in TestNav 8.


This important information should be used in conjunction with the information found in this guide.


Guided Practice Suggestions

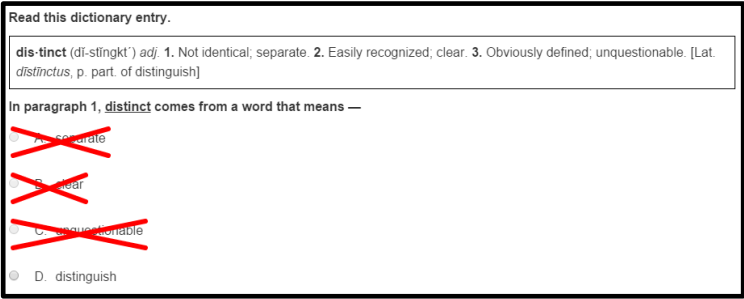
This guide provides specific item information for each question in the Grade 8 Reading practice item set, in table format. Along with the item information in the table, there is a column titled “Guided Practice Suggestions.” This column contains information for teachers as they guide students through the practice items. For instance, guided practice suggestions can state, “Use the eliminator tool to place a red ‘X’ on the answers that are not correct,” or, “Make sure students know how to select draggers and place them in the empty boxes using their mouse, keypad, or touchscreen.” Following the suggestions in the table will ensure that students are exposed to all of the different tools within TestNav 8, the different functionality features of TEI, and common messages that may appear as students complete TEI.


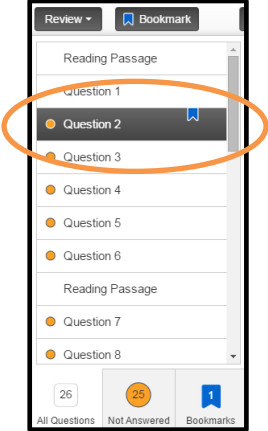
Grade 8 Reading Practice Item Information and Recommended Guided Practice Suggestions

Question	Item Type	Answer Key	Guided Practice Suggestions
<p style="text-align: center;">Paired Reading Passages: Hummingbirds /Among the Leaves</p>	<p style="text-align: center;">Paired: Nonfiction/ Informational and poetry</p>		<p>Most reading passages will be displayed on the left side of the screen and the associated questions will be displayed on the right side of the screen; the split between the passage and a question is vertical (envision an “invisible vertical line” separating the passage and question). However, sometimes the reading passage will be displayed across the screen, and the associated questions will be displayed underneath the passage; the split between the passage and a question is horizontal (envision an “invisible horizontal line” separating the passage and question). A horizontal split will be used between the passage and question any time poetry is present, either as a single passage or as part of paired passages, or when the passage is image-based rather than text-based. An example of an image-based passage is an image of a Web site or flyer.</p> <p>Since the second passage is a poem, the paired passages and associated questions will be displayed using a horizontal split. Students will see the first question once they navigate forward.</p>

Question	Item Type	Answer Key	Guided Practice Suggestions
<p style="text-align: center;">Paired Reading Passages: Hummingbirds /Among the Leaves (Cont.)</p>			<p>Reading passages presented in this manner will scroll. On a desktop or laptop computer, have students practice using the bar along the right side of the reading passage to scroll through the passage. On a touchscreen, have students use the scroll bar or have them place their finger on the middle of the reading text and move the passage.</p> <p>Have students read the first passage on the tab titled, <i>Hummingbirds</i>. Tell the students that after reading the first passage the tab titled, <i>Among the Leaves</i> should be selected and read ,second passage (the poem). The tab of the selected reading passage is white with black writing, while the reading passage that is not visible on the screen is gray with blue writing.</p> <p>Tell students that there is a footnote on the second line of the poem for the word <i>lichen</i>. Students can scroll to see the footnote at the bottom of the poem, which is separated from the poem by a line and is in a smaller font.</p> <p>Throughout the practice item set, move to the next or previous screen in a section by selecting an arrow in the top left corner of the screen. An arrow with a blue background indicates the button is active and can be selected.</p> <div style="text-align: center;">  </div>

Question	Item Type	Answer Key	Guided Practice Suggestions
1	MC	D	<p>As students navigate to the first question, inform the students to notice that the passage <i>Hummingbirds</i> is shown on the screen. When a student first navigates to a new question associated with a paired passage, the reading passage on the first tab will always be displayed.</p> <p>Also tell students that the first passage is at the location where it was left after reading. Likewise, have students select the second tab, and students will see that the poem is also at the location left after reading was completed.</p> <p>Depending on the device, it may be necessary to scroll to see the entire question, which is underneath the passages. On a desktop or laptop computer, have students practice using the bar along the far right side of the screen to see the entire question. On a touchscreen, use the scroll bar on the far right side of the screen, as well as movement of the entire page (shift the page upward with a finger) to see the entire question. When shifting the page with a finger, make sure that the touch point is outside of the passage, or the passage will scroll instead of the entire page.</p> <p>The tools at the top of the screen are there to help students answer the questions. The only tool that can be used to mark an answer to a question is the pointer tool. When a tool in the toolbar is active, it will be dark gray. In the picture below, the pointer is active.</p> <p>Have students select the eliminator tool located in the toolbar. Then have students scroll to the question and place a red "X" on the answers that are not correct.</p> 

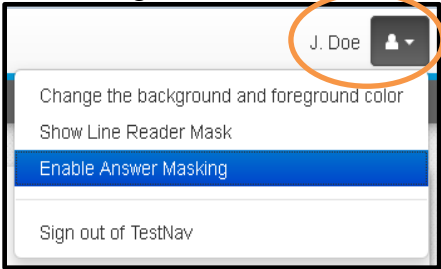
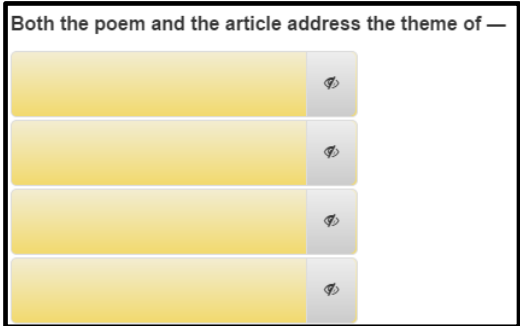
Question	Item Type	Answer Key	Guided Practice Suggestions
1 (Cont.)			<p>To remove an “X” keep the eliminator tool active and select the “X” to remove it. Have students practice removing an “X.”</p>  <p>Read this dictionary entry.</p> <p>dis-tinct (dĭ-sĭngkt') <i>adj.</i> 1. Not identical; separate. 2. Easily recognized; clear. 3. Obviously defined; unquestionable. [Lat. <i>distinctus</i>, p. part. of distinguish]</p> <p>In paragraph 1, distinct comes from a word that means —</p> <p><input type="radio"/> A. separate</p> <p><input type="radio"/> B. clear</p> <p><input type="radio"/> C. unquestionable</p> <p><input checked="" type="radio"/> D. distinguish</p> <p>Tell students: Multiple-choice items must be answered in TestNav 8 by selecting the letter of the answer option or the option itself using the mouse, keypad, or touchscreen. On multiple-choice items, once an answer is selected, the item cannot be returned to an unanswered state (no answer selected) unless the student uses the eliminator tool to place an “X” over the selected answer and then selects the “X” again to remove it.</p> <p>Remind students that placing an “X” on the incorrect answer choices does not complete the item. A selection must be made with the pointer tool in order for the item to be considered “Answered.” For this item, students must scroll up to see the pointer tool on the toolbar, and then scroll down to select the answer for the question.</p>





Question	Item Type	Answer Key	Guided Practice Suggestions
2	MC	B	<p>Have students select the <i>Bookmark</i> button and tell students that when the <i>Bookmark</i> button is selected, it will turn dark gray. This button would be used to mark a question for review at a later time.</p>  <p>Then have students select the <i>Review</i> button. A drop-down menu will appear. All of the questions in the current section will be listed. The question that the student is viewing on the screen will be shaded dark gray. This question has an orange circle next to it because it has not yet been answered. This question will also have a blue flag next to it because it was just bookmarked.</p>  <p>Have students close the <i>Review</i> drop-down menu and deselect the <i>Bookmark</i> button. Then, tell them to look at the <i>Review</i> drop-down menu again to see that the question no longer has a blue flag.</p>

Question	Item Type	Answer Key	Guided Practice Suggestions
3	MC	C	This question pertains to the poem <i>Among the Leaves</i> , so students should select the second tab to display the poem on the screen.

Question	Item Type	Answer Key	Guided Practice Suggestions
4	TEI Drag and Drop	<p>In the top box, <i>Girl sees a nest.</i></p> <p>In the second box, <i>Girl climbs a tree.</i></p> <p>In the last box, <i>Girl takes a photograph.</i></p>	<p>This question pertains to the poem <i>Among the Leaves</i>, so students should select the second tab to display the poem on the screen.</p> <p>Have students select draggers and place them in the empty boxes using the mouse, keypad, or touchscreen.</p> <p>As soon as a dragger is selected and moved, each receptacle box turns blue and is outlined by a dotted line. This indicates that the dragger can be placed in any box—whichever location the student chooses as the correct location. However, sometimes a restriction is placed on where a dragger can be placed. A selected dragger, once selected and moved, can only be placed in the boxes that shade light blue.</p> <p>Selecting a dragger and moving it to the empty box may cause the remaining draggers to shift location in the answer option area.</p> <p>On this item the gray box will decrease in size when a dragger is removed. However, the gray box will expand to accept the dragger once the dragger is placed back over it.</p> <p>Have students practice moving draggers back to the gray box. Draggers will go back to their original location when returned to the gray box.</p> <p>This item will not be considered “Answered” until each box has an answer in it.</p>

Question	Item Type	Answer Key	Guided Practice Suggestions
5	TEI Drag and Drop	In the article circle, <i>Help pollinate gardens</i> ; In the overlapping of the circles, <i>Small in size</i> ; and In the poem circle, <i>Build nests with moss</i>	<p>This question pertains to <i>Hummingbirds</i> and <i>Among the Leaves</i>, so remind students to move between both selections, by selecting both tabs, to look for information needed to answer the question.</p> <p>This item will not be considered “Answered” until each box has an answer in it.</p>

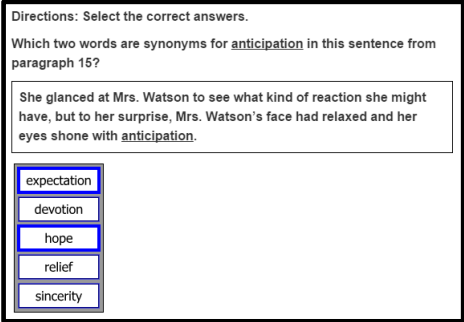
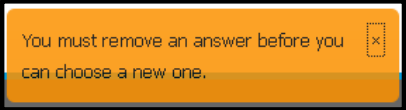
Question	Item Type	Answer Key	Guided Practice Suggestions
6	MC	A	<p>This question pertains to <i>Hummingbirds</i> and <i>Among the Leaves</i>, so remind students to move between the tabs if a review of either passage is desired.</p> <p>Have students practice using the Answer Masking accessibility feature with this item. Select the user drop-down menu in the top right corner of the screen and select <i>Enable Answer Masking</i> from the menu.</p>  <p>The answer options will now be masked as shown in the screenshot.</p> 

Question	Item Type	Answer Key	Guided Practice Suggestions
6 (Cont.)			<p>Students may show or hide each option by selecting the “eye.”</p> <div data-bbox="1115 347 1646 678" style="border: 1px solid black; padding: 5px;"> <p>Both the poem and the article address the theme of —</p> <p><input type="radio"/> A. enjoying nature </p> <p><input type="radio"/> </p> <p><input type="radio"/> </p> <p><input type="radio"/> </p> </div> <p>Answer Masking will remain on in each multiple-choice item until it is turned off. To turn off Answer Masking, select the user drop-down menu and select <i>Disable Answer Masking</i>.</p>

Question	Item Type	Answer Key	Guided Practice Suggestions
<p>Reading Passage: A Woman of Courage and Conviction</p>	<p>Fiction/ Contemporary Narrative</p>		<p>This reading passage and its associated questions are displayed using a vertical split. The passage appears on the left side of the screen, and when the students navigate to the questions, students will see that questions are displayed on the right side of the screen.</p> <p>On a desktop or laptop computer, have students practice using the bar along the right side of the passage to scroll through the passage, as well as the scroll bar on the right side of the screen if necessary. The scroll bar on the far right will only be seen on certain devices and if the computer screen is not in full screen mode. On a touchscreen, use the scroll bar by the passage or move the entire passage with a finger to scroll through it.</p> <p>Remind students that when the first question associated with this passage is shown on the screen, the reading passage will be in the location where it was left after reading.</p>
7	MC	C	

Question	Item Type	Answer Key	Guided Practice Suggestions
8	MC	C	<p>This question pertains to paragraph 4. Have students use the highlighter tool to highlight paragraph 4 in the reading passage.</p> <p>Have students scroll to the correct location within the passage. To highlight using a keyboard, place the pointer at the beginning of paragraph 4, left click, hold down, and drag over the paragraph. Then select the highlighter color.</p> <p>To remove the highlight, left click, hold down, and drag over the text. Then select the white box on the left with the red line. On a touchscreen, hold down on text within paragraph 4 with a finger, and adjust the area to be highlighted with the blue anchors (place the anchors at the beginning and end of paragraph 4). Then select the highlighter color.* To remove the highlight, hold down on the highlighted text with a finger, adjust the anchors, and then select the white box on the left with the red line.</p> <p>On a touch screen, the following message may appear when students highlight text.</p> <div data-bbox="1226 846 1482 911" data-label="Image"> </div> <p>In the practice items, selecting one of the options listed will open a new window and direct students to the internet. This will not occur in the actual testing environment; selecting an option will not direct the students to another screen.</p> <p>*Pink and blue are the two highlighter colors available when the foreground and background settings are set to the default (black text on white background). These colors may change when the foreground and background setting is changed. Tell students that the highlighter can be used on a question, as well as the reading passage. Also tell students that the highlighter tool will only work on text. It will not work on art (images/pictures). As students go to the next question, point out that the highlighting they did in the passage remains on the passage.</p>

Question	Item Type	Answer Key	Guided Practice Suggestions
9	MC	D	<p>This question asks about the paragraph 8. Tell students that the highlighting in the previous question will remain on the passage until removed.</p> <p>Have students scroll to paragraph 8 so It can be reread.</p>
10	MC	B	<p>Tell students that the highlighter tool can be used on a question, as well as a reading passage. Have students highlight the word <i>belligerent</i> within the boxed text.</p>

Question	Item Type	Answer Key	Guided Practice Suggestions
11	TEI Hot spot	The 1 st and 3 rd box from the top: <i>expectation</i> and <i>hope</i>	<p>To answer this question correctly, the two correct answers in the gray box must be selected. A blue box outlines the answer choice when it is selected, indicating a student has chosen that response as an answer.</p>  <p>In order to deselect an answer and remove the blue box, the answer choice must be selected again. Have students practice selecting and deselecting an answer.</p> <p>This item also specifies the number of answers a student must select. If a student tries to select more than the number of answers indicated, a message appears in the top right corner of the screen.</p>  <p>This message will remain for approximately five seconds unless the “X” is selected to close the message. Have students try to select an additional answer so that the student can see this message appear.</p>

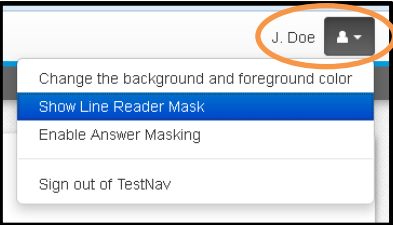
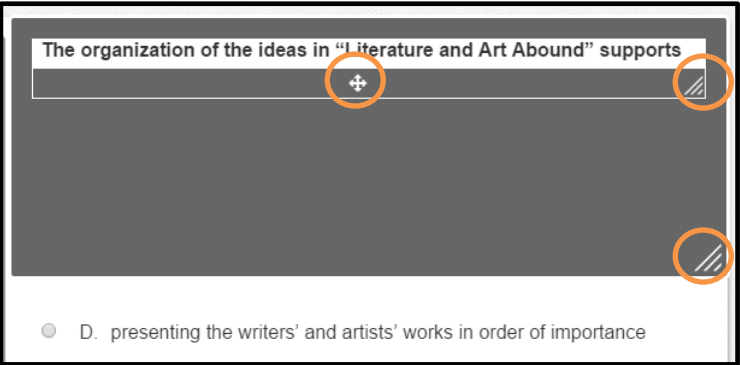
Question	Item Type	Answer Key	Guided Practice Suggestions
11 (Cont.)			<p>The eliminator tool works some TEI items as well as Multiple-Choice items. Have students practice using the eliminator tool on this Hot Spot item.</p>
12	MC	D	<p>Have students practice zooming in and out on the screen. On a PC or Chromebook, press the CTRL and + keys at the same time to zoom in. Press the CTRL and – keys at the same time to zoom out. Press the CTRL and 0 (zero) keys at the same time to return to the default screen setting.</p> <p>On a Mac, press the COMMAND and + keys at the same time to zoom in. Press the COMMAND and – keys at the same time to zoom out. Press the COMMAND and 0 (zero) keys at the same time to return to the default screen setting.</p> <p>On a touchscreen, touch two points on the screen, and then have the student move the appropriate fingers away from each other to zoom in. Touch two points on the screen, and then have the student move the appropriate fingers toward each other to zoom out.</p> <p>As students are practicing how to zoom in and out, make sure it is being done within reason. If students zoom in or out too far the necessary information for the question may not be able to be seen clearly. It should also be noted that zooming in and out on the screen may cause the text wrapping to change. Remind students this feature should only be used when necessary.</p> <p>Before students go to the next question, make sure they return to the default screen.</p>

Question	Item Type	Answer Key	Guided Practice Suggestions
13	TEI Drag and Drop	<p>In the box in the box entitled <i>When She First Meets Mrs. Watson: Worried and concerned</i>;</p> <p>in the box entitled <i>After She Reads Her Essay to Mrs. Watson: Relieved and proud</i></p>	<p>Have students select draggers and place them in the empty boxes using the mouse, keypad, or touchscreen.</p> <p>As soon as a dragger is selected and moved, each receptacle box turns blue and is outlined by a dotted line. This indicates that the dragger can be placed in any box—whichever location the student chooses as the correct location.</p> <p>Selecting a dragger and moving it to the empty box may cause the remaining draggers to shift location in the answer option area.</p> <p>On this item the gray box will decrease in size when a dragger is removed. However, the gray box will expand to accept the dragger once the dragger is placed back over it.</p>
14	MC	A	
15	MC	B	

Question	Item Type	Answer Key	Guided Practice Suggestions
16	TEI Hot Spot	<i>Vicinity</i>	<p>This is a standalone question because it not part of a series of questions related to a reading passage. For this type of item, students may still be required to read text to answer the question, but students are not required to read a full passage.</p> <div data-bbox="1060 451 1728 719" style="border: 1px solid black; padding: 5px;"> <p>Directions: Read and answer the following question. Select the correct answer.</p> <p>Which word contains a root that means "pertaining to neighbors or a neighborhood"?</p> <div style="border: 1px solid black; padding: 2px;"> <p>Precision</p> <p>Creativity</p> <p>Vicinity</p> <p>Breakdown</p> <p>Assurance</p> </div> </div> <p>Students may deselect, and change, an answer once it has been chosen. In order to deselect an answer the answer choice must be selected again and the blue box will disappear. The student can then select another answer. Have students practice selecting and deselecting an answer.</p> <p>The eliminator tool works some TEI items as well as Multiple-Choice items. Have students practice using the eliminator tool on this Hot Spot item.</p>

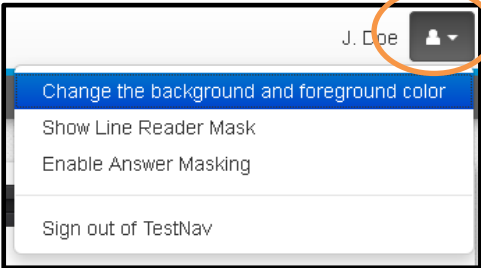
Question	Item Type	Answer Key	Guided Practice Suggestions
<p>Reading Passage: The Harlem Renaissance</p>	<p>Nonfiction/ Informational</p>		<p>On a desktop or laptop computer, have students practice using the bar along the right side of the passage to scroll through the passage, as well as the scroll bar on the right side of the screen if necessary. The scroll bar on the far right will only be seen on certain devices and if the computer screen is not in full screen mode.</p> <p>On a touchscreen, use the scroll bar as well as movement of the entire page (shift the page upward with a finger) to scroll through the passage.</p> <p>Remind students that when the first question associated with this passage is shown on the screen, the reading passage will be in the location where it was left after reading.</p>
<p>17</p>	<p>MC</p>	<p>B</p>	

Question	Item Type	Answer Key	Guided Practice Suggestions
18	TEI Hot Spot	<p>The 2nd and last boxes from the top: <i>Artists living in Harlem were inspired by their common background. and Northern cities offered African Americans more advantages than Southern cities.</i></p>	<p>Students may need to scroll to see paragraph 4 within the passage.</p> <p>This item specifies the number of answers a student must select. If a student tries to select more than the number of answers indicated, a message appears in the top right corner of the screen.</p> <div data-bbox="1199 537 1602 646" style="border: 1px solid black; background-color: #f9a825; padding: 5px; text-align: center;"> <p>You must remove an answer before you can choose a new one. X</p> </div> <p>This message will remain for approximately five seconds unless the “X” is selected to close the message. Have students try to select an additional answer so that the student can see this message appear.</p>

Question	Item Type	Answer Key	Guided Practice Suggestions
19	MC	A	<p>Have students practice using the Line Reader Mask accessibility feature with this item. Select the user drop-down menu in the top right corner of the screen and select <i>Show Line Reader Mask</i> from the menu.</p>  <p>The Line Reader Mask will first appear on the left side of the screen. Have students move the tool over to the right side of the screen, over the question. Have students use the diagonal line areas to practice resizing the area covered by the line reader and the window through which content can be seen. Have students use the cross to move just the window through which content can be seen. Hold down on any part of the gray area and drag the tool to move the entire tool.</p> 

Question	Item Type	Answer Key	Guided Practice Suggestions
19 (Cont.)			<p>Have students practice moving the line reader to the left side of the screen and practice using it on the reading passage.</p> <p>To turn off the Line Reader Mask, select the drop-down menu and select <i>Hide Line Reader Mask</i>. If the student does not turn off the Line Reader Mask, it will automatically turn off when the student navigates away from the item.</p>
20	MC	B	

Question	Item Type	Answer Key	Guided Practice Suggestions
21	TEI Hot Spot	Both of these words and only these words: <i>citizens</i> and <i>supply</i>	<p>Students may need to scroll to see paragraph 11 in the reading passage.</p> <p>To answer this question correctly, all of the correct answers in the gray box must be selected. When an answer is selected, it will be marked with a strikethrough line.</p> <div data-bbox="1129 488 1682 841" style="border: 1px solid black; padding: 5px;"> <p>Directions: Select the words that should be removed. Each selected word will be marked with a strikethrough line.</p> <p>Select all of the words from paragraph 11 that do NOT contribute to the author's tone of admiration.</p> <ul style="list-style-type: none"> <input type="checkbox"/> enduring <input checked="" type="checkbox"/> citizens <input type="checkbox"/> greatness <input checked="" type="checkbox"/> supply <input type="checkbox"/> treasures <input type="checkbox"/> shining </div> <p>In order to deselect an answer and remove the strikethrough line, the answer choice must be selected again. Have students practice selecting and deselecting an answer.</p> <p>Tell students that when there are an unspecified number of answers, the question will be considered “Answered” when one answer has been selected. This is so no clue or hint is given as to how many answers are correct.</p>
22	MC	D	

Question	Item Type	Answer Key	Guided Practice Suggestions
23	MC	C	<p>Have students practice using the accessibility feature that allows students to change the background and foreground color. Select the user drop-down menu and <i>Change the background and foreground color</i> from the menu.</p>  <p>There are six different options other than black on white, which is the default setting. Have students select a contrast setting and then the <i>Continue</i> button to enable this feature. This feature could be used by students who would benefit from the use of color contrasting to make text more distinct.</p> <p>This setting will remain enabled until turned off. To turn off this setting, select the user drop-down menu, select <i>Change the background and foreground color</i>, and then select the button next to the default setting. Then select the <i>Continue</i> button.</p>

Question	Item Type	Answer Key	Guided Practice Suggestions
24	TEI Hot Spot	The 2 nd , 3 rd , and 6 th boxes from the top: <i>African-American residents of Harlem were part of a close community; Talented African-American artists caused a revival of art and culture; and The Harlem Renaissance occurred between World War I and the Great Depression.</i>	
25	TEI Drag and Drop	From top to bottom: <i>FACT, OPINION, OPINION, FACT, OPINION</i>	Make sure students realize that each dragger may be used more than one time. This item will not be considered “Answered” until each box has an answer in it.
26	MC	B	Information for Teachers: This is the end of the practice item set. See the <i>Introduction to TestNav 8: MC/TEI</i> document for information on closing TestNav.