END OF COURSE
WORLD HISTORY II

Form H0117, CORE 1
Directions

Read each question and choose the best answer. Then mark the space on your answer document for the answer you have chosen.

SAMPLE

How were the United States and the Soviet Union described after World War II?

A  Allies
B  Democracies
C  Superpowers
D  Imperialists
1  Shortly after the initial contact with Europeans, American Indian (First American) populations began to decrease rapidly because of —

A  warfare  
B  famine  
C  disease  
D  genocide  

2  The spread of Martin Luther’s views led to the establishment of —

F  Judaism  
G  Catholicism  
H  Mormonism  
J  Protestantism
3  The Columbian Exchange introduced which of the following to Europeans?
   F  Corn
   G  Cows
   H  Wheat
   J  Horses

4  French Huguenots
   Cause
   Adoption of Edict of Nantes
   Effect
   ?

Which of the following best completes this diagram?
   A  Freedom of press
   B  Freedom of religion
   C  Freedom of speech
   D  Freedom of petition

4  The Columbian Exchange introduced which of the following to Europeans?
   F  Corn
   G  Cows
   H  Wheat
   J  Horses
From the mid-1600s to the mid-1800s, Japan controlled foreign influences on its society by using —

F mercantilism
G nationalism
H isolationism
J feudalism

Which of the following most likely resulted from the change shown in this table?

A Higher literacy rates
B Decline in secularism
C Stronger monarchies
D End of the guild system

European Cities
With Printing Presses
1470–1500

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<th>Year</th>
<th>Number of Cities</th>
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From the mid-1600s to the mid-1800s, Japan controlled foreign influences on its society by using —

F mercantilism
G nationalism
H isolationism
J feudalism
Which of the following *best* completes this diagram?

A  Humanism
B  Socialism
C  Nationalism
D  Protestantism
The Mughal Empire originated in the area now known as —

F  Northern India
G  Southern China
H  the Middle East
J  the Balkan Peninsula
Whose scientific theory is illustrated by this picture?

A  Louis Pasteur
B  Nicolaus Copernicus
C  William Harvey
D  Isaac Newton

10  Toussaint L’Ouverture led a successful revolution against French rule in —

F  Algeria
G  Haiti
H  Brazil
J  Mexico
The end of law is, not to abolish or restrain, but to preserve and enlarge freedom.

— John Locke, *Second Treatise of Civil Government*, 1690

Locke influenced the French Revolution when he argued against —

A social reforms  
B political parties  
C absolute monarchy  
D parliamentary power

### Symbols of Absolutist Power

<table>
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<tr>
<th>Country</th>
<th>Monarch</th>
<th>Symbol of Power</th>
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<tr>
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<td>France</td>
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Which completes the table?

F Louvre Palace  
G Palace at Versailles  
H Bastille Prison  
J Cathedral of Notre Dame
13  A new form of literature called the novel was developed during the —

A  Enlightenment  
B  Scientific Revolution  
C  Reformation  
D  Age of Exploration

14  The American Revolution influenced independence movements in South America by —

F  offering military aid to support revolts  
G  providing an example of a successful colonial rebellion  
H  blockading Spanish military and trade ships  
J  undermining English military and economic power
Germany does not look to Prussia’s liberalism, but to her power . . . The great questions of the day are not to be decided by speeches and majority resolutions . . . but by blood and iron!

— Otto von Bismarck, 1861

What term is used to describe Bismarck’s beliefs expressed in this quote?

A. Realpolitik
B. Perestroika
C. Imperialism
D. Appeasement

During the 19th century, one reason European nations were interested in controlling the Suez Canal was that the canal —

F. linked ports in China and Japan to India
G. enabled the discovery of silks and spices in South America
H. established a direct sea trade route from Europe to east Asia
J. allowed for European access to India around the southern tip of Africa

Giuseppe Garibaldi played a major role in the —

A. forming of the Kingdom of Sardinia
B. unification of Italy
C. strengthening of the powers of the Pope
D. destruction of the Italian republican movement
Which city was in German-controlled territory?

F  Swatow
G  Foochow
H  Shanghai
J  Tsingtao
19 What was one factor that increased demands for colonial independence after World War I?

A Breakup of the British Empire
B Discovery of oil in the colonies
C Participation of colonies in the war
D Cost of German war reparations
What is represented by the two areas marked on this map?

F  The Allies and the Axis
G  The Protestants and the Catholics
H  The North Atlantic Treaty Organization and the Warsaw Pact
J  The World Trade Organization and the International Monetary Fund
21 One reason the United States ended its policy of isolation and entered World War I was the —

A  fall of the Ottoman Empire  
B  Japanese invasion and conquest of Manchuria  
C  truce between revolutionary Russia and Germany  
D  discovery of German attempts to ally with Mexico

22 Vladimir Lenin’s New Economic Policy differed from Joseph Stalin’s Five-Year Plan because the New Economic Policy —

F  allowed some privately-owned businesses  
G  increased regulation of production  
H  eliminated collective farming  
J  imposed production mandates

23

<table>
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<th>Causes</th>
<th>Result</th>
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<td>- No power to enforce its decisions</td>
<td>Failure</td>
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<td>- United States did not participate</td>
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What body does this table describe?

A  International Monetary Fund  
B  World Trade Organization  
C  Congress of Vienna  
D  League of Nations
During the decades before World War II, industrialization in Japan led to a growing demand for —

A democracy
B immigrant labor
C natural resources
D universities
Which World War II leader encouraged the British people to resist the Nazis with these words?

F  Franklin D. Roosevelt  
G  Joseph Stalin  
H  Dwight D. Eisenhower  
J  Winston Churchill
What is the *best* title for this list?

F  Causes of the Russian Revolution of 1917
G  Failures of the League of Nations
H  Reasons for the Nazi Party’s Rise to Power
J  Weakness of Russia on the Eve of World War II

- Russia’s defeat in the Russo-Japanese War
- High Russian casualties in World War I
- Incompetent leadership by Tsar Nicholas II
- Peasants’ demands for land reform
Who was this commander of the Pacific during World War II and administrator of Japan after the war?

A  Douglas MacArthur
B  George S. Patton
C  Dwight D. Eisenhower
D  George Marshall
A Jew cannot be a Reich citizen. He has no voting rights in political matters; he cannot occupy public office.

— First [Implementing] Decree to the German Reich Citizenship Law, November 14, 1935

This law is an example of policies that eventually led to the —

F invasion of the Soviet Union
G invasion of Poland
H Great Purge
J Holocaust
The occupied areas shown in this map became the countries of —

A  Bosnia and Serbia  
B  Albania and Yugoslavia  
C  East Pakistan and West Pakistan  
D  East Germany and West Germany
32 Which of the following explains the rise in military spending on the graph?

F World War I
G World War II
H The Korean War
J The Persian Gulf War

33 The ideological basis of the Cold War was conflict between communism and —

A monarchy
B socialism
C democracy
D fascism
34 Which of the following was true before Syria became independent?

F Syria was ruled under the mandate system.
G Syria was a part of the Russian Empire.
H Large oil reserves were discovered in Syria.
J The Treaty of Versailles was enforced in Syria.

35 Which leader was *most* closely associated with stopping the spread of communism?

A Jomo Kenyatta
B Mohandas Gandhi
C Harry Truman
D Kaiser Wilhelm II
36 Which headline resulted from the United States policy of containment?

F
United States Escalates Military Involvement in Vietnam

G
Allied Forces Drive Nazis From Beaches of Normandy

H
United States Forces Attack Panama

J
Hiroshima Devastated by Atomic Bomb

37 During the decades immediately after World War II, East Germany, Czechoslovakia, and Poland were —

A democracies with free market economies
B dominated by the Soviet Union
C provinces of Austria-Hungary
D divided into smaller independent states
38 Which African political leader is described by this list?

- Supported nationalist movements to demand independence from colonial rule
- Jailed by the British for presumed connections to Mau Mau violence
- Negotiated with the British to enact his country’s independence
- After independence, served as prime minister and then president

F Kwame Nkrumah
G Jomo Kenyatta
H Patrice Lumumba
J Haile Selassie

39 Which method did Mohandas Gandhi advocate to achieve the goal of Indian independence?

A Nonviolent civil disobedience
B Violent public demonstration
C Economic embargo
D Guerrilla warfare
40 The creation of the nation of Pakistan was a result of —

F religious conflicts within India
G a mandate by the United Nations
H economic depression in India
J a revolt against imperialist France

41 Which belief is common to Judaism, Christianity, and Islam?

A Reincarnation
B Animism
C Monotheism
D Karma

42 The mandate system was established by the —

F Soviet Union
G Warsaw Pact
H Ottoman Empire
J League of Nations
43 The Torah is to Judaism as which of the following is to Islam?

A  Mecca  
B  Kaaba  
C  Muhammad  
D  Koran (Qur’an)

44

- The caste system
- Reincarnation
- Karma

The table lists characteristics of —

F  Islam  
G  Hinduism  
H  Judaism  
J  Buddhism
Which religion best completes the map legend?

A  Islam
B  Hinduism
C  Buddhism
D  Christianity
46 Which 16th-century empire was located in South America?

F  Incan  
G  Aztec  
H  Mayan  
J  Songhai

47 The trans-Saharan trade route of the 16th century was important to the exchange of products and the spread of —

A  Judaism  
B  Buddhism  
C  Christianity  
D  Islam

48 The Persian Empire ruled the territory of which modern nation?

F  Spain  
G  Iran  
H  Algeria  
J  China
In the 1500s, the darker shaded region on the map was ruled by the —

A  Russian Empire  
B  Spanish Empire  
C  Hapsburg Empire  
D  Ottoman Empire

50  In 1500, which of these religions was widespread in Europe?

F  Islam  
G  Hinduism  
H  Buddhism  
J  Christianity
During the Congress of Vienna, what was the goal of the “balance of power” doctrine?

F  Granting equal voting rights to all citizens
G  Dividing authority between kings and parliaments
H  Preventing one nation from becoming more powerful than others
J  Sharing power between nations and religious institutions
53 Which of Napoleon’s achievements influences governments today?

A  The conquest of Portugal  
B  The unification of Europe  
C  The codification of the law  
D  The restoration of the monarchy

54 What was one result of the British Enclosure Movement?

F  There were fewer factory owners.  
G  More foreigners bought farmland.  
H  There was less production of coal.  
J  More people moved to the cities.

55 How did the Industrial Revolution improve the standard of living in England?

A  By giving government more power to regulate business  
B  By protecting industries from foreign competition  
C  By increasing the production of affordable goods  
D  By discovering new sources of raw materials
56 Improving economic status for workers through collective bargaining was the primary reason for the formation of —

F associations of journeymen
G craft guilds
H secret fraternal organizations
J labor unions

57 Several modern-day conflicts in the Middle East have involved Jews and —

A Christians
B Hindus
C Muslims
D Buddhists
58 Which peninsula is identified by the darker-shaded area on this map?

F  Italian
G  Balkan
H  Iberian
J  Scandinavian

59 The North American Free Trade Agreement (NAFTA) increased the economic interdependence of the United States, Mexico, and Canada by —

A  limiting tariffs
B  reducing environmental dangers
C  creating a united judicial system
D  establishing common currency
### Statistics of Selected Nations

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<th>Nation</th>
<th>Literacy Rate</th>
<th>Male Life Expectancy (years)</th>
<th>Per Capita GDP</th>
<th>Annual Population Increase</th>
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<td>Japan</td>
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According to the table, which of the following is *most* likely a developed nation?

- **F**  Afghanistan
- **G**  Chad
- **H**  Haiti
- **J**  Japan
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