

# Lesson Skill: Making predictions

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**Strand** Reading — fiction

**SOL** K.9

1.9

2.8

## Materials

- Sequencing cards
- Shared reading book

## Lesson

1. Introduce the concept of *predicting*—making an educated guess by using clues about what might happen.
2. To give students a clearer understanding of making predictions, develop an activity using sequencing cards, asking, “How do you know what will happen next?” Following the activity, tell students they can apply the same technique to predict what will happen in a book.
3. Introduce a shared reading book by having students talk about the cover. Ask the following questions:
  - What characters might be in the story?
  - Where is the possible setting of the story?
  - What events might take place?
4. Throughout the book reading, choose appropriate pages at which to stop and ask questions about what might happen next. When students respond, ask them to explain or justify their predictions.
5. At the end of the story, ask students what might happen next if the author were to add another page.

## Attachments, Links, or Resources

- This lesson can be repeated several times. Instead of discussing what may happen if the author added another page, students could draw and/or write about their predictions. Students can then share their predictions with a partner, a small group, or with the class.

## Strategies for Differentiation

- For small groups of students, continue to use sequencing cards to further practice predicting what happens next.
- Reread familiar stories to ask students questions about what is going to happen next.