

Lesson Skill: Drawing conclusions

Strand Reading — fiction

SOL 2.8

3.5

Materials

- Fiction text with several places where a conclusion could be drawn
- Fiction Addition sheet (attached)
- Picture Addition sheet (attached)
- Pictures of people in a variety of actions, e.g., a person tripping over something or someone in a raincoat running
- Available technology

Lesson

1. Before the lesson begins, find several pictures of people in action. Prior to reading the selected fiction, find good places in the text for stopping and drawing conclusions.
2. Ask students if they think ahead or form opinions about what is going to happen when they see a picture or read a book. Explain that this is called drawing conclusions.
3. Display the Picture Addition sheet (attached), and explain each column heading that will be filled in as students look at a picture(s). Display a picture for the whole group. Demonstrating the process, look at the picture and fill out each column on the Picture Addition sheet. Display a second picture for students to think-pair-share what they initially see. Fill in the first column with a response. Have students think-pair-share for the second column. Write their responses in the column. Continue the same process with the third column. Explain to students they will be going through the same thinking process for the read-aloud of the fiction text.
4. Display the Fiction Addition Sheet (attached), and explain the column headings. Read the text, and stop at the predetermined points so students can draw conclusions. Fill in each column of the chart as previously done with the picture. After reading the story, explain to students that drawing conclusions while reading helps the reader understand the book.

Strategies for Differentiation

- Do a role play or simulation. For example, dress in rainwear, and ask students to think about the kind of weather you are expecting. When they answer “rain,” ask, “How do you know?” Emphasize that drawing conclusions is based on the information or details given in the text.
- Use riddles to illustrate how to use details to draw conclusions.
 - I am an animal. I drink milk from my mom. I don’t come from an egg. I am a _____. (mammal)
 - I am a country. I have many deserts. My people use camels for transportation. I have pyramids. I am _____. (Egypt)

- Provide sentence strips with the events for students to glue or place onto the graphic organizer.

Picture Addition



I see in the picture...

I know...

I think

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Fiction Addition



The book says...



I know...



I think

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