

Lesson Skill: Comprehending functional and informational text—applications

Strand Reading—nonfiction

- SOL** 9.5
10.5
11.5
12.5

Materials

- Sample Learner’s permit application
- Internet access for each student
- Dictionaries or an online dictionary
- Copies of the attached Vocabulary Record Sheet organizer (optional)

Lesson

1. Inform students that this lesson will focus on the reading skills most people use to find answers in documents that are used every day. Remind students that careful reading is required to find specific information on any form and that they should be careful to note all headings and bold type.
2. Have students navigate to the Virginia Department of Motor Vehicle’s Web site and the page for applying for a personalized license plate.
3. Have students read the application and respond to the following questions. Remind students that some of the information needed for complete answers may not be on the form.
 - What constitutes a “½ character”?
 - What was one advantage of applying for the clean fuel plate prior to July 1, 2006?
 - What is the amount of the uninsured motor vehicle fee?
 - What are the procedures for making a change on your personalized plate order?
 - Where can a hybrid vehicle owner find out whether his/her vehicle qualifies for the special clean fuel plate?
 - If you wish to give a personalized plate as a gift, how much time must you allow for delivery?
4. When students have finished, review the answers, and discuss any difficulties the students may have encountered.
5. Have students add any previously unfamiliar vocabulary and their definitions to a list of terminology for informational reading materials. Allow them to use dictionaries or an online dictionary. You may wish them to use the attached Vocabulary Record Sheet organizer found on the next page.
6. Have students complete the application for a Virginia learner’s permit.
7. Check students’ responses, and discuss any items completed incorrectly.

Strategies for Differentiation

- Utilize SQ3R to understand information from the Web site(s)
- Introduction of Informational Reading vocabulary prior to the activity
- Text to Speech for Web sites

