

Lesson Skill: Vocabulary development

Strand Reading — Vocabulary

SOL K.8

1.8

Materials

- Literature related to current units of study
- Bubble map (created on chart paper or on an interactive whiteboard)
- Sample Bubble Map (attached)
- Children’s picture dictionary or access to the Internet (both are optional)

Lesson

1. Before beginning the story, ask students if they have any ideas on what might take place in the story based on the cover illustrations. Read the story, pausing to introduce new vocabulary words. Model asking questions for clarification of specific words to ensure students know and understand all the words. Based on context, see if students understand the meaning of the unfamiliar words.
2. After the reading, choose a vocabulary word from the story that students can associate with other related words. Use a bubble map to help (Sample Bubble Map attached). For example:
 - If the story was about animals, choose an animal feature to highlight on a bubble map. Students name other animals that share that same feature.
 - If the story was about a particular job, students name tools used in that job.
 - If the story took place in a specific setting, students name other characteristics of that setting.
 - If the story is about a home, students name furniture that could be found in a home.
3. While making the bubble map, if a student says an unfamiliar word, show a picture of it (a children’s picture dictionary or the Internet may be used).
4. Encourage students, in future readings, to always ask questions and seek the meanings of unfamiliar words in stories.

Attachments, Links, or Resources

- If the bubble maps are created on chart paper, they could be hung in the classroom as a reference for writing activities. If the maps are created on an interactive whiteboard, they can be printed and hung as well.

Strategies for Differentiation

- Before hanging the bubble maps on the wall, print matching pictures to add beside each word.

Sample Bubble Map

