

Lesson Skill: Research using technology

Strand Research

SOL 4.9

5.9

Materials

- Computers, Internet access
- Index cards
- Resources, such as dictionary, encyclopedia, search engine, teacher-created portal site, books, atlas, glossary, thesaurus, textbook
- Graphic organizers

Lesson

1. Give each student an index card, and have them list jobs and hobbies of interest. With a partner, have students ask each other questions about their jobs and hobbies.
2. Group students, and provide each group with an extensive list of resource options they may use to research their jobs and hobbies. Have groups discuss which resources they think will best serve their needs.
3. Have the various resources stationed around the room, and invite students to explore all of the materials to see if their ideas on the best resources for their research was correct or if they found better options.
4. Have students to use the best resources to research their jobs and hobbies using their questions to focus their search. Have them document their findings on a graphic organizer and cite their sources.
5. As a conclusion, have students join their original partners to share their findings.

*This lesson can be expanded to include a final research product or presentation.

Strategies for Differentiation

- Provide lists and pictures of jobs and hobbies.
- Group students by similar jobs and hobbies to work together.
- Have students complete the graphic organizer in a group, rather than individually.
- Provide pictorial representation of the resource list.
- Display samples of completed graphic organizers around the classroom.
- Preteach specific vocabulary associated with specific jobs and hobbies.
- Provide a specific graphic organizer for students.