

# Lesson Skill: The writing process — prewriting using collaboration

---

**Strand** Writing

**SOL** 3.9

4.7

5.7

## Materials

- Prewriting Using Collaboration handout (attached)

## Lesson

1. Review various strategies students can use to prewrite, such as brainstorming, talking, listing, free-writing, or using graphic organizers.
2. Provide students with a topic, and select a book that corresponds with the topic. Read the book aloud to the class, and have students listen for ways the author addressed the topic. After reading, discuss how the ideas were presented in the book, and record student responses on the board. Give each student a prewriting sheet for jotting down the information. Give students a few minutes to write their ideas.
3. Pair students to discuss the writing topic and record any new ideas on their prewriting sheet. After several minutes, bring the whole group back together. Allow volunteers time to share ideas with the class. Again, record the ideas that may be useful as students are preparing to write. Tell students they may include any ideas they gain from the discussion on their own sheets.
4. As an alternative or extension, students may publish their ideas electronically using a class blog or wiki, which would allow all students access to see and/or comment on various ideas. Again, students may incorporate the ideas and suggestions of others into their own writing. Similarly, this method would allow students from different classes the opportunity to contribute to each other's writing.
5. When students have gathered sufficient information and ideas, they may begin the process of planning, organizing, and composing their writing pieces.

## Strategies for Differentiation

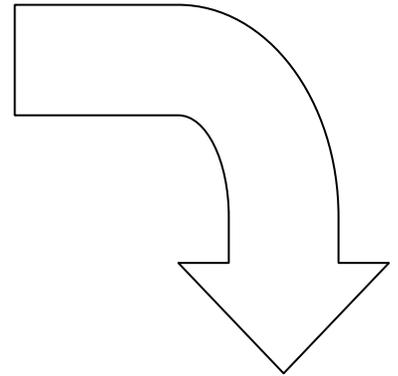
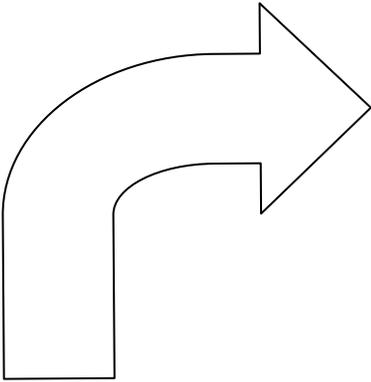
- Teach various ways to prewrite in a small-group setting to provide guided support.
- Model a variety of prewriting techniques to include mapping, lists, graphic organizers, etc., using chart paper or available technology.
- Divide students into groups of four. Give each group a topic, and assign a specific brainstorming technique to use. Upon completion, have students share their responses.
- Provide picture frames that illustrate events. Have students view the picture frames and brainstorm the events that are taking place.

# Prewriting Using Collaboration



My Writing Topic

My Ideas



Class Sharing

Partner Sharing

