

Lesson Skill: The writing process — revision with collaboration

Strand Writing

SOL 3.9, 3.10

4.7, 4.8

5.7, 5.8

Materials

- Chart paper or available technology
- Computer access
- Copies of a revision checklist

Lesson

1. Write and display a topic sentence. Ask students to suggest accompanying sentences. Write and display those as well, without editing or revising. Once the class story is finished, begin to edit and revise as a group, using think-aloud strategies and guiding questions.
2. Pair students, and ask them to write, on computers if available, a rough draft of a paragraph on a topic of their choosing. Then, have them write another paragraph. Ask them to make sure all sentences make sense and follow an order that flows naturally.
3. Have partners switch stories with another student pair to edit each other's writing. Have students produce a final draft and read it to the class. Upon completion, ask students to reflect on how working collaboratively helped their writing process.

Strategies for Differentiation

- Provide picture support for key terms, such as collaboration, revision, and problem-solving.
- Provide writings that students may expand upon using detail sentences. Have students explain their expansion while another student records key elements of the conversation. Students may use this as a reference with their own writings.
- Have students share their own writings within a small group instead of with the whole class.
- Ask leading questions to help articulate the effectiveness of working collaboratively.