

Virginia Standards of Learning Grade 8 Writing

Composing and Written Expression Anchor Set with Annotations

Anchor A-1

I have been asked to share a lesson with elementary school students. first and foremost one of the lesson i would share with the students is math. the main reason why i would share math is because math is pretty easy to learn the main ethic i would share is how to divide the number into the problem. this is one of the main reason why i would share math.

Composing/Written Expression

Anchor Paper 1

Score Point 1

The writer demonstrates little or no control of most of the Composing/Written Expression domain's features. This response has little focus on a central idea (*first and foremost one of the lesson I would share with the students is math.*) with no awareness of the intended audience. General and vague sentences result in a lack of purposeful elaboration (*the main reason why I would share math is because math is pretty easy to learn...*). With, vague language, repetitive use of the phrase, "would share," and a lack of sentence variety, the writing fails to create tone or develop the writer's voice. **The writer demonstrates little or no control of the features of the Composing/Written Expression domain, thus earning a score point 1.**

Anchor A-2

Have you wonder what you neighborhood would look like in the future well I want my neighborhood to be a paintball camp I all ways wonder what my neighborhood would look in the future.

I want to live to see my neighborhood turn into a paintball field I never played paintball in my live paint balling seen to be fun you can take your paintball gear to camp and a snack to camp .

you will have to sigh up for paintball camp the place to go to sigh up is 602tipdrive near a the mustang car dealership.

In paintball camp the staff and some help form the pros they will teach how to use the paintball gun and shoot it I will hope to to see you in the future in paintball camp see you in see you later.

Composing/Written Expression

Anchor Paper 2

Score Point 1

The writer demonstrates little or no control of most of the Composing/Written Expression domain's features. Little focus is presented on the central idea (*Have you wonder what you neighborhood would look like in the future well I want my neighborhood to be a paintball camp...*). Focus is lost as the response digresses in the second paragraph (*I want to live to see my neighborhood turn into a paintball field...; you will have to sigh up for a paintball camp the place to go sigh up is...; In paintball camp the staff and some help form the pros...*). Due to this digression, there is a lack of unity. Little elaboration is provided that pertains to the specifics of paintball camp. Sentences lack variety in length and structure, and vocabulary is general. **The writer demonstrates little or no control of the features of the Composing/Written Expression domain, thus receiving a score point 1.**

Anchor A-3

What I think is the most enjoyable of a educational activity, is a school play. What I think that is enjoyable about it, you will have tons of exciting thing to do.

What I think is enjoyable is feeling accomplished when you remembered all of your lines. Especially when you get up on stage and you remember all of your lines you feel proud of your self. When you remember all of your lines being in a play, it becomes enjoyable. After that play is over you realize of how much fun it is, so you decide that you want to be in plays every year. You become really good at it if you stick to it u might even become an actor, but you cant become an actor if you never remember your lines. Remember to always know your lines thats the most important rule of being and actor.

Composing/Written Expression

Anchor Paper 3

Score Point 1

The writer demonstrates little or no control of most of the Composing/Written Expression domain's features. This response has little focus on a central idea (*What I think is the most enjoyable of a educational activity, is a school play*). Due to repetition of the same general statements, there is a lack of purposeful elaboration (*What I think is enjoyable is feeling accomplished when you remembered all of your lines. Especially when you get up on stage and remember all of your lines...*). Minimal sentence variety is provided and the use of general and repetitive vocabulary (*enjoyable; remember your lines*) fails to create tone. There is little to no unity, with the writer only providing a limited lead and an ineffective closure that shifts from enjoying a school activity to the importance of remembering lines (*Remember to always know your lines thats the most important rule of being an actor.*) **The writer demonstrates little or no control of the features of the Composing/Written Expression domain, thus receiving a score point 1.**

Anchor A-4

Some of the advantages of earning your own money,Are you can buy something that you want.Get a gift for someone else.Pay bills at home with the money u have.These are some advantages of earning money.

One advantages of earning your own money,Is you can get what u want.When you want something and your mom and dad said "no".You can buy it with your own money.

When it's someone birthday you can get them a gift.What if your parents can't buy it for you.This is why you earning money is a good advantages.With that u can him/her a gift for their birthday.

You can pay for your bills with the money you earn.Your parents won't be there to help you out.This is why you have a job and you are earning money.In which u can pay for all your bills with your money that your earning.

These are all good advantages of earning your own money.Buy something you want.Get your a birthday gift for someone.Pay for your bills.Your mom and dad won't be there to help you out.That why you need to earn your own money.

Composing/Written Expression

Anchor Paper 4

Score Point 2

The writer demonstrates inconsistent control of several of the Composing/Written Expression domain's features, indicating significant weakness. This response demonstrates inconsistent focus on the central idea of multiple advantages of earning your own money (*buy something that you want; get a gift for someone else; pay bills*). Elaboration on these ideas consists mainly of general, underdeveloped statements (*This is why you have a job and you are earning money. In which u can pay for all your bills with your money that your earning*). There is some attempt at an organizational plan though there is no consistent use of appropriate transitions to connect ideas. Basic sentence lengths and structures are present, and mostly bland language is used. **The writer demonstrates inconsistent control of several of the Composing/Written Expression features, receiving a score point 2.**

Anchor A-5

Do you think it would be better if schools offered nutritious drinks only? Well i think only offering nutritious drink such as white milk,water,and natural fruit juice is a awesome way to make schools healthier, and i think with given healthier options like these can help wake students up and make them ready to learn,and make them more active.

If schools only offered nutritious drinks it would help make the students healthier.If students only had nutritious drinks in schools it could help them make better healthier food choices; Therefore making students more healthy.

Also if the student had more nutritious drinks, that helped them make better healthier food choices it could help students stay awake and be more focused during class.So right after lunch or if they eat breakfast at school then they will be wide a wake and ready to learn.

Last but currently not lest,if schools had more nutritious food and drink options at school it would help them be more active in school and out of school. And helping them make better choices home in school and everywhere.

So now what do you think? do you want your school to have more nutritious foods and drinks ? Because it can help make you healthier,help you wake up and do better in school,and help you be more active,so think about it cause i think it's a grate idea.

Composing/Written Expression

Anchor Paper 5

Score Point 2

The writer demonstrates inconsistent control of several of the Composing/Written Expression domain's features, indicating significant weakness. This response demonstrates inconsistent focus on the central idea (*Well I think only offering nutritious drink such as white milk, water, and natural fruit juice is a awesome way to make schools healthier...*). Elaboration of ideas is inconsistent as it relies mainly on underdeveloped statements (*If schools only offered nutritious drinks it would help make the students healthier...; Also if the student has more nutritious drinks, that helped them make better healthier food choices...*). There is an attempt to organize, and some unity is developed between ideas with the use of basic transitions (*Also; Last but currently not lest*). The response contains mostly repetitious, bland language, with few exceptions (*healthier food choices; healthier options*), only allowing the writer's voice to emerge on occasion. **The writer demonstrates inconsistent control of several of the Composing/Written Expression features, receiving a score point 2.**

Anchor A-6

During sixth and seventh grade i went to christansburg middle school,they had a after school activity called the Boy's and Girl's club. Every single day that place was flooded with kids. There was also a summer activity,for i could stay there in the summer for five dollars. During the school year i could stay there for ten dollars.I loved it there;There were some bad things about it as well. The things i hated was they had lousy snacks and drinks,we had something called power hour which was he had to read for one hour,and the games you had there,well you couldn't play with them. The reason you couldn't play with the games was everyone tried to steal them away from you. The guys and girls that worked there were nice,i'm even friends with three of them on Facebook. About once a month they would let you bring in electronics because they already had a wii and computers. Halloween's they would let you dress up like the usual thing you see on the streets you see on Halloween.I'm kinda upset this school dosen't have a boy's and girl's club. A reason why this school should have one is people would be happy,i bet the teachers would have more relief.We also had to sign in every evening which that was kinda stupid. Well that's about it that i can tell you about the activity or it could be a club.

Composing/Written Expression

Anchor Paper 6

Score Point 2

The writer demonstrates inconsistent control of several of the Composing/Written Expression domain's features, indicating significant weakness. Inconsistent focus on a central idea is presented (*A reason why this school should have one is people would be happy, I bet the teachers would have more relief*). The writer organizes ideas inconsistently, as there is a lack of appropriate transitions to connect ideas (*The things I hated was they had lousy snacks...; The guys and girls that worked there were nice...; About once a month they would let you bring in electronics....; Halloween's they would let you dress up like usual...*) resulting in little unity. Elaboration consists of primarily general statements, though there is an attempt at elaboration (*...and the games you had there, well you couldn't play with them. The reason you couldn't play with the games was everyone tried to steal them away from you*). Little sentence variety results in a lack of rhythmic flow, and mostly imprecise, bland language is present. The writer's voice, though, does emerge on occasion (*I loved it there*). **The writer demonstrates inconsistent control of several of the Composing/Written Expression features, receiving a score point 2.**

Anchor A-7

The thing i would like to change in the world wood be to world hunger. World hunger is a big problem in all countries in the world. They have citizens die everyday.

Millions die every year from hunger and lack of water. Some of the people in other countries cant afford food. When people cant afford food they go to places to get free food but those places cant feed every person that comes to get free food.

I help by donating cans to the food drive at our local schools and giving money to the non profit organizations. Who just collect stuff just for hunger. So next time when you see one of these stands to donate give money on give some non perishable food to the drive.

You don't have to just donate to one thing if you thing there is a beater cause out there go for it. If you want the world it change you are who it starts with you. You can start a project by your self for a cause and when you do get your friends and family involved.

So next time yo see something to donate do it it will help and change starts with you. If we can get family and friends to donate we will have more than enough food to go around.

Composing/Written Expression

Anchor Paper 7

Score Point 2

The writer demonstrates inconsistent control of several of the Composing/Written Expression domain's features, indicating significant weakness. A focus on a central idea is presented (*The thing I would like to change in the world wood be to world hunger*). However, elaboration on this idea generally consists of underdeveloped statements (*When people cant afford food they go to place to get free food but those places cant feed every person that comes to get free food; ...giving money to the non profit organizations. Who just collect stuff just for hunger*). Though inconsistent, there is some attempt at an organizational strategy from broad information about world hunger to specifics about how the writer is helping with the cause. A basic lead and closure, along with a general relationship amongst ideas, results in some unity. Use of mostly basic sentence structures is present, as the writer has difficulty when attempting more complex structures. There is mainly a use of bland language, only allowing the writer's voice to emerge on occasion. **The writer demonstrates inconsistent control of several of the Composing/Written Expression features, receiving a score point 2.**

Anchor A-8

Most schools in America serve only healthy drinks and beverages. They serve them at breakfast and lunch. Some schools even for dinner such as a night school. I know for a fact they schools that don't are at least trying to serve them as well.

Some of the healthy drinks and beverages that schools are or are trying to serve include milk or orange juice for example. Milk is full of calcium witch builds stronger bones and teeth. Orange juice has a large supply of vitamin C witch the body needs every day. Some other healthy beverages include things like grape juice and apple juice. I know there are many other healthy drinks and beverages out there.

Most of the schools in the United States are starting or trying to serve these healthy drinks and beverages to keep you healthy and strong. Many children are suffering childhood obesity and have a much stronger risk of cancer and diabetes. The drinks I mentioned are very good for the health along with a little bit of exercise they could be even better.

Most schools including my own already do this, but if they don't then they should. There are many drinks that can be served that are better for you than soda or sugar filled drinks. I definitely agree that most of the drinks and beverages schools are serving over all are very healthy. Keep up the good work my fellow communities!

Composing/Written Expression

Anchor Paper 8

Score Point 3

The writer demonstrates reasonable, but not consistent, control of the Composing/Written Expression domain's features. This response has reasonable focus on a central idea of the importance of serving healthier beverage choices in schools. Elaboration is reasonable as the writer does provide some development of ideas (*Milk is full of calcium witch builds stronger bones and teeth. Orange juice has a large supply of vitamin C...; Many children are suffering childhood obesity and have a much stronger risk of cancer and diabetes. The drinks I mentioned are very good for the health along with a little bit of exercise they could be even better*), though thinness does occur (*Some other healthy beverages include things like grape juice and apple juice. I know there are many other healthy drinks and beverages out there*). There is evidence of an organizational plan as all ideas relate to healthy drinks. Sentence lengths and structures are varied (*Most schools including my own already do this, but if they don't they should. There are many drinks that can be served that are better for you than soda or sugar filled drinks*). Word choice is appropriate, and at times voice does emerge (*Keep up the good work my fellow communities!*). **The writer demonstrates reasonable, but not consistent, control of the Composing/Written Expression domain's features, receiving a score point 3.**

Anchor A-9

Most schools give students the opportunity to select some of their courses. A course that many students enjoy is Orchestra. Students like Orchestra for many reasons, one of which because it is different from all of their other classes. In Orchestra you are aloud to chat with friends between pieces and you are learning to play an instrument! Unlike other classes like Math ,and English, where you sit for two hours listening to a teacher talk, this class allows you to move and learn at the same time. It is a class that I would suggest anyone take.

Students enjoy Orchestra because it can give you a sense of leadership. In this course you are competing for your spot, also known as your chair. Most students enjoy this competition and do their best to practice more, to get better because of it. In this course you learn how to play an instrument, so you also learn how to read music, which is something most people do not know how to do. In the spring, most Orchestra classes go on a trip together, for example to their favorite amusement park! Children who have been on these trips say it was truly amazing, and they cannot wait to return with their class, the next year.

Students also have said they enjoy the field trips that Orchestra brings. Every year the most advance students leave school in the mid-day to go preform at several local elementary schools. The goal of this field trip is to try and get young ones interested in this program, and make them want to join when they get older. Students say they enjoy this trip because they love to see the little children's eyes light up when they begin to play, and they feel proud that they planted a seed in them that may grow and make them want to be a musician.

People enjoy Orchestra because it is a class where you are free to be yourself. You make many friendships in that class,and some of them last to Adult years. Its the escape in the middle of your day from writing, solving problems and answering history questions, it's where you can be you.

Composing/Written Expression

Anchor Paper 9

Score Point 3

The writer demonstrates reasonable, but not consistent, control of the Composing/Written Expression domain's features. A reasonable focus is present on a central idea (*A course that many students enjoy is Orchestra*). Though the elaboration starts out thin as the writer moves quickly from idea to idea, the writer is able to provide some reasonable elaboration with the specific example of how students enjoy the reward of sharing music with children. A lapse in organization occurs in the first paragraph where the writer does not provide a clear connection between ideas (*In this course you are competing for your spot....In this course you learn how to play an instrument....In the spring, most Orchestra classes...*), but strengthens in the second paragraph (*Every year the most advance students leave school in the mid-day to go perform at several local elementary schools. The goal of this field trip is to try and get young ones interested in this program...*), showing some organizational plan. Despite some weakness in the organization, an appropriate lead and closure help provide unity. The writer also provides some descriptive and purposeful language (*little children's eyes light up; planted a seed; free to be yourself*). **The writer demonstrates reasonable, but not consistent, control of the Composing/Written Expression domain's features, receiving a score point 3.**

Anchor A-10 • Page 1

I, as a human being will often credit my success to having a positive attitude. Usually when I have a positive attitude towards something there are benefits. I all ways fell that if you have a positive attitude toward something good or bad it will lead you somewhere in life. When I have a positive attitude, my positive attitude sometimes inspires others to have a positive attitude. I will tell why it is important to have a positive attitude by telling you some of my life experiences.

To begin with, one time I was stranded on an island with four other people, they constantly panic, I told them that we would be fine. For the first few hours they believed me until one guy said, "we will never make it off this island," the rest of them agreed with him and began to panic once more, I told everybody to shut up and that we will make it off this island. I began telling everyone what to gather because I knew that we would not be found that day, but I still kept a positive attitude and did not allow fear to over come me. As I began to wake up I saw a boat, I started yelling, jumping up and down, and waving my arms, but no matter what I did the boat did not see me, and then one girl came behind me and said, "it's useless," but ignored her still kept trying because I knew that we would be found. Hours went by, I noticed that one girl was crying, I went over to her and asked her what was wrong she said, "you know what's wrong, we're going to end up like the others, dead!"

As well as, I try ed keeping a positive thought, but everyone kept acting depressed. I was positive about everything, but the rest of them did not and would not believe me. I try ed telling them that everything would be all right, but they still would not believe me, sometimes I felt hopeless, but I thought about what I said to the others. One morning I woke up to find that some of the stuff that was on the boat was washed up on shore. I started grabbing everything hoping to find food, water, and a radio; I searched for at least an hour before I found a radio, I pressed the on/off switch to see if it worked, which it did, as soon as it turned on I started switching channels making distressed calls hoping someone would get my message.

Although, I kept a positive feeling, it took two weeks before we were rescued. I guess now that I think about it, it was not my patience that saved our lives, it was my positive thinking. I was positive the whole time, but I was also determined to keep my word, that everything would be fine. If it was not for my positive thinking, I would not be here talking to you, nor breathing. I believe you can succeed in anything as long as you are positive.

last, a positive thinker has a good attitude, has a good attitude even when something is difficult, and knows the benefits of being a positive thinker. A positive thinker thinks about the good things that can come out of something. A positive thinker inspires others to think like he or she does. A positive thinker will make it out of a difficult situation. Being a positive thinker will always pay off.

Anchor A-10 • Page 2

Composing/Written Expression

Anchor Paper 10

Score Point 3

The writer demonstrates reasonable, but not consistent, control of the Composing/Written Expression domain's features. This response demonstrates reasonable focus on a central idea (*I will tell you why it is important to have a positive attitude by tell you some of my life experiences*) with awareness of the intended audience. A personal anecdote (*one time I was stranded on an island with four other people, they constantly panic, I told them that we would be fine.....I began telling everyone what to gather because I knew that we would not be found that day, but I still kept a positive attitude and did not allow fear to over come me*) provides elaboration on how a positive attitude is important (*I try ed telling them that everything would be all right, but they still would not believe me, sometimes I felt hopeless, but I thought about what I said to the others; I guess now that I think about it, it was not my patience that saved our lives, it was my positive thinking*). Functional transitions are used (*To begin with; As well as; Although; last*), along with an appropriate lead and closure, resulting in reasonable unity. Sentence variety is also evident (*I was positive the whole time, but I was also determined to keep my word, that everything would be fine. If it was not for my positive thinking, I would not be here talking to you, nor breathing.*) Purposeful language is used to craft a message and create tone and voice (*As I began to wake up I saw a boat, I started yelling, jumping up and down, and waving my arms....*). **The writer demonstrates reasonable, but not consistent, control of the Composing/Written Expression domain's features, receiving a score point 3.**

Anchor A-11 • Page 1

A statistic shows that 70% of children do better in school if they go to a homework club. This is because some children don't work well with a large class and would work better with a one on one class. Another reason is that other children don't have time to finish their homework when they get home because of sports, family or any other reason. So for these children a homework club would work very well in their favor.

I think a homework club would work very well at my school. This is because we get a lot of homework and many people don't understand how to do it. So this would be very helpful if we could receive some kind of after school help on our homework. The teachers could explain things to us that they don't have time to explain to us in class. Or show us tricks to make the work easier.

Another reason i agree with a homework club at school is that I know some children can not go home until a certain time after school. For example, One child can not go home until 4:30 because that is when his father gets home and his father dose not trust him home alone. So a homework club for this child would be perfect because they can stay after school, finish their homework with help, and then do other extra curricular activities.

Some other reasons why a homework club will be helpful is because not only teachers will be helping the students but students will be helping other students. This will make children feel much more comfortable going after school to be helped with homework. If a student knows his friend can help him on his homework in this club he will be more likely to go and get help. This will improve the reactions of the club greatly and more children will be helped.

Also kids do not have to go to this homework club just for homework. If a child is struggling in a class because they don't understand, have missing work or for whatever reason, they can come to this class and have a teacher help them one on one with what they are struggling with. This will turn out that the child will be able to do much better in the class and he will reach the point where he is no longer struggling.

So because of all the hard work children have, they can go to this club when they need help on their homework. Or children can come even if they don't need help they just need a place to do their homework. Also if a child is struggling and needs one on one help this club is for them. These are the reasons i argue with for my school to get a homework club.

Anchor A-11 • Page 2

Composing/Written Expression

Anchor Paper 11

Score Point 3

The writer demonstrates reasonable, but not consistent, control of the Composing/Written Expression domain's features. This response demonstrates reasonable focus on a central idea of multiple reasons for the need of a homework club. Though brief and at times general, reasonable elaboration is provided (*...I know some children can not go home until a certain time after school. For example, One child can not go home until 4:30 because that is when his father gets home ...;...not only teachers will be helping the students but students will be helping other students. This will make children feel much more comfortable going after school to be helped with homework*). Unity is evident with the use of basic transitions to connect ideas and an appropriate lead and closure. Some sentence variety is evident (*If a student knows his friend can help him on his homework in this club he will be more likely to go and get help. This will improve the reactions of the club greatly and more children will be helped*), but a flattened tone occasionally occurs due to a weakness in word choice. **The writer demonstrates reasonable, but not consistent, control of the Composing/Written Expression domain's features, receiving a score point 3.**

Anchor A-12 • Page 1

About 75% of all people were bullied sometime in their lives. Mahatma Gandhi once said "Be the change you want to see in the world." If I could change one thing about the world, I would find an efficient way to stop those who bully. First, I will start off small like my neighborhood, and work my way up the top of the pyramid towards the entire world. I believe that change brings opportunity; getting rid of bullies can help shape our world to be more peaceful.

Bullying is a huge conflict that has to be dealt with. Bullies possess their victims' minds into mirroring their behavior and committing felonies. It also lowers their self-esteem. Sometimes they feel the urge to skip school and avoid the bullying torture. An act like that can negatively influence their future. Someone has to put a stop to the bullies before they totally brainwash the children.

Since I am a part of the Student Leadership Council, I have an advantage to bring about this change and lead my fellow citizens towards peace and tranquility. My council could hold a public seminar in order to attract the attention of higher officials and the parents of the neighborhood. We can then present the "bullying challenge" their children have to face everyday. Our objective of this event is to round up all the kids who are victims of repetitive bullying. We can instruct the victims to be more dogmatic and say "STOP" to the bully. Each victim will be wearing a hidden camera to record the conversation with the target of this mission, the infamous bully. Most likely, being of the type Alpha male, the bully will proceed to harm them with no regrets. At that very moment, the council and all the victims will stand up to him and overpower him. A bully can be stopped by embarrassment. Embarrassment, in the past, transformed him into a bully; consequently embarrassment itself is the key to end his powerful reign.

Peace can be achieved through many people coming together for a cause. To stop bullying means to bring change; a change that puts a smile on innocent, frightened victims. With the help of the higher authorities and the parents, it is possible to stop bullying. I am highly determined to enforce and implement these ideas to help rid the entire world of bullies.

Anchor A-12 • Page 2

Composing/Written Expression Anchor Paper 12

Score Point 4

The writer demonstrates consistent, though not necessarily perfect, control of the Composing/Written Expression domain's features. This response demonstrates consistent focus on a central idea (*If I could change one thing about the world, I would find an efficient way to stop those who bully*) and fully and consistently elaborates through examples and details (*My council could hold a public seminar in order to attract the attention of higher officials and the parents of the neighborhood. We can then present the "bullying challenge" their children have to face everyday. Our objective of this event is to round up all the kids who are victims of repetitive bullying. We can instruct the victims to be more dogmatic and say "STOP" to the bully*). Logical organization and effective transitions connect ideas (*Each victim will be wearing a hidden camera to record the conversation with the target of this mission, the infamous bully. Most likely, being of the type Alpha male, the bully will proceed to harm them with no regrets. At that very moment, the council and all the victims will stand up to him and overpower him*) and develop consistent unity. Furthermore, the writer uses specific and descriptive words and phrases (*minds into mirroring; tranquility; dogmatic; alpha male; implement*) that enhances the writer's voice. Varied sentence structures and lengths create a rhythmic flow throughout the writing. **The writer demonstrates consistent, if not perfect, control of the Composing/Written Expression domain's features, receiving a score point 4.**

Anchor A-13 • Page 1

Ca ching! That is the sound of millions of dollars going into Messi's, a famous soccer player, bank account. While other people are unemployed, he, other professional athletes, and entertainers make millions of dollars a year. I do not agree that professional athletes and entertainers should earn large sums of money because America is in an economic crisis, they do not teach Americans valuable lessons, and also the money could be used for medical research.

I feel that professional athletes and entertainers should not earn large sums of money because we are in an economic crisis. Since we are in an economic crisis, why should men playing football get paid more than an average American that works at a real job helping Americans? Also, while the professional athletes and entertainers are getting paid large sums of money, lots of Americans are out of work, and if some of the money that professional athletes and entertainers went to businesses instead of the money going to the entertainment of Americans we might have more Americans employed. Another reason is the millions of dollars that professional athletes and entertainers are paid a year could be put into charities to help feed poor Americans. Consequently, that is why the money that professional athletes and entertainers earn should not be as much because of America's economic crisis.

I also feel that professional athletes and entertainers should not earn large sums of money because they do not teach Americans valuable lessons. The professional athletes do not teach us or protect us like the way a teacher would or a policeman and a firefighter. Professional athletes earn high sums of money for playing a sport for a short period maybe a few times a week, whereas a teacher works practically everyday for very little pay and teaches children information they will need to know when they grow up. Entertainers may teach us what type of clothing is in or out, but entertainers do not teach us valuable life long lessons. This is another reason why professional athletes and entertainers should not earn big sums of money because they do not teach Americans valuable lessons that they could use everyday.

Another reason that professional athletes and entertainers should not earn large sums of money is the money could be used to help Americans by using the money for medical research. Lots of Americans get diseases that we know what they are, but doctors can't prevent just slow down and with all the money that professional athletes and entertainers make, it could be a big help for research for these diseases. The money could also be used for researching diseases that are rare but there is no cure or any medicine to prevent the disease. Another way the money could be used for research is to find better cures. Using the large sums of money that professional athletes earn this way could be more beneficial to the American public than trying to entertain them.

These are the reasons why I do not agree that professional athletes and entertainers should earn large sums of money. I feel that the money that they earn could be greatly used now because of our economic crisis. Also, Americans do not learn important data from professional athletes and entertainers. Lastly, the money that professional athletes and entertainers earn could be used to help Americans be prevented from many diseases. All in all, I do not agree that professional athletes and entertainers should not earn large sums of money.

Anchor A-13 • Page 2

Composing/Written Expression

Anchor Paper 13

Score Point 4

The writer demonstrates consistent, though not necessarily perfect, control of the Composing/Written Expression domain's features. This response is consistently focused on a central idea (*I do not agree that professional athletes and entertainers should earn large sums of money because...*). Elaboration is fully and consistently presented with examples and details (*while the professional athletes and entertainers are getting paid large sums of money, lots of Americans are out of work, and if some of the money that professional athletes and entertainers went to businesses instead of the money going to entertainment of Americans we might have more Americans employed*). An effective lead and closure (*These are reasons why I do not agree that professional athletes and entertainers should earn large sums of money*), coupled with a logical organizational plan and transitions that connect ideas within and across paragraphs, results in consistent unity. Varied sentences provide rhythmic flow. Specific word choice and selected information purposefully craft a message, create tone and enhance the writer's voice throughout the response (*Professional athletes earn high sums of money for playing a sport for a short period maybe a few times a week, whereas a teacher works practically everyday for very little pay and teaches children information they will need to know when they grow up. Entertainers may teach us what type of clothing is in or out, but entertainers do not teach us valuable life long lessons*). **The writer consistently demonstrates control of the domain's features, and the response receives a score point 4.**

Anchor A-14 • Page 1

Something I think should be improved in our community is safety. Mayor, our community is in terrible shape. Many problems such as crime, litter, and loose animals have made it a place that most people would not like to live at, including me. Believe it or not, all of these problems have been caused by our own people! If people were motivated to keep our community safe and clean, it would be a much better place to live. All it takes is a little attention and a few changes.

The first things I think should be changed in the community in order to improve safety are the number of police, night watchers, crime penalties, and the drinking age. Have you seen the amount of crime in S-----? It's absolutely horrible! In order to solve this dangerous problem, crime penalties need to be larger and more serious. Bored teenagers that damage other people's property don't care that they have to pay a small fine. Most teenagers causing damage don't even get caught! This is why the number of police and night watchers should also be increased. Lastly, driving under influence is also a big issue. If you haven't noticed, most of the people getting arrested for drunk driving are in their low twenties. The surprising thing to me is how easily this problem could be solved! All you have to do is raise the drinking age. Roads in our community would be so much safer. If the things that I mentioned were put into effect, the crime rate in our community would decline dramatically.

The second thing I think should be changed in our community is litter clean up. As I mentioned before, crime penalties must be higher. This applies to the penalty given for littering. People in our community don't even think about how they could be punished when they're throwing a cigarette out the window of their car. Littering is no big deal to most people. What they don't understand is that even spitting out a small piece of gum on the sidewalk has a large impact on our environment. I've seen a bird choke on a piece of gum with my own eyes. Trash in forests and on roads in our community is definitely not very appealing to look at either. If there were more programs that cleaned up litter, the amount of it would highly decline. Think about how beautiful S----- would be if there was no trash on the ground! Somehow, people in our community need to be informed of the harmful effects and penalties of littering. Littering is unsafe for everyone, even the people doing it.

The last things I think should be added in order to keep our community safe are more animal control and less cutting down forests. Stray dogs and cats are everywhere. Pit bulls on streets have attacked helpless people. The only way this can be solved is if there is more animal control. With animal control here to help, people wouldn't be attacked or injured while going on a simple walk through their neighborhood. I'm always being chased by large dogs or hissed at by fierce cats while riding my bike. Another thing that's causing animals to roam around in neighborhoods is the cutting down of forests. By cutting down forests, people are taking away animals' homes, causing them to move into our neighborhoods and terrorize our people. If no more forests were cut down and the habitats of animals were restored, people would no longer be in danger.

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In conclusion, our community would be amazing if safety was improved. There would be a noticeable decrease in crime, litter would be gone, and people wouldn't live with the threats and dangers of wild animals. The lives of many people that live in S----- would be enhanced. There would be no fear or worry by walking out of your home or driving on the road. Mayor, I hope you understand S-----'s need for safety and take these suggestions into effect.

Composing/Written Expression

Anchor Paper 14

Score Point 4

The writer demonstrates consistent, though not necessarily perfect, control of the Composing/Written Expression domain's features. Consistent focus is maintained on the central idea (*Something I think should be improved in our community is safety.*) with clear awareness of the intended audience. The writer purposefully develops each idea with full and consistent elaboration using examples and details (*If you haven't noticed, most of the people getting arrested for drunk driving are in their low twenties. The surprising thing to me is how easily this problem could be solved! All you have to do is raise the drinking age; People in our community don't even think about how they could be punished when they're throwing a cigarette out the window of their car. Littering is no big deal to most people. What they don't understand is that even spitting out a piece of gum on the sidewalk has a large impact on our environment. I've seen a bird choke on a piece of gum with my own eyes*). The relationship between ideas is consistently clarified and the effective use of transitions to connect ideas within and across paragraphs develops a consistent unity. A rhythmic flow is present throughout the piece with the presence of varied sentence lengths and structures. The writer uses specific word choice, descriptive language, and selective information to purposefully craft a message, create tone throughout, and enhance the writer's voice. **The writer consistently demonstrates control of the domain's features, and the response receives a score point 4.**