

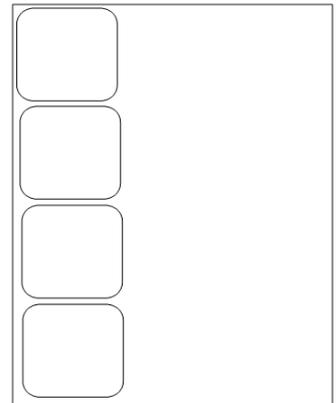
K-2 Prewriting Using Pictures

Strand: Writing

SOL 1.13
2.12

Lesson

1. Read aloud a fiction piece/text that has interesting pictures with numerous details. As the story is read, stop at various points and ask students to “read the pictures.” Point out that good readers get information from both the illustrations and the words in text. After reading the story, tell students that pictures not only help readers, but they can help writers, too.
2. Tell students that good writers often begin writing by drawing pictures. These pictures can help them decide which words, ideas, and details to use. Tell students that, before they begin writing, they will be drawing pictures that will help them think about interesting details to write about.
3. Model how to use drawing as a prewriting strategy. Draw four squares on the left side of a piece of chart paper or the whiteboard. Choose a topic that is familiar to students (things they like to do in school, favorite games to play with friends).
4. Think aloud so that students can observe as you model brainstorming your ideas. Draw an illustration for each of the four ideas you generated in the boxes. Take time to include some details in your pictures.
5. Explain these pictures are going to help begin writing. Focus on one illustration at a time, drawing as much detail from it to create the first sentence. Write a sentence in the space to the right of the picture. Do the same thing with the rest of the illustrations. While thinking aloud, point out how the illustrations are helping to decide what to write.
6. When you are finished, the class reads your story aloud. Tell students that they will now draw four pictures on the same topic to create their own stories. Give each student a prewriting activity sheet and instruct them to spend time drawing their ideas.
7. After students have drawn four pictures, tell them to look carefully at their drawings to help them decide what their first sentence will be. Students can write their sentences within the lined boxes on the right side of the paper.



Assessment

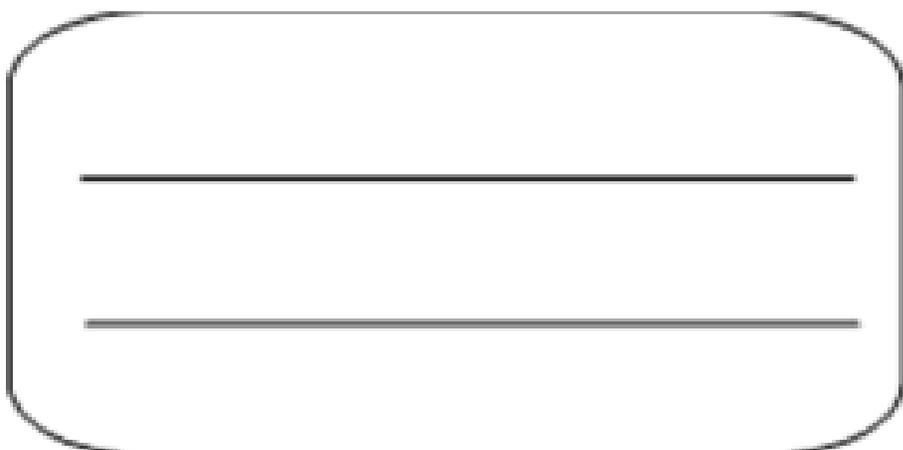
Use the prewriting activity sheet to assess students’ abilities to draw a picture and write a corresponding sentence. If students were not able to generate ideas onto the paper, provide additional support.

Attachments, Links, or Resources

- Prewriting activity sheet



An empty rounded rectangular box with a black outline, intended for a drawing or illustration.



A rounded rectangular box with a black outline, containing two horizontal lines for writing text.



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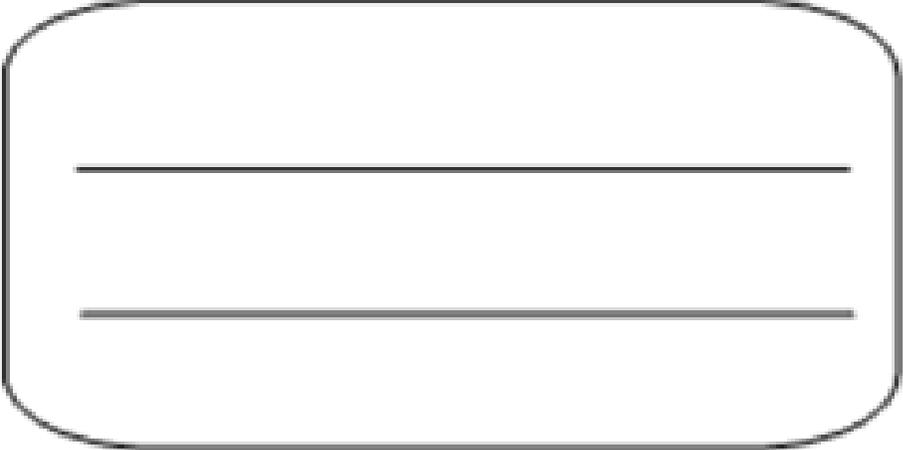
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