

2010 English Standards of Learning Grammar Skills Progression by Grade

Standards	Grade(s)											
	K	1	2	3	4	5	6	7	8	9	10	11 12
Capitalize all proper nouns and the word <i>I</i> .												
Use singular and plural nouns and pronouns.												
Use complete sentences.												
Use apostrophes in contractions and singular possessives.												
Use apostrophes in contractions, possessives, and plurals.												
Use past and present verb tense.												
Use commas in a series.												
Use subject-verb agreement.												
Use noun-pronoun agreement.												
Use singular possessives.												
Eliminate double negatives.												
Use plural possessives.												
Use commas to indicate interrupters.												
Use conjunctions.												
Use hyphens to divide words at the end of a line.												
Edit for fragments and run-ons.												
Use adjective and adverb comparisons.												
Identify and use interjections.												
Use subject-verb agreement with intervening clauses and phrases.												
Use pronoun-antecedent agreement to include indefinite pronouns.												
Maintain consistent verb tense across paragraphs.												
Use quotation marks with dialogue.												
Expand and embed ideas by using modifiers, standard coordination, and subordination in complete sentences.												
Demonstrate understanding of sentence formation by identifying the eight parts of speech and their functions in sentences.												
Use and punctuate correctly varied sentence structures to include conjunctions and transition words.												
Choose the correct case and number for pronouns in prepositional phrases with compound objects.												
Use comparative and superlative degrees in adverbs and adjectives.												
Use quotation marks with dialogue and direct quotations.												
Use and apply rules for the parts of a sentence, including subject/verb, direct/indirect object, predicate nominative/predicate adjective, and coordinating conjunctions.												
Use parallel structures across sentences and paragraphs.												
Use appositives, main clauses, and subordinate clauses.												
Use commas and semicolons to distinguish and divide main and subordinate clauses.												
Distinguish between active and passive voice.												
Apply rules governing use of the colon.												
Use verbals and verbal phrases to achieve sentence conciseness and variety.												
Key	The skill is introduced and appears in the grade-level writing (editing) standards.											
	The skill is not formally introduced in the grade level writing (editing) standard. Students should be knowledgeable about the skill from previous instruction. Teachers should review skills taught in previous grades.											